



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Dr. B. R. Ambedkar Govt. Girls'  
P. G. college, Fatehpur

- Name of the Head of the institution Prof. SARITA GUPTA
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05180-224579
- Mobile no 9415695192
- Registered e-mail ft03ggdcftp@gmail.com
- Alternate e-mail gdcftp@hotmail.com
- Address Civil Lines, ITI Road
- City/Town FATEHPUR State
- State/UT Uttar Pradesh
- Pin Code 212601

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Urban

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj
- Name of the IQAC Coordinator Prof. Lakshmina Bharati
- Phone No. 05180224579
- Alternate phone No. 9452541107
- Mobile 9452541107
- IQAC e-mail address gdcftp@hotmail.com
- Alternate Email address lakshminabharati11@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://gdcftp.in/aqar-2021-2022/>

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcftp.in/wp-content/uploads/2023/10/Academic-Calendar-2022-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.01	2015	03/03/2015	02/03/2020

**6. Date of Establishment of IQAC**

16/08/2022

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Higher Education, Govt. of U. P.	Research and Development	Govt. of U. P.	2023 (For 3 years)	115500

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **14**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- Online admission System have been started from 2022-23 session.
- Flag distribution and visit of historical places as per Azadi ka Amrit Mahotasava.
- Swachhta Pakhwada (16 September to 30 September 2022).
- Celebration of National Science Day and Poster and Model Exhibition Competition on this occasion.
- Covid vaccination precaution dose camp.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Orientation Programme for Newly Admitted Students	Orientation Programme was organized on 14/09/2022 for Newly Admitted Students
Alumnai meet	Meeting of Alumnai Association on 03-09-2022
Distribution of Tiranga as per Azadi ka Amrit Mahotasava	Distribution of Tiranga as per Azadi ka Amrit Mahotasava in Gadheeva Village Fatehpur on 10-08-2022
Plantation Programme	Huge Plantation Programme at College campus as per U. P. Govt. Vriksharopan Programme on 1-7 July 2022
Cyber Crime Sangosthi	Awareness meeting on cyber crime on 03-11-2022 on the topic
Anti Ragging Cell	A Confrence was held regarding various Anti Ragging Rules on 10-11-2022
Student Skill Development Committee	A Workshop on Carrier Counseling was organized on 22-11-2022
Student Skill Development Committee	A Handicraft Exhibition of Student's Hand made Items was organized on 16-12-2022
Student's Grievance Redressal Cell	A meeting was organized for Solving of various problems of Students in Face to face meeting on 27-08-2022 and Disclosure of Suggestion box and problem solving session on 15-11-2022
Council of Botany	Poster and Essay Writing Competition on World Ozone Day on the topic Role of Ozone layer as a natural umbrella to protect the Earth on 16-09-2022
Mission Shakti	One day National workshop on Women's Empowerment was organized on 22-08-2022

NSS	Flag distribution and visit to Gadheeva village under Har Ghar Tiranga Ghar Ghar Tiranga Programme
Council of Zoology	Poster and Model Exhibition Competition on National Science Day on 28-02-2023
Council of Political Science	Constitution Day Related Programme on 26-11-2022
Scholarship Committee	Scholarship Workshop regarding various problems facing by students to fill up scholarship form on 01-11-2022
Sports Activity for the wholesome development of the students	Annual Sports Activities held in College campus on 2nd & 3rd March 2023
NCC	A rally organized on Shahido ki Smriti Diwas to commemorate the role of martyr's of the country on 23-03-2023
Covid Help Desk	4 Times vaccination camp organized by desk to vaccinate students of the College on 2nd Aug. 14th Sept. 16th Dec. 2022 and 9th March 2023

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/10/2023

14. Whether institutional data submitted to AISHE

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur
• Name of the Head of the institution	Prof. SARITA GUPTA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05180-224579
• Mobile no	9415695192
• Registered e-mail	ft03ggdcftp@gmail.com
• Alternate e-mail	gdcftp@hotmail.com
• Address	Civil Lines, ITI Road
• City/Town	FATEHPUR State
• State/UT	Uttar Pradesh
• Pin Code	212601
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj
• Name of the IQAC Coordinator	Prof. Lakshmina Bharati

• Phone No.	05180224579				
• Alternate phone No.	9452541107				
• Mobile	9452541107				
• IQAC e-mail address	gdcftp@hotmail.com				
• Alternate Email address	lakshminabharati11@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdcftp.in/aqar-2021-2022/">https://gdcftp.in/aqar-2021-2022/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcftp.in/wp-content/uploads/2023/10/Academic-Calendar-2022-23.pdf">https://gdcftp.in/wp-content/uploads/2023/10/Academic-Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.01	2015	03/03/2015	02/03/2020
<b>6.Date of Establishment of IQAC</b>			16/08/2022		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dept. of Higher Education, Govt. of U. P.	Research and Development	Govt. of U. P.	2023 (For 3 years)	115500	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>14</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Online admission System have been started from 2022-23 session.</li> <li>• Flag distribution and visit of historical places as per Azadi ka Amrit Mahotasava.</li> <li>• Swachhta Pakhwada (16 September to 30 September 2022).</li> <li>• Celebration of National Science Day and Poster and Model Exhibition Competition on this occasion.</li> <li>• Covid vaccination precaution dose camp.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	



Plan of Action	Achievements/Outcomes
Orientation Programme for Newly Admitted Students	Orientation Programme was organized on 14/09/2022 for Newly Admitted Students
Alumnai meet	Meeting of Alumnai Association on 03-09-2022
Distribution of Tiranga as per Azadi ka Amrit Mahotasava	Distribution of Tiranga as per Azadi ka Amrit Mahotasava in Gadheeva Village Fatehpur on 10-08-2022
Plantation Programme	Huge Plantation Programme at College campus as per U. P. Govt. Vriksharopan Programme on 1-7 July 2022
Cyber Crime Sangosthi	Awareness meeting on cyber crime on 03-11-2022 on the topic
Anti Ragging Cell	A Confrence was held regarding various Anti Ragging Rules on 10-11-2022
Student Skill Development Committee	A Workshop on Carrier Counseling was organized on 22-11-2022
Student Skill Development Committee	A Handicraft Exhibition of Student's Hand made Items was organized on 16-12-2022
Student's Grievance Redressal Cell	A meeting was organized for Solving of various problems of Students in Face to face meeting on 27-08-2022 and Disclosure of Suggestion box and problem solving session on 15-11-2022
Council of Botany	Poster and Essay Writing Competition on World Ozone Day on the topic Role of Ozone layer as a natural umbrella to protect the Earth on 16-09-2022

Mission Shakti	One day National workshop on Women's Empowerment was organized on 22-08-2022
NSS	Flag distribution and visit to Gadheeva village under Har Ghar Tiranga Ghar Ghar Tiranga Programme
Council of Zoology	Poster and Model Exhibition Competition on National Science Day on 28-02-2023
Council of Political Science	Constitution Day Related Programme on 26-11-2022
Scholarship Committee	Scholarship Workshop regarding various problems facing by students to fill up scholarship form on 01-11-2022
Sports Activity for the wholesome development of the students	Annual Sports Activities held in College campus on 2nd & 3rd March 2023
NCC	A rally organized on Shahido ki Smriti Diwas to commemorate the role of martyr's of the country on 23-03-2023
Covid Help Desk	4 Times vaccination camp organized by desk to vaccinate students of the College on 2nd Aug. 14th Sept. 16th Dec. 2022 and 9th March 2023
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	12/10/2023
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	04/01/2023

### 15. Multidisciplinary / interdisciplinary

Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur provides a holistic multidisciplinary educational environment. The institution aims to attain the global standards in providing quality education. The following opportunities have already been in place for the last few years: Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur has signed MoU with District Fisheries Department of Fatehpur, Govt. ITI Fatehpur and ACEM Khaga, Fatehpur for study of various vocational courses like fisheries, computer application and beautician. The college has an active Research and Innovation Cell (RIC) to nurture research culture among the faculty members and students. On regular basis RIC organises seminars, workshops and training sessions on academic writing, impact centric research and funding opportunities. The E-Learning Cell of this College has initiated a step towards the knowledge building process using online platform. Webinars, seminars and workshops are conducted by different departments and committees time to time which are of multidisciplinary nature. This College has an enriching ecosystem that supports creativity and innovation skill of students, which integrates humanities and science with STEM. Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in various activities like paper recycling, rainwater harvesting, environment conservation and educating the underprivileged. There is complete implementation of NEP 2020 from the session 2021-22 as per NEP 2020 guidelines and regulations of Govt. of U. P. in order to develop a holistic multidisciplinary education system in the Institute/College. In this regard Institute has given choice to the students of any faculty (Science and Arts) can choose two major subjects of her own faculty and remaining one major subject can choose either from own faculty or from another faculty. Selection of minor subject can be chosen from any faculty as per its own choice. Vocational courses can be selected from the given list of affiliated University by the Institute/College. The Institute has offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education and value-based towards the attainment of a holistic and multidisciplinary education.

**16.Academic bank of credits (ABC):**

The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. The student can earn up to 50 % credits from outside the college/university where she/he is enrolled for the degree/diploma program. Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. Online registration of the students has been started in Digilocker and Academic Bank of Credits (ABC) since 2022-23 session at the time of Admission in the Institute. Since then students get enrolled under CBCS. As per the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur is a constituent college abides by the University rules/norms. Some of the initiatives taken the college in this direction are given below: The academic curriculum is designed by the respective departments of different courses offered by the colleges of Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj and faculty members have been involved in the preparation of course content as a subject expert in the committee of courses constituted by the respective departments. Within the approved curricular framework of the Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj, faculty members use different curricular and pedagogical tools and approaches for teaching-learning activities. During Covid-19 pandemic as per Govt. order all faculty members as well as students started online classes continuously in order to continue student's education through various online platforms like Zoom, Google meet, Whatsapp Group, Microsoft Teams etc. Several training sessions to use online platform in an effective matter for teaching-learning and other co-curricular activities were conducted. Reading materials, assignments, question papers and other relevant study materials are also regularly uploaded on portal developed by the Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj. Students are encouraged to search and read recent research published articles to prepare assignments. Students are motivated to study eBooks which are available on website of Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj Library and IIT Kharagpur digital library.

**17.Skill development:**

Skill development helps to build up strong foundation for learners. So in order to importance of skills in life, Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur has also taken many steps to help students in becoming more skilled and job oriented as mentioned below: The college has E-learning Cell to equip students with the necessary IT skills. To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns and social awareness programs, etc. The Women's Development Cell has made consistent efforts in creating awareness about gender issues. To inculcate citizenship values, Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur organized various field trips of Historical, Cultural and Scientific institutes like Bawni Imli, Govt. Medical College Fatehpur and Visit of Spritual place Om Ghat at the bank of Holy river the Ganga.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur offers the undergraduate courses in B. A. (Hindi, English, Sanskrit, Urdu, Political Science, History, Home Science, Sociology, Music Sitar, Tabla & Vocal, Physical Education) and B. Sc. (Bio) as well as P. G. in Zoology, Hindi Literature, Political Science and History. The curriculum of these four programmes comprises courses that impart the historical, cultural and scientific knowledge traditions of India. In addition to the curricular prospects, these departments conduct several co-curricular programmes that foster the dissemination of Indian history, culture, and scientific knowledge traditions among the young students at the college including handicraft exhibition of student's made Items, poster competition on voter awareness among young voters, poster and model exhibition competition on National Science day, poster and essay writing competition on World Ozone day and distribution of Tiranga as per "Azadi ka Amrit Mahotasava" etc. in 2022-23. In the year 2022-23, the college hosted a Inter collegiate cricket championship of affiliating University in which our college team won the trophy in women category. College has also organized a 10 days workshop on "Awadhi Lokgeet va Loknriya" in collaboration with Chetriya Sanskritik Kendra Prayagraj (Sanskriti Vibhag Uttar Pradesh)

since 8th Dec. -17th Dec. 2022 in which students benefitted with various vidhas of Awadhi Lokgeet and Loknritya under "Ek Bharat Shreshtha Bharat" scheme of central Govt, College organized various programmes in this session like a rally organized on Shahido ki Smriti Diwas to commemorate the role of martyr's of the country and an essay competition under "Azadi ka Amrit Mahotsava" on completion of Independence of 75 years. Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur caters to students from diverse linguistic and economic background. To fulfill the learning needs and levels of these students, faculty members of the college engage in a bilingual mode of lecture delivery. In continuation to the efforts in this regard, the college has constituted Indian language and cultural cell to promote the use and application of various Indian mother tongue languages. Official communications, minutes of meeting, and important college publications are brought out in bilingual mode. The college website is also hosted in a bilingual mode. Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur offers degree course in Hindi, Sanskrit, Urdu and English language. College also offers various compulsory co-curricular subjects in different semesters as per NEP 2020 like Food Nutrition and Hygiene, Human Values and Environment etc. Basic Principles of Indian Medicine System Ayurveda, Yoga, Unani, Siddha and Homeopathy (AYUSH) are taught to the UG students as a paper entitled "Ethno botany and Phyto chemistry" under the subject Botany and Physical Education to the students of other department to familiarize them with the vast heritage of Indian AYUSH system, popular in local inhabitants. Every year various events and competitions are organized by the departments where students are encouraged to participate so that they learn more about the Indian languages, History, Indian culture and their importance in Indian Education System. Every year college also celebrates Hindi Diwas, Urdu Diwas, National Education Day etc. In addition to these efforts all faculty member of college deliver his/her lecture in bilingual mode to clear the subject's concept of Students.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The courses offered by Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur are based on the curriculum designed by Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj. Many faculty members of the college are also involved in designing this curriculum. In addition, the college has created an ecosystem for transformation of curriculum towards outcome based education. We empower students to become a good citizen, teachers,

entrepreneurs, scientists, soldiers, and administrator with motivation. Some of the common outcomes outlined for the programs of study offered at this College are knowledge acquisition, analytical skills, application of knowledge and problem solving, etc. Our college organizes several academic events such as webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition among students. We impart the attitude to keep learning, remain updated and readily adopt new developments in various technologies regarding their subject matter as well as their holistic personality development. For example: Faculty of Science provides opportunities to the students to make and display their models and cartoons regarding various scientific theories/phenomenon by which they can learn practically the subject. In this regard other faculty students are also benefitted. Various faculty members allotted projects to college students for encouraging to participate in several minor projects under the NEP 2020. For example, during the year 2022-23, department of Botany gives a project on "Collection, Identification and preparation of Herbarium of local flora". As well as department of Zoology gives a project on "the study of flora and fauna of pond ecosystem" of College campus pond. Discussions held during regular classes about the text and references to handle real-time problems and challenges assist students in identifying more problem areas and also helps in analyzing and developing solutions using basic principles of their subjects. For example, discussion on several infectious disease to tackle real life disease problems conducted by Department of Zoology, Botany, Physical Education and Home Science. In addition, fostering team spirit and leadership among students through group activities in the class and in co-curricular activities are also carried out. One of the objectives of NEP 2020 is the transformation of concepts into practice. Several new initiatives have been taken by the college in this direction: Creating a learner centric environment; focus on students' understanding of the outcomes of the course; facilitating academic and research as well as problem solving skills-based discussions conducted in the class. Mentoring and continuous assessment of learners: Mentor-mentee meeting conducted on regular basis to address several problems of students. Encouraging application of knowledge for solutions: Students were sensitized towards the sustainable environmental goals through the classes taken as a part of their curriculum under co-curricular subject Human Values and Environment.

## **20.Distance education/online education:**

ODL (Open and Distance Learning ) is a system of education wherein teachers and learners need not to be present either at same place. After pandemic Covid-19, dramatic changes occurred in various field of human life by which our education system have also highly affected by this pandemic resulting in the development of online education in India. In this college, teachers also started to teach their students by using various online platforms like Google meet, microsoft teams, Zoom App etc. to interact, study, communicate and provide them online resources (Google form, e-content, PDFs, subject related videos) and uploaded them on the open e-learning source i.e. at YouTube channel and on affiliating University website etc.. So that they can be accessed by the student at any time point of the day continuously. This gave great confidence to both faculty members as well as the students to remain connected to each other. As, NEP 2020 focuses on the blended learning i.e. both offline and online teaching and learning for better output, not only students but faculty members also made an effort to improve their online teaching capabilities by participating different faculty development programs (FDPs) and workshops to upgrade themselves in this digital era and equipped themselves to meet the need of their students. In this college, digital library is also present by which students are benefitted.

### Extended Profile

#### 1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	858
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	685
-----	-----



Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		No File Uploaded
2.3 Number of outgoing/ final year students during the year		291
File Description		Documents
Data Template		<a href="#">View File</a>
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		19
File Description		Documents
Data Template		<a href="#">View File</a>
3.2 Number of sanctioned posts during the year		20
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		11
4.2 Total expenditure excluding salary during the year (INR in lakhs)		41.19
4.3 Total number of computers on campus for academic purposes		30
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the onset of academic year several committees were formed and the name of the in charge of each committee was decided by the Principal and the faculty in the meeting. At the same time the college prepares an academic calendar which acts as a layout for the activities to be held during the whole session.
- For regular theory and practical classes, 'Timetable' has been prepared by the time table committee in the beginning of a new academic session and presented on the student notice board. A copy of the time table is submitted to the principal and IQAC for documentation. For implementation of the curriculum, teachers have included innovative teaching practices including power point presentations, assignments, and seminars for effective teaching.
- As per NEP 2020 and concerned University guidelines regular internal assessment is performed by each department to check student's learning performance.
- All possible efforts were made to involve all the faculty members for collaborative work at the college. The IQAC Committee encourage all the staff to use latest technical ICT tools in delivering lectures and interacting with students in classroom.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur strictly adheres to the academic calendar of the Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj for the admission schedule, commencement and completion of classes, uploading of internal assessment, semester exams and mid-semester breaks. In addition, each department designs its academic calendar that outlines the tentative schedule for cocurricular activities. The academic calendars are displayed on the website and in the Admission Prospectus at the beginning of the session.

The college ensures timely completion of syllabus, revision and internal evaluation through lesson plans and reviews in departmental meetings. In addition, timetables are prepared before the beginning of the academic session.

The criteria and modes of Internal Evaluation are reiterated at the time of Orientation and in classrooms. Attendance rules are displayed on a notice board on campus.

The functioning of each department, the academic performance of students and teachers, documentation, and adherence to the calendar are reviewed by the Academic Committee at the end of each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our affiliating University developed/design the curriculum of the different courses/programmes which are implemented by College. In this curriculum development many of our teaching staff also contributed. University covers various segments of the curriculum

in which pertinent issues are addressed for enhancing different behavioral traits and soft skills among the students. Various programs related to gender equity namely, focus on women empowerment, personal growth and equality, support, and discussion groups on a variety of gender issues are conducted in the institution. The college conducted various programs which include assorted human values such as, respect for others, sympathy, empathy, kindness, responsibility, emotional intelligence etc. Not just this but the institute also celebrates diversified days of national and international significance like Human Right Day, National Voters' Day, National Science Day and many more to aware students of their rights, scientific temperament and duties. We make ensure the maximum participation of students in these activities. University incorporates various papers in the curriculum to address the environmental and sustainability issue. University has also applied co-curricular paper in each semester in various topics like food nutrition and hygiene, human values and environment etc. as per NEP 2020. The college augmented these issues by organizing a series of events on environment and sustainability, like- World Environment Day, World Ozone Day, Earth Day etc., as per the academic calendar.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
362	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
238	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
Our College focuses on Individualized learning programs are designed to cater to the unique needs and learning styles of each student as per curriculum decided by concerned University. As per norms and provision of NEP 2020 this College focused on academic	

and practical learning of each student.

College follows the following strategies to meet up the requirements of advanced as well as slow learners:

1. For Advanced Learners: Advanced learners are encouraged to aspire the higher goals by providing better counseling regarding jobs and other higher-level competitive examinations. All the fast learners are galvanized to be a part of the group discussions, quizzes, debate, and model exhibition on Science theories etc. activities to reinforce their analytical and problem-solving abilities in them. They are supported with technical knowledge which is very significant for their future.

2. For Slow Learners: Slow learners are provided with remedial and tutorial classes. They are especially counseled by their mentee and the other subject expert. Slow learners are taken special care via bilingual discussions so that they can develop a better understanding of each issue raised. College also facilitates their learning enhancement by delivering lectures of experts of different subjects from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
858	19

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is a powerful educational approach that focuses on hands-on experience rather than rote memorization of textbooks. It's a dynamic and engaging way of learning that allows



students to participate in their education actively, take ownership of their learning, and develop essential skills that will serve them well throughout their lives.

Problem-solving methodologies are a key component of experiential learning. These methodologies are designed to help students tackle complex problems through a structured process of investigation, analysis, and creativity. By working through these processes, students not only learn how to solve problems, but also develop critical thinking skills, creativity and collaboration. Students learn better when they are engaged in activities that are both fun and challenging, and that allow them to apply their knowledge in real-world situations.

In our college the students are imparted a perfect amalgamation of traditional and modern methods to make the learning process, a student-centric and rewarding experience. We conduct the following activities to ensure this amalgamation at our institute:

We are adopting learning by doing method, participative and collaborative learning, problem-based learning, organizing and participating in various workshops/seminars, composite classes, laboratory work, group projects, design problem solving, providing field-based project work, relating with real-life problem, group discussion etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the session 2022-23, from the admission of the students till the commencement of the examinations, the college teachers mentored the girl students whose teacher-student ratio was 1:45. Various facilities provided for learning enhancement of the students like Smart-classes, e-pathshala, online classes, YouTube channels etc. under mentorship. Through this, the students were educated using effective teaching-learning process, which also helped in developing technical competence in the students.

Teachers used various ICT enabled tools like audio-visual

techniques such as Youtube video, power point presentation, animations etc. for explaining difficult processes of science and technical domain. Besides this the literary knowledge was also given to the students by using various interviews of eminent litterateurs through online mode. At the same time, the technical knowledge of computer was also provided to the students by the computer operator of the college so that the students benefitted from various ICT learning methods.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

163

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. B. R. Ambedkar Govt. Girls P. G. College Fatehpur is affiliated with Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj. As concerned University implemented NEP 2020 from the session 2021-22, we conduct internal evaluation/assessment process three times in each semester in a subject by the departmental In-charge. Out of these three internal assessments it is compulsory to present in at least two internal assessments. The college has a crystal clear and robust evaluation process regarding frequency and mode. For this, the following mechanisms are followed in the institute:

- a. Constitution of College Examination Committee.
- b. Question Paper Setting.
- c. Conduct of Examination.
- e. Monitoring through CCTV cameras

To ensure effective implementation of the evaluation process at the entry level, admissions are given purely based on merit and the lists of meritorious students are laid out on the notice board. Students admitted in the concerned course are analyzed continuously through various evaluation processes at the college and University level.

Continuous evaluation is done via various academic as well as extra-curricular activities like group discussion, assignments submission, field work and seminars presentation. The seminar presentation enhances the communication skills of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Dr. B. R. Ambedkar Govt. Girls P. G. College Fatehpur has a robust mechanism to ensure that the process of continuous assessment is transparent, efficient and in the best interest of students.

1. The attendance record of students plays a crucial role as a part of Internal Assessment.
2. Information related to internal assessment was displayed regularly on the college notice board by the concerned departments from time to time.
3. Answer scripts of internal class tests, assignments and project reports were discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned, if any.
4. In rare cases if students' grievances are not addressed satisfactorily, students can approach their subject teacher, or the in-charge for redressal. Intervention by the Head of Institution can be sought in extraordinary case.
5. The marks attained by the student in different subjects are uploaded in University website via college login by concerned subject teacher in-charge.
6. In certain cases, if discrepancies are noticed between marks awarded to students by teachers and those entered in the mark sheets prepared by the University, the college assists the students in getting such errors rectified.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes enclose a broad spectrum of knowledge, skills, abilities, and attitudes that students acquire during their graduate and post-graduate courses. College offers a number of programmes in Science, Humanities, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the university website.

Common learning outcomes are:

1. College has created an ecosystem for learning beyond the classroom through numerous other co-curricular and extracurricular activities.
2. Students are taught to identify, formulate, and analyse real

life problems and to reach valid conclusions using basic principles of their subjects.

3. We empower students to become teachers, entrepreneurs, scientists, soldiers, and administrators.

**Mechanism of communication of Programme and Course Outcomes:**

The college has well-designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are:

1. Fresh applicants can get the requisite information from the college website as well as from the prospectus.
2. At the time of admission, the Counselling Cell and Students' Help Desk also apprise students of what to expect from various courses.
3. The outcomes of courses are clearly outlined during the common orientation day followed by department orientation organised on the opening month of each academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programmes and course outcomes are evaluated by the following measures:

**Direct Measures:** The assessment consists of internal assessment (25 marks) and final semester examination of 75 marks in each subject/paper.

There are various methodologies decided by the teachers as per program guidelines such as written tests, assignments, field visit record, presentations, practical and viva etc.

1. The external examiners set the semester question papers so that course outcomes can be tested as per the University guidelines.
2. The University declares the results after final semester

examinations. After declaration, the results of each course are analysed and discussed in departmental as well as in the staff council meeting. The teachers give their comments and suggestions for further improvements.

3. The academic audit committee also evaluates the performance at regular intervals.

#### Indirect Measures:

1. The engagement of students in various co-curricular and extracurricular activities such as internship, lab work.
2. Our alumni and students who opted for higher education and employment also indicate the attainment of learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=99FLx5K3BAvC5fYNGBgyl1W60o0xGeyV&id=DQSIkWdsW0yxEjajBLZtrOAAAAAAAAAAAA>

[AZAAA5Rvq1UQThXUTVIMkM3V1A1WTlaTTUyTUYzWkNTRi4u](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

115500

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dr. B. R. Ambedkar Govt. Girls P. G. College Fatehpur provides an ecosystem for innovative research. The college has steadfastly prioritized the creation and transfer of knowledge through the Institutional Innovation Council (IIC) of the College and by conducting various research-based activities:

1. A project on Effect of Pollution on Diversity of Fishes in River Ganga from Chandrika Ghat Unnao to Om Ghat Bhitaura Fatehpur is in progress.
2. Different departments of this college give assignments/projects on various Innovative topics to the students in order to develop creativity and research ideas as per NEP 2020. The knowledge created through these initiatives among students is transferred through conferences, seminar and webinars. Besides this, faculty members also published their research works in various UGC Care listed and National and International Journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

**in national/ international conference proceedings year wise during year**

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2022-23, the National Service Scheme unit (NSS), the National Cadet Corps (NCC) and Rangers team of this college organized the following community outreach programmes for the general public, the underprivileged and slum dwellers of Gadheeva Village, Om Ghat Bhitaura and in many more places of district Fatehpur.

1. Tiranga Ralley and distribution of Tiranga by faculty and students as per Azadi ka Amrit Mahotasava.
2. Visit to Shahid Smarak Sthal Bawni Imli Khajuha Bindki Fatehpur under the Govt. of India initiative Azadi ka Amrit Mahotasava.
3. Awareness ralleys on Swaksh Bharat Abhiyan, Sadak Suraksha and world cycling day,
4. Youth Day related ralley for general awareness in Fatehpur (on 12 January 2023 )
5. One day camp for shramdan on 7th January 2023 and also organized a three day camp from 05-09 February 2023
6. Slogan competition and voter awareness ralley in the college. (Voter's day on 25th of January 2023)

These activities have helped our students to recognize the need to carry forward social work on their own.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**689**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**03**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**03**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college regularly tried to provide the latest infrastructure and facilities that contribute to the academic growth of students and faculty. It has ample physical and academic facilities required to conduct different academic programs. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing systems and Internet facilities. The College also has a playground for sports activities. The college has created an atmosphere to flourish the academic as well as extra-curricular traits of the students along with the extension work under the National Service Scheme, National Cadet Corps and Rangers. The college is furnished with the physical and technology-enabled infrastructure that supports the proper and smooth conduction of academic, extra-curricular and administrative activities. We are equipped with the following facilities:

Well-furnished 10 classrooms; 02 ICT enabled classrooms, spacious seating arrangements with the qualitative furniture; cleanliness, light and ventilation facilities are maintained in the classroom and laboratories; Black Boards and White Boards are available in the classrooms; A well-furnished computerized administrative office; Well-equipped 04 Laboratories i.e. Chemistry, Botany, Zoology and Home Science; 01 Well-ventilated Seminar Hall with ICT facilities; well maintained library with access to students as well as teachers; Administrative Block of the college consists of the Principal's Office, the Accounts Office, the Examination Office; Wi-fi enabled campus with high-speed internet connection to allow the students as well as faculty members for access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college promotes students' all round personality development through various activities like sports (outdoor and indoor), extension activities like NSS, NCC and cultural activities. Through these activities, we try to imprint the personal skills and experiences such as confidence, self-presentation, team work, collaboration, time management, organizational skills, self-awareness, self discipline, open-mindedness to move beyond boundaries and experiment with different ideas, communication skills, the ability to cope with criticism and learn from them resulting in a whole new developed, changed and an upgraded personality.

Infrastructure facilities available for sports and extracurricular activities in College campus are as follows:

1. NSS Room
2. NCC Room
3. Ranger Room
4. Physical Education Department and Sports Room
5. Field and Track Field
6. Badminton and Volleyball court
7. Yoga activities are performed in indoor and open spaces in the campus
8. Open Gym is available for students as well as faculty members
9. Various cultural activities and annual function are organized by cultural committee of College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.19

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library is partially automated equipped with Shodhgranth software.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>325466.42</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>65</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In our College as per requirement of 21st century, various digital commodities are available for faculty as well as students. The digital facilities available at the college campus are illustrated under the following two heads:

##### Hardware Infrastructure:

The college has 31 computers for academic purposes. Computing and internet facilities are available to all the faculty members and students of campus. Besides this, one ICT-enabled smart class and one seminar hall area also open for all the college members, whether students or faculty members. The college provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning and enhancing their personality. To make the learning process more effective various innovative methods are used by the staff members including group assignments and power point presentations, where students can discuss and explore their knowledge altogether.

##### Software Infrastructure:

All the computers are supported by a 50 Mbps LAN. Two dedicated internet connections are active in the college with a total speed of more than 50 Mbps with unlimited data per month. Wi-Fi routers and switches have been set up all over the campus available at the campus accessible to students and teachers both. Office automation packages like MS Office and Antivirus are purchased by the college and updated periodically. The library is also partially automated, having Soft granth software for the automation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

31

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

41.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The demand for fund is submitted by concern department to the Principal of the institute, the concerned committee of the college reviews the proposal, which is further approved by the principal, then Principal convey the proposal to the Directorate of Higher Education. After the funds got sanctioned, related work like construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances, and other physical infrastructure of college is maintained by the authorized government organizations nominated by Govt. of Uttar Pradesh.

Portion of the fund received under RUSA scheme has been utilized for new construction, up-gradation and purchasing of new equipment as mentioned in the Institutional Development Plan (IDP). The quotations are invited and the equipment were purchased from the vendor with the lowest quote as per Govt. of India (GEM PORTAL\*). The record of the equipment is maintained in the stock register. All other maintenance and effective utilization of support facilities are ensured by the different committees such as Sports Council, Smart Class Committee, Computer Committee, Infrastructure and maintenance committee etc. framed at the Institutional level. As for as library facilities are concerned, the Institute is well equipped with one semi automated library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

478

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

478

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

05

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institutional student council incorporates various councils at every department. Therefore in the current session total 15 councils are there. Each departmental student council consists of



a president, a vice-president, a secretary, a treasurer and faculty representatives. It conveys ideas, interests and concerns of the students to the faculty members and then the issues & problems are communicated to other higher authorities through president of the student's council if applicable or required. They enthusiastically participate in coordinating all the events related to academic and co-curricular activities under the supervision of faculty members of the college in a well-organized way. The student council successfully contributes in organizing various events of college including sports, workshops and seminars, celebration of diverse cultural activities (Independence day, Republic day, Important National and International Days and Jayanties of various eminent personalities), different camps comprising NCC, NSS, rovers/ rangers and others off campus rallies and camps on various National and International issues like water conservation, road safety and traffic rules, women empowerment, literacy etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Minutes of the meeting organized by Alumni Association

An Alumni meeting was organized on 03/09/2022. All alumni praise the teaching methodology as well as the problem solving capabilities of the institute. Several participants told that this type of meeting is proven more important when there is a agenda behind this. They communicate that the time they spend in the institute was very crucial for their wholesome development and the learning phase in the institute provide the foundation for their future. They further conveyed that all the curricular as well as the extra-curricular activities of the college have illuminated their all round development and they have shaped into a proficient personality. Whatever they have learnt in the institute is turning fruitful to their lives in the current phase and even in the future. Thus all the alumni emphasized and suggested the newly admitted students in terms of living their college experience like a complete lifetime in itself.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

Dr. B. R. Ambedkar Government Girls' P. G. College, Fatehpur, builds an unprejudiced society via women empowerment by imparting exceptional educational opportunities that are responsive to the

concurrent needs of our students and empower them to meet the challenges as active participants in shaping the future of the world.

**Mission:**

Our College considers the following mission as the emblem of women-empowerment:

1. To provide low cost yet efficient higher education to the women of Fatehpur district.
2. To bestow education of the highest standard through value based panoramic teaching and learning by amalgamating traditional and innovative practices.
3. To accoutre the girl students with the dynamic skills which help them to adapt to the concurrent global scenario and gain access to multiple career opportunities for the wholesome development of students to transform them into self-reliant and responsible citizens.
4. To aware the girl students of their rights & responsibilities and to imprint the Indian culture, values and ethics on them. Thereby encouraging enthusiastic, independent thinkers and learners striving for personal and social growth as girls are the future of any society.

The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college. The IQAC being the supreme administrative cell of the institute corroborates to implement all the plans in synchronization with the vision and mission of the College, be it the implementation of the academic calendar or any other academic or extracurricular programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college idealize to bestow the foundation concerning values, skills and technical knowledge to make the institutional students responsible and scholarly persona of the society. To accomplish this vision, college vitalizes decentralized governance and participatory management in major arenas of administration and education. All the staff members including teaching and non-teaching personnel carve up the administrative responsibility and confirm the well-organized dynamics of the administration. In totality, there are fifteen independent departments which smoothly work through the cooperation and participation of the faculty members under the supervision of the respective heads of the departments. The heads are authorized to make the decisions with the consent of the principal, to ensure quality teaching. The institute follows decentralization in terms of the establishment of various committees viz. Admission Committee, Examination Committee, Anti ragging cell, Proctorial Board, Women Grievance Cell and councils such as the Career Council, Parent-Teacher Council, Sports Council, Alumni Association etc. that work in a well-coordinated way under the IQAC of the institute, for planning and implementing various academic, administrative, and other concerned policies. All staff members contribute enthusiastically to these cells and committees. To organize various programmes and functions, all the staff members meet, discuss and share their valuable ideas and plan the event altogether. The head of the institute, i.e., the Principal supervises all activities of the college and ensures the maintenance of academic decorum within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plans are an organization's roadmap for achieving its goals and objectives. Effective deployment of institutional strategic plans is crucial for organizations to

achieve success and remain competitive in today's rapidly changing environment.

#### 1. Curriculum Development:

College follows the syllabi designed by the affiliating University. Some faculty members are amongst the Board of Studies and Committee of Courses design in the University.

#### 2. Teaching Learning:

The college regularly enhances its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes.

#### 3. Examination and Evaluation:

All examinations of U. G. as well as P. G. courses are conducted semester wise.

#### 4. Research and Development:

The teaching faculty of the college are promoted for interdisciplinary research and to organize conferences, seminars, and workshops. • Faculty members are engaged in publication of their research work in various reputed journals as well as international and national conferences/seminars. One research project has been sanctioned in the department of Zoology by the Department of Higher Education, Government of Uttar Pradesh.

#### 5. Library, ICT and Physical infrastructure/ instrumentation:

Partial automation of library is completed. Classrooms and laboratories are equipped with CC-TV cameras with voice recorders.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Planning and Development:**

- Academic calendar of session was uploaded on the college website.
- Minutes of IQAC meeting were also uploaded on the college website which are accessible to all the stakeholders.
- Every department has its own WhatsApp group to transmit all the significant official notices/information among the college students.
- Correspondence with the higher authorities is done via E-mails for various administrative works

**Administration:**

- Major administrative data are maintained in computers that are readily available to be transferred whenever required.
- CCTV cameras with voice recorder are installed in the whole college campus.

**Finance and Accounts:**

- Admission and examination fee deposition of students is done via online mode.
- Salary of College staff is transferred via online mode through treasury.
- Developmental and financial works of the college including purchasing of various articles under different heads is done through Gem portal.

**Student Admission and Support:**

- Admission as well as scholarship schemes are done through online mode.
- Financial support for poor students is done through cashless mode at Institute level.

**Examination:**

- Theory/Practical examination schedule and details of the external examiners for UG and PG classes are extracted via online mode through university website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://gdcftp.in/organogram">https://gdcftp.in/organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution provides the best possible work environment for all our staff members. We believe that our employees are our greatest asset and are committed to ensure that they feel valued, supported and empowered. We have implemented a comprehensive set of welfare policies designed to meet the diverse needs of our staff members.

**Teacher Welfare Schemes:**

1. Staff members contribute to provident fund / NPS.
2. Medical reimbursement as government rules
3. Staff quota during admissions
4. Teacher Welfare Fund
5. Child-care leave/Maternity leave is granted as per the Government of India norms.
6. Sports facilities are available for interested staff members.
7. Medical and counsel or facility is provided.
8. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staff or attending Orientation Programme and Refresher Course.
9. Principal and IQAC motivate the faculty members to apply for promotions in accordance with the UGC norms without lingering for their Career Advancement.

#### Non-Teaching Welfare Schemes:

1. Uniforms allowance for Group D employees
2. Medical reimbursement as per Govt. rules
3. Staff quota during admission
4. Childcare leave/Maternity leave is granted as per the Government of Uttar Pradesh norms.
5. Sports facilities are available for interested staff members.
6. Medical and counsel or facility is provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system can lead to a more effective and efficient organization with better communication, increased motivation, and a focus on excellence. This can bring out a more fair and accurate assessment of the employee's strengths and weaknesses, allowing for targeted training and development opportunities.

Being a Government College, we follow the Performance Appraisal System (PAS) as per the guidelines of the Department of Higher Education, Govt of U. P. in our institute. There is a provision for a Confidential Report (CR) for each teaching and non-teaching staff of the college duly attested by the higher authorities for their respective reviews.

Besides this, there is a provision of promotion as well based on the performance of the teachers during previous academic years as per CAS. This promotional assessment is done following the UGC regulations by the IQAC at the institutional level. Afterwards the final promotional process is accomplished after the panel's judgment as per Directorate of Higher Education U. P.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college constituted committees for efficient functioning of administrative, academic, and financial activities and internal and external financial audits are conducted regularly in the college.
- Internal audit of Balance Sheet, General Fund, Income and Expenditure and Receipt of college was executed randomly by Accountants General (AG) U. P. Government and Directorate of Higher Education, Prayagraj.
- External audit is conducted by appointed Govt. Audit Team as per scheduled decided by Directorate of Higher Education U. P. From time to time. This audit is conducted in accordance with auditing standards accepted in India. Thus, the fairness of financial statements and record of the college is maintained through audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund mobilization and utilization are critical components of institutional success. All the financial works are done in accordance with the financial handbook of Uttar Pradesh Govt. The Principal, head of the departments and the in-charges of various college committees namely, Research and Development Committee, Library Committee (for the purchase of books), Purchase Committee (for repair and maintenance cost), Campus Development Committee, College Cleanliness and Beautification Committee, Sports Committee, Smart Class Committee, Computer Committee, Water Conservation Committee, Environment Committee etc. demanded their budget requirements as per needs.

All transactions are transparent through bills and vouchers. The complete procurement process of the material is governed by the Principal, IQAC and Purchase Committee. As per the availability of the funds, the final approval is carried out as per the guidelines of the Directorate of Higher Education and orders of the UP Government.

Direct purchase for the amount up to Rs. 20000/-, quotation purchase for the amount ranging between Rs. 20000-100,000/-, tendering purchase for the amount exceeding Rs. 100,000/- and e-tender purchase for greater than Rs. 10,00,000/-. This purchasing is made via the GEM portal. The funds are utilized for campus development, beautification, infrastructural development, laboratories, libraries etc.

The primary sources of funds for the college are Central Government Funds from RUSA, State Government Funds from Grant-in-aid for salary and infrastructure and State government fund for NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC ensures that the quality of education and services provided by higher education institutes meets the standards set by accrediting agencies. IQAC is responsible for developing an environment for the regular monitoring and evaluation of the academic and administrative activities of the institute. It aims to ensure that the institute has adequate resources, infrastructure and faculty to provide quality education to the students. It is responsible for creating a system of self evaluation, accountability and transparency, which helps in building the reputation of the institute and attracting more students and faculty members.

The significant initiatives governed by IQAC are as follows:

1. The IQAC team works closely with faculty, students, and staff to ensure that the academic programs are up-to-date, relevant, and aligned with the needs of the hour.
2. Monitoring the extension works of the departments and various committees of college.
3. Promoting a high professional standard by amalgamating traditional teaching practices with the new world digital techniques ensuring students' participation in the new era.
4. Ensuring the participation of every stakeholder in the successful implementation of all institutional activities.
5. Introducing best practices for students to match up with the pace of the world.
6. Organizing workshops and seminars for the up gradation of the faculty as well as students.
7. Preparation and implementation of the academic plan for the year for perfect synchronization of all the institutional activities. Introduction of the quality initiatives such as accreditation and ranking, consultancy, feedback analysis, internal promotion guidance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly watches out and takes steps to upgrade the

quality of the teaching learning process, structures & methodologies of operations and learning outcomes at regular intervals. The Academic Calendar is chalked out in advance, displayed and circulated in the departments and followed accordingly to ensure the successful implementation of the plan. The two aspects mentioned above are implemented via the following activities on behalf of IQAC:

1. At the commencement, the academic calendar committee gathers departmental academic plans and compiles them to make the institutional academic plan of the respective year. The IQAC monitors their effective implementation throughout the year.
2. IQAC ensures the proper conduction of the continuous evaluation of students via various committees based on their participation in academic and extracurricular activities.
3. IQAC prepared the online feedback on curriculum & teaching and analyzed the feedback. Based on the feedback, the future plan is decided and implemented further.
4. As per NEP 2020 Institute has maintained various ICT tools and infrastructure like smart classes and digital seminar hall, E-library, computer laboratory etc. Besides these there are whatsapp group in each department to share information among students as well as taking online classes through Google meet, Zoom app, Microsoft teams etc. These tools are used for interaction among students and faculty members.
5. The experimental learning takes place through field visits, project works, workshops and online guest lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

C. Any 2 of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The gender sensitization programmes that occurred during the session have been listed as follows:</p> <ol style="list-style-type: none"> <li>1. In this college a proper Women Cell is established and working.</li> <li>2. This Women Cell organized various legal awareness programmes like laws on sexual abuse, sexual harassment at the workplace, civil and political rights, POSCO etc.</li> <li>3. College Women's Cell In charge as well as students participated in a workshop organized by District Administration at the eve of Rastriya Balika Diwas.</li> <li>4. We conduct a Handicraft fair of Student's hand made goods to enhance their hand skill.</li> </ol> <p>A room has been designated as the common room for female students with all needful facilities. CCTV cameras are installed at prime locations within the campus for continuous surveillance of the premises ensuring the security of girls in and around the college.</p> <p>The college has a well-established Student grievance cell that supervises and resolves the concerns of girls and a mentor system for the students for their academic, emotional, social and cognitive development.</p> <p>Anti Ragging Committee and proctorial Board of the college work efficiently to ensure safety and protect students' interests.</p>	

Law Club organized several programmes in collaboration with the higher administrative authorities of Fatehpur district to impart legal education to girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gdcftp.in/wp-content/uploads/2023/10/%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8B%E0%A4%B7%E0%A5%8D%E0%A4%A0-2022-23.pdf">https://gdcftp.in/wp-content/uploads/2023/10/%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8B%E0%A4%B7%E0%A5%8D%E0%A4%A0-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following waste management strategies are practiced in our institution:

1. In the College there is an Environment Committee that motivate the students for no use of plastic in order to maintain plastic free environment campus.
2. Waste generated in the college campus is segregated in the premises. Recyclable, dry and biodegradable/wet waste are processed and recycled.



3. One sided used papers are reused for writing and printing in all departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We as an symbol of 'Unity among Diversity', constituted of students and faculty members from different parts of the Uttar Pradesh and few from other states also following different culture, diverse linguistic backgrounds and different socioeconomic status.

The institute is proactively making efforts towards inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. Nirdhan Chhatra Prakoshth of the college provide financial assistance to the under privileged girls of the college to pursue their studies without any hurdle.

Diversity and inclusion are vital components of any institution's success, as they promote a culture of respect, collaboration, and innovation, while also reflecting the society in which they exist. In accordance with this fact our college has conducted a series of programmes under the 'Ek Bharat Shreshtha Bharat' venture of the government of India, inclusive of the short films and several cross-culture talks on pairing state Meghalaya under 'Dekho Apna Desh' theme as well as webinars are organized from time to time to encourage cross-cultural communication among the pairing states of India.

In this regard as per 'Azadi ka Amrit Mahotsava' initiative programme of Govt. of India, College celebrate it in order to distribute Tiranga and a tour of Historical places in order to develop enthusiasm among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has paid keen attention towards the sensitization of students and employees of the institution towards the creation of a congenial system that is conducive in harbouring constitutional obligations, human values, rights of a citizen and responsibilities of individuals. Voter Awareness Campaign, World Environment Day, National Science Day, Constitution Day, National Education Day, Human Rights Day, Constitution Day etc are celebrated to foster the constitutional values among students and faculty members.

Establishment of the student's council at every department is a constitutional committee giving the students a sense of responsibility. NCC, NSS and Rangers team of the college are also embalming the discipline and other social liabilities of a vigilant Indian. They organize several events to promote constitutional values. Celebration of International 'Human Rights Day' and observance of cultural and regional festivities in cultural events provide the students a platform to imbibe the diversified Indian cultural vista.

Various events viz: Independence Day, Republic Day, National Voters Day, Constitution Day, Human Rights Day, Swachh Bharat Abhiyan etc. were organized by various departments of the college and various committees through collective or collaborative efforts to sensitize students towards their responsibilities as a gimlet-eyed citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of national and international commemorative days, events and festivals in the institute provide an opportunity for students and faculty members to unite and celebrate various cultural, social and educational events. By participating in these celebrations, students can learn about different cultures, traditions, histories & develop a greater appreciation for diversity. Moreover, such events can help to foster a sense of belonging and inclusivity on campus, which is crucial for students to feel engaged and invested in their education.

The days of national and international significance that were celebrated in our institute are categorized under the following heads:

1. Patriotism related: Republic Day, Independence Day, Gandhi Jayanti, Constitution Day, Martyr's Day
2. Civic Sense related: Voter's Awareness Day, Vigilance Awareness Week, Human Right's Day, Women's Day, International Mother Tongue Day etc.
3. Environmental Consciousness related: International Ozone Day, Earth Day, World Environment Day, world Biodiversity day, world wetland day etc.

Celebration of these national and international days in college campus is a fantastic way to engage with students and staff, showcasing the diversity of our community and creating a sense of belonging. It's a chance to unite people, celebrate different cultures and educate each other about important events and traditions worldwide.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Two Institutional Best Practices

**Excellence in teaching learning methodology with transparent examination process**

- Well organized admission process
- Regular classes with fair attendance of the students in all departments
- Blended mode of teaching adopted including traditional as

well the ICT based teaching practices.

- Students' seminars are organized at regular intervals to enhance their capabilities.
- Starting of Post Graduate course in M. Sc. Zoology from this session.
- Establishment of Research Centre in two subjects viz. Zoology and History by affiliating University.
- Labelling of scientific names of campus plants by the students of the Department of Botany as per their provided assignment.

#### An Effort to Develop Green College Campus:

- College campus is a "treasure of greenery" since its establishment in terms of various shadowy, fruity and medicinal trees, plants and herbs.
- Tree plantation have been done in campus according to U. P. Govt. Vriksharopan Abhiyan in July 2022 in supervision of Environment cell of College with the coordination of NSS and NCC students.
- Target of 25200 trees plantation given by Government of Uttar Pradesh under Massive Tree Plantation Programme has been successfully achieved by the college as the Nodal Centre in the Fatehpur district.

File Description	Documents
Best practices in the Institutional website	<a href="https://gdcftp.in/facility/">https://gdcftp.in/facility/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. B. R. Ambedkar Govt. Girls' P. G. College, Fatehpur as an institute is a reflection of Feminism and has been acting as an influencer since its inception in 1990. Honorable V. P. Singh, the former Prime Minister of India founded this institute with the vision of empowering the women of Fatehpur district. We altogether have successfully follow their legacy. It is distinctively depicted through the course curriculum, academic pursuits and the

teaching methodology of different departments running in the college campus. The working culture of the institute is a perfect amalgamation of tradition with the modern era teaching methodologies.

We as a family of higher education focus on the wholesome development of the girls' of this district. To empower girls of the institute, the college has provisions of Career counselling cell, skill development cell, learning outcome cell etc which liberate the girls to fly freely in the open sky and stamp their names in golden words.

Three cells of the institute (Law Club, Women Cell, Gender indiscrimination Cell) majorly concentrate on the safety, protection and gender indiscrimination among the girls of the institute. Awareness of the girls about their rights, delivering of the women-laws, government schemes, government helpline numbers like 112, 1049 etc and many such activities are accomplished by these cells all throughout the year.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action 2023-24

1. Orientation Program of Newly admitted Students
2. Parent-Teacher Meeting
3. Career Counselling, Guidance and Skill Development
4. Remedial classes for weak students
5. NCC/NSS/Rangers Camp as per schedule
6. Student Grievance redressal
7. Plantation in College campus for making a Green campus
8. Organization of Voter Awareness program
9. Legal Awareness Program
10. Annual Sports
11. Annual Function and Prize Distribution
12. MoUs with Other Institutions/Industries
13. To promote research activity in College
14. Organization of National Seminar