



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Dr. B. R. Ambedkar Govt. Girls' P. G. college, Fatehpur
• Name of the Head of the institution	Prof. Sarita Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9415695192
• Mobile no	8707340003
• Registered e-mail	ft03ggdcftp@gmail.com
• Alternate e-mail	gdcftp@hotmail.com
• Address	Civil Lines. ITI Road
• City/Town	Fatehpur
• State/UT	Uttar Pradesh
• Pin Code	212601
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj				
• Name of the IQAC Coordinator	Sharad Chandra Rai				
• Phone No.	5180359189				
• Alternate phone No.	00000000000				
• Mobile	9005855658				
• IQAC e-mail address	gdcftp@hotmail.com				
• Alternate Email address	ft03ggdcftp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdcftp.in/wp-content/uploads/2023/05/Re-submitted-AQAR-2019-20.pdf">https://gdcftp.in/wp-content/uploads/2023/05/Re-submitted-AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf">https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.01	2015	03/03/2015	02/03/2020
<b>6.Date of Establishment of IQAC</b>			21/09/2020		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Flipped mode of teaching and learning was encouraged.</li> <li>Periodic meetings with staff members to formulate and implement the plan of action via both online and offline modes.</li> <li>Series of Webinars by IQAC under Ek Bharat Shreshtha Bharat venture of Govt. of India, on "Dekho Apna Desh" theme</li> <li>Employment based 'Handicraft Fair' organized on 24/02/2021 under the New Education Policy 2020 implementation.</li> <li>The process of uploading the staff details on Manav Sampada Portal initiated.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Orientation Programme for Newly Admitted Students	Orientation Programme was organized on 25/09/2020 for Newly Admitted Students
NSS Camp and other activities	Webinar on "Role of NSS Volunteers during COVID-19" on 07/10/2020
Sports Activities for the wholesome development of the students	Annual Sports were organized in December 2020
Parents-Teachers Meet	Parents-Teacher Meet was Organized on 09/03/2021
Alumni Meet	An Alumni Meet was organized on 29/01/2021
Rangers Camp	Five day Rangers camp from 18/02/2021 to 22/02/2021
Encourage the staff to enhance their research publications	Staff members published their research work in national as well as international journals with an average 1.67 impact factor
Timely organization of all programmes given by Government of India or Govt. of U.P.	Series of different programmes were organized under various initiatives of government like 'Ek Bharat Shreshtha Bharat', 'Mission Shakti', 'Road Safety Awareness Week', 'Fit India Movement', Awareness for COVID-19 etc
Sarv Dharm Sambhav Yatra	Under this venture of the institute staff members and students visited Gurudwara Sahib Fatehpur, Jain Mandir Fatehpur and Fatehpur Church to inculcate the habit of religious harmony among students
Aware the common person about the COVID-19 pandemic	Various awareness programmes and activities including mask making and distribution were organized

	during and after the lockdown to aware the mankind about the pandemic and fight against it with full zeal
Implementing the academic calendar successfully	80 % of the activities were organized in accordance with the academic calendar 2020-21 and the rest 20 % was adjusted due to University and other official orders
Enhancing the green area of the institute	Tree Plantation was performed on World Environment Day i.e., 05/06/2021 and Tree plantation Week from 01st July 2020 to 07th July 2022
Student welfare Activities	Books, Unifrom and financial assistance was given to few needy students
Establishment of COVID-19 Help Desk at the college level	COVID-19 Help Desk was established in 2020 in the institute for all the preventive measures and other pandemic-related activities

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	31/05/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	03/01/2021

**15. Multidisciplinary / interdisciplinary**

Siloed education can lead to several drawbacks for both students and faculty members in higher education institutes. Therefore, in

today's complex and rapidly changing world, the need for interdisciplinary and multidisciplinary education is more important than ever before. Interdisciplinary education involves the integration of knowledge and methods from different disciplines, such as science, social sciences, and humanities. This approach emphasizes the interconnectedness of different fields and encourages students to think beyond the limitations of a single discipline. On the other hand, multidisciplinary education involves the study of different disciplines in parallel without necessarily integrating them. This approach recognizes the importance of understanding various fields but does not necessarily emphasize their interconnectedness. We, as an institute are in process of implementing the New Education Policy 2020 which focuses on the multidisciplinary and interdisciplinary aspects of the education. Dr. B. R. Ambedkar Government Girls' P. G. College, Fatehpur is the most venerated institute imparting education to girls of the Fatehpur district of Uttar Pradesh. It has 15 teachers on the roll at present. The Institute serves 15 undergraduate subjects in all, including Zoology, Botany and Chemistry in Science faculty and Medieval History, English, Hindi, Music Sitar, Music Tabla, Music Vocal, Political Science, Physical Education, Sociology, Sanskrit, Urdu and Home Science in Arts Faculty and three post-graduate subjects viz. Hindi, History and Political Science. Currently we are following the conventional education but after the implementation of NEP 2020 the institute will metamorphose into a multidisciplinary institute. At the onset of admission process students have flexibility to choose any of the three subjects from their faculty, Environmental Studies is a common and compulsory paper for all the graduate students; hence teachers from both streams are allotted the class of this paper, this provides a great opportunity to students to interact with multidisciplinary peers and interdisciplinary teachers. Besides this, the students with a science background at the graduation level can also opt for any of the subject from hindi, political science and history for their post-graduation. College celebrates various days of national and international significance where students and teachers from different field synchronize altogether and impart the multifaced, ethical and social knowledge to students through collective efforts. National Seminars organised in the college are interdisciplinary in nature in which all the faculty members/researchers/students from diverse educational background have opportunity to present their research work.

**16.Academic bank of credits (ABC):**

As a government institute, we are working in accordance with the government guidelines. We will initiate the process when we receive

the guidelines for creating the Academic Bank of Credit for students, .

### **17.Skill development:**

Skill development is the process of acquiring and honing skills that are relevant to a particular job or industry. Skill development in higher education institutes is vital as it prepares students for the challenges of the workplace and gives them a competitive edge over their peers. Dr. B. R. Ambedkar Government Girls' P. G. College, Fatehpur aims to victual the wholesome development of their students. We offer a variety of opportunities outside the classroom to develop additional skills including leadership, communication, teamwork, time management etc. that can be applied to a wide range of careers. We offer education in four faculties viz. Arts & Humanities, Performing arts, Science and Language. Besides following the curriculum provided by the university, we provide practical-based knowledge to all students. In addition to technical skills, soft skills such as communication, teamwork, problem-solving, and leadership are crucial for success in any career. The language faculty of the college use diversified methods to enhance the soft skills of the students. We follow various approaches to the skill development of the students. One approach is to provide students with access to seminars, training and workshops that focus on specific skills. We conduct different seminars and conferences to enhance the distinct skills of students. Another approach is to encourage students to participate in extracurricular activities that develop their skills. For this, annual sports and other several extra-curricular activities are being conducted in the institute at regular intervals which target the development of the students at all facets. We also have NCC, NSS and Rangers units in our institute which develop diverse skills among the participants. To expand the knowledge horizon and to channelize the young and dynamic brains of the students we have a cell named 'Skill Development Cell', which organizes several activities like, 'Handicraft Fair' etc. These activities not only prepare the students for the future but also motivates them to become financially independent, which is the need of the hour after the COVID-19 pandemic. Computer knowledge is a necessity today. Keeping this in mind, a computer centre has been established to provide the technical knowledge to the students. Mentorship is also an essential aspect of skill development. We provide students with access to mentors who guide them through their academic and professional journey. Mentors provide students with insights into their chosen career fields and help them to develop the skills they need to succeed. Finally, the institute support skill development by creating a culture of continuous learning. This



means encouraging students to take online courses, attend conferences, and participate in other learning opportunities even after they graduate. By doing so, the institute support students to stay up-to-date with the latest trends and technologies in their chosen fields.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian knowledge system is a holistic approach to life that seeks to understand the interconnectedness of all things. It recognizes that everything in the universe is connected and that we are all part of a larger whole. It also emphasizes the importance of balance and harmony in all aspects of life, including the mind, body and spirit. The college encourages the ancient indigenous knowledge tradition of India. For the above-said objective, different steps are being practised by the college: The students come from diverse socio-cultural milieus and use Hindi, Urdu, Bhojpuri, Awadhi and English languages. So, we are rich in linguistic diversity. Most of the faculty members are efficient in bilingual teaching (both hindi and english) depending on the requirements of students. We, as a proud institute, are serving three branches of Performing arts namely; Music Sitar, Music Tabla and Music Vocal. Thereby preserving and practising the Indian culture every day. The college offers undergraduate courses in three Indian languages, namely Hindi, Sanskrit and Urdu, and one international language, i.e. English. We also have post-graduate course in Hindi literature. The college has taken the following steps to preserve, promote and upgrade Indian languages, Indian and local culture, indigenous knowledge and art: All departmental councils keep organizing quizzes, poster competitions, extempore, essay writing competitions and other activities at regular intervals. The Home Science Department teaches about the indigenous handicraft practices like; tie and dye technique, sewing, weaving etc. All three branches of music in the institute provide knowledge of Indian classical music. Besides this, knowledge of the state and regional, folk and semi-classical music viz Kajri, Chaiti, Dadra, Thumri, gazal, bhajan etc. is also imparted to the students in order to aware them about all the cultures flourishing in the vicinity of India. Tabla and Sitar department practiced students the solo tabla and sitar playing and also teach them to do 'sangat' as well. The prime Indian sports viz. Kabaddi, Hockey and Kho-kho are practiced and capered enthusiastically inside and outside the college campus at regular intervals. The college has established a cultural collaboration with Meghalaya state under the "Ek Bharat Shrestha Bharat" venture of the government of India to bridge the cultural gap between the two



states of India. We have organized a series of webinars and many other extensive activities to promote cultural exchange between U.P. and Meghalaya. As a symbol of genuflection to our Indian culture & tradition, all the programs in the college are inaugurated with the worship of Maa Saraswati. Besides this, we teach and encourage the students to follow the indigenous practices of worship of trees, water and Mother Earth. Moringa, Mango, Guava, Mulberry, Custard Apple, Pomegranate, Date tree and many more trees of medicinal and economic importance are very well preserved and flourished in our institution, which are the epitome of Indian knowledge system in itself.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college is the stalwart institute in Fatehpur district for girls' higher education. The outcome of the institute is straight away sculpting the better half of society. We aim to provide value education supporting Indian tradition along with modern transformations. We are committed to provide a golden platform for girls' of villages and minority communities which were deprived of education earlier.

#### **20.Distance education/online education:**

Efforts have been made ploddingly in the college for teaching through distant/ online mode along with the traditional classroom teaching mode. Due to the COVID-19 pandemic education system suffered a lot. Therefore, the online teaching has become a necessity. All the faculty members created and communicated through various WhatsApp groups. They also initiated online teaching via Zoom, and Google meet applications. Teachers encouraged students to use these online platforms to interact, study, and communicate. They provided them with online resources, Google form, e-content, PDFs, video preparation and uploading on the open e-learning sources. The uploaded e-content is free of cost and available to all students worldwide. These exercises gave confidence to both faculty members as well as the students to remain connected and move forward. After many obstacles, this method of teaching-learning gave a substitute of traditional way of teaching. The new education policy 2020 also focused on the same and introduced blended learning. As an outcome, both teachers and students stay in touch 24\*7 through online modes. Not just students, but faculty members also made an effort to upskill their capabilities by completing faculty development programs (FDPs) and workshops to upgrade themselves in this new digital era and equip themselves to meet the need of their students.

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>15</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>881</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>570</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>351</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>16</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	18
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	39.15
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College endeavours to implement effective curriculum delivery and documentation via amalgamation of various innovative practices. The college is affiliated with Prof. Rajendra Singh University; therefore, stick to the curriculum designed by the concerned university.

We trail the following practices for effective planning and implementation of curriculum at the institutional level:

Academic calendar was prepared which acts as a layout for the activities during the whole session. Several committees were formed at the beginning of the academic session and the in-charges of each committee was decided by the principal and the faculty in the meeting.

Regular online and offline meetings were held with the departmental heads and in charge of various committees regarding completing the syllabus, teaching ideologies and the academic performance of the

students.

For regular theory and practical classes, 'Timetable' was prepared by the timetable committee at the beginning of a new academic session and presented it to the student notice board. A copy of the timetable is submitted to the principal and IQAC. Teachers practice innovative teaching practices including PPTs, assignments, and seminars for effective teaching.

Online classes of B.A./B.Sc. II year, III year and M.A. Final years were conducted in July and August due to Covid lockdown. Admission began in September 2020, and classes started with 50% attendance in October 2020. The faculty members regularly participate in seminars, conferences to aid in curriculum enrichment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf">https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Incessant efforts were made through IQAC to maintain the quality of the teaching learning process throughout the session. The conditions were very strenuous during the lockdown but we, as a family, coped with the situation successfully and managed to stick to the academic calendar via blended mode.

Students were encouraged to participate in various activities. 75 % Attendance (both online and offline) is compulsory for students to appear in university exams. We followed the 50 % attendance rule (alternate method) after the lockdown, as per the government guidelines. The defaulters are being probed to trace the problems encountered by them.

Although the examinations were conducted at the end of the session, students were evaluated throughout the session based on all academic and extra-curricular activities. Sports council organise several traditional games and sports throughout the year with effective Covid-protocol. The end of the academic session is marked by an annual day celebration in which winners of all the competitions and other activities are awarded in college.

Sessional exams of UG final year and PG final year were conducted on the scheduled timetable prepared by the concerned university. Still, students of UG I and II year and PG I year were promoted due to Covid-19. Mentoring and guidance for further higher studies and employment persisteven after academic sessions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf">https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj is solely responsible for the curriculum design and planning. Although many of our staff members are a part of the panel for the design and development of the curriculum.

University covers various segments of the curriculum in which

pertinent issues are addressed for enhancing different behavioural traits and soft skills among the students. Various programs related to gender equity namely, focus on women empowerment, personal growth and equality, support, and discussion groups on a variety of gender issues are conducted in the institution. The college conducted various programs which include assorted human values such as, respect for others, sympathy, empathy, kindness, responsibility, emotional intelligence etc.

Not just this but the institute also celebrates diversified days of national and international significance like Human Right Day, National Voters' Day and many more to aware students of their rights and duties. We make sure the participation of students in humongous amount in these activities.

University incorporates various papers in the curriculum to address the environmental and sustainability issue. Environmental Science, the compulsory paper, is the proof of the same. The college augmented these issues by organizing a series of events on environment and sustainability, like- World Environment Day, World Ozone Day, Earth Day etc., as per the academic calendar.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may**

B. Feedback collected, analyzed

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

318

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

633

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Individualized learning programs are designed to cater to the unique needs and learning styles of each student. By tailoring the curriculum to the individual, students can work at their own pace, focus on areas where they need extra help, and build on their strengths. One of the most significant benefits of individualized

learning programs is that they help to improve student engagement.

We follow the following strategies to meet up the requirements of advanced and slow learners:

1. For Advanced Learners: Advanced learners are encouraged to aspire the higher goals by providing better counselling regarding jobs and other higher-level competitive examinations. All the fast learners are galvanised to be a part of the group discussions, quizzes, debate etc. activities to reinforce their analytical and problem-solving abilities in them. They are supported with technical knowledge which is very significant for their future.
2. For Slow Learners: Slow learners are not designated as distinguished personalities as this would create havoc among them. Still, they are scrutinized and are provided with a bit extra attention via online and offline modes for their improvement in their respective subjects. Remedial classes and tutorial classes are organized for them. Slow learners are especially counselled by their mentee and the other subject expert. Slow learners are taken special care via bilingual discussions so that they can develop a better understanding of each issue raised. They are also assisted in note-making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
881	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential learning is a powerful educational approach that**

focuses on hands-on experience rather than rote memorization of textbooks. It's a dynamic and engaging way of learning that allows students to participate in their education actively, take ownership of their learning, and develop essential skills that will serve them well throughout their lives.

Problem-solving methodologies are a key component of experiential learning. These methodologies are designed to help students tackle complex problems through a structured process of investigation, analysis, and creativity. By working through these processes, students not only learn how to solve problems, but also develop critical thinking skills, creativity, and collaboration. Students learn better when they are engaged in activities that are both fun and challenging, and that allow them to apply their knowledge in real-world situations.

In our college the students are imparted a perfect amalgamation of traditional and modern methods to make the learning process, a student-centric and rewarding experience. We conduct the following activities to ensure this amalgamation at our institute:

We are adopting learning by doing method, participative and collaborative learning, problem-based learning, organizing and participating in various workshops/seminars, composite classes, laboratory work, group projects, design problem solving, providing field-based project work, relating with real-life problem, group discussion etc.

Although the above activities came to a halt due to the COVID-19 situation, we managed to conduct these activities via online mode during the lockdown and offline mode after the re-opening of the college campus after the government orders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT in education has transformed the way that teachers deliver content and students consume it. The college is furnished with two well- equipped smart classes accessed by all the

faculty members of the college. Faculty members of our college use many Information and Communication Technology tools like- Google Meet, Zoom, Google Forms, YouTube, social media, interactive whiteboards etc.

With access to online resources such as educational apps, e-books, and videos, teachers can provide students with personalized learning experiences that are tailored to their abilities and interests.

The library has tablets which are enriched with content available to students. Not only this but under the Swami Vivekanand Yuva Sashaktikaran Yojna Scheme of the government of Uttar Pradesh, students received smartphones. These smart phones and tablets serve as work tools at college and home, which gives rise to the merger of new learning methodologies, online education, flipped classrooms, etc

1. To enhance the engagement of students, resources like videos, websites, graphics and other multimedia content are shared in the WhatsApp group of students.
2. With the help of smart classes, students are also encouraged to participate in presentations and seminars conducted by several departments. This way, we not only convey the subject knowledge to students but also upgrade their personalities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated with Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj and we perform the evaluation and examination process in accordance with the guidelines provided by the concerned university only.

The college has a crystal clear and robust evaluation process regarding frequency and mode. For this, the following mechanisms are followed in the institute:

1. Constitution of Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination.
4. Constitution of the flying squad.
5. Monitoring through CCTV cameras

To ensure effective implementation of the evaluation process at the entry level, admissions are given purely based on merit and the lists of meritorious students are laid out on the notice board. Students admitted to in the concerned course are analysed continuously through various evaluation processes at the college and University level.

Continuous evaluation is done via various academic as well as extra-curricular activities like group discussion, assignments submission, fieldwork and seminars presentation. The seminar presentation enhances the communication skills of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil



2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The final evaluation of students is the sole responsibility of the concerned University and the institution addresses all the cases of grievances regarding evaluation to the University for redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mechanism that is followed by the college to convey the learning outcomes to the teachers and students is as follows:

Learning Outcomes of all the programs and courses are observed and measured periodically. Soft Copies of the curriculum designed by the affiliating university and learning outcomes of programmes and courses are uploaded on the college website for reference.

The significant learning outcomes are communicated to the teachers in the IQAC and other staff meetings. The students are also conveyed about the programme outcomes and course outcomes through tutorial meetings via online and offline media.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the inception of the academic session, the subject teacher conveys the Course Objectives (CO) of their respective subjects. The syllabi for all the courses running in the institute are available online, which can be downloaded from the website of Prof. Rajendra Singh (Rajju Bhaiya) University i. e. prsuprayagraj.in as well as

the college website i. e. [gdcftp.in](http://gdcftp.in). Moreover, all the faculty members convey the pattern of evaluation, marking scheme etc. to the students. The examinations and results of the University measure the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcftp.in/wp-content/uploads/2023/11/Student-Satisfaction-Survey-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An innovation ecosystem is a network of institutions, organizations

and individuals that work together to generate new ideas, create knowledge and facilitate the transfer of knowledge to the market place. We have the Innovation Council at the institutional level which takes care of various aspects of the innovation.

Higher education institutes serve as the bedrock of knowledge creation and transfer, providing the infrastructure, resources and expertise necessary to encourage the development of new ideas and technologies. One of the primary ways institutions foster innovation is through research and development. For this we have Research and Development Cell at our institute which is responsible for enriching the research and developmental work. Besides this, each faculty member tries to foster innovation by providing access to specialized equipment, facilities and expertise. We made continuous efforts to avail the inculcation of the new instruments and technologies so that our students can excel beyond limits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are programs or activities that extend the knowledge and resources of the academic institution to the community. They are designed to promote community development,

social responsibility, and civic engagement.

The volunteers of the National Service Scheme (NSS) unit, National Cadet Corps (NCC) cadets and Rangers of the college organise various societal outreach programmes as a token of their responsibility towards society. The extension activities that has been organized in 2020-21 are as follows:

Health awareness programmes, Cleanliness and environmental awareness drive, Traffic awareness rally, street theatres, Voter awareness rallies and many more. Besides these regular activities, the students have prepared the mask and distributed them among people during the COVID-19 pandemic. They also helped COVID-19 affected people. The college gives them every possible opportunity to explore the social issues and other problems of the local people. The students interact to the local community and try to find out the solution of exiting issues.

Besides the above-mentioned activities following tasks have been performed during the session:

1. Five-day Rangers camp from 18/02/2021 to 22/02/2021
2. Webinar on "Role of NSS Volunteers during COVID-19" on 07/10/2020
3. Cultural Exchange Activities between our college situated in U.P. and Nongstoin College, Meghalaya under Ek Bharat Shrestha Bharat venture of Government of India
4. Road Safety awareness week
5. Fit India Movement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**



**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has constantly endeavoured to provide the latest infrastructure and facilities that contribute to the academic growth of students and faculty. It has ample physical and academic facilities required to conduct different academic programs. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing systems and Internet facilities. The College also has

a playground for sports activities. The college has created an atmosphere to flourish the academic as well as extra-curricular traits of the students along with the extension work under the National Service Scheme, National Cadet Corps and Rangers. The college is furnished with the physical and technology-enabled infrastructure that supports the proper and smooth conduction of academic, extra-curricular and administrative activities. We are equipped with the following facilities:

Well-furnished 10 classrooms; 01 ICT enabled classrooms, spacious seating arrangements with the qualitative furniture; cleanliness, light and ventilation facilities are maintained in the classroom and laboratories; Black Boards, White Boards and Green Boards are available in the classrooms; A well-furnished computerized administrative office; Well-equipped 04 Laboratories i.e. Chemistry, Botany, Zoology and Home Science; 01 Well-ventilated Seminar Hall with ICT facilities; well maintained library and departmental book banks with access to students as well as teachers; Administrative Block of the college consists of the Principal's Office, the Accounts Office, the Examination Office; Wi-fi enabled campus with high-speed internet connection to allow the students as well as faculty members to access the internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcftp.in/facility/">https://gdcftp.in/facility/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college promotes students' all round personality development through sports, outdoor and indoor games, extension activities like NSS, NCC and cultural activities. Through these activities, we try to imprint the personal skills and experiences such as confidence, self-presentation, teamwork, collaboration, time management, organizational skills, self-awareness, self-discipline, open-mindedness to move beyond boundaries and experiment with different ideas, communication skills, the ability to cope with criticism and learn from them resulting in a whole new developed, changed and an upgraded personality.

Infrastructure facilities available for extracurricular activities and sports that are available in our campus are as follows:

1. NSS Room- 01
2. NCC Room -01
3. Ranger Room -01
4. Physical Education Department and Sports Room
5. Fields and Track Field-01
6. Badminton court-01
7. Yogic kriyas are performed in indoor and open spaces in the campus
8. For the proper conduction of cultural activities in the College, there is a cultural committee that takes care of all the cultural events within and outside the college campus, like literacy programs, dance, music and other such related activities. Besides this, three well-equipped music departments, viz. Music Vocal, Music Sitar and Music Tabla are solely dedicated to the smooth conduction of all the cultural events organized in the college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcftp.in/ncc/">https://gdcftp.in/ncc/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcftp.in/facility/">https://gdcftp.in/facility/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is partially automated equipped with Shodhgranth software.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In today's digital age, internet and Wi-Fi access are no longer just luxuries, but necessities for college students. The digital facilities available at the college campus can be illustrated under the following two heads:

##### Hardware Infrastructure:

The college has 25 computers for academic purposes. Computing and internet facilities are available to all the faculty members and students of campus. Besides this, one ICT-enabled smart class and one seminar hall are also open for all the college members, whether students or faculty members. The college provides access to desktop systems and laptops to both faculty and students which allows them to use computer aid for academic projects, practical sessions and for learning and enhancing their personality. To make the learning process more effective various innovative methods are used by the staff members including group assignments and power point presentations, where students can discuss and explore their knowledge altogether.

##### Software Infrastructure:

All the computers are supported by a 50 Mbps LAN. Two dedicated internet connections are active in the college with a total speed of more than 50 Mbps with unlimited data per month. Wi-Fi routers and switches have been set up all over the campus available at the campus accessible to students and teachers both. Office automation packages like MS Office and Antivirus are purchased by the college and updated periodically. The library is also partially automated, having Softgranth software for the automation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The demand for the fund is submitted by the concerned department to the principal of the institute, the concerned committee of the college reviews the proposal, which is further approved by the principal, and then he conveys the proposal to the Directorate of Higher Education. After the funds got sanctioned, related work like construction, maintenance and repairs done by the authorized government organizations nominated by Govt. of Uttar Pradesh. The college receives a grant from the Directorate of Higher Education, Prayagraj, U.P. under Non Plan Head. Non Plan Head mentions the assigned budget for procurement of different items. Under Non-Plan Head, maintenance and security of the physical infrastructure is also done, such as electricity, office expenses, internet facility, CCTV surveillance etc. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges within the warranty period are provided by the company, which delivers the equipment. A portion of the fund received under the RUSA scheme has been utilized for new construction, up-gradation and purchasing of new equipment as mentioned in the Institutional Development Plan. The quotations are invited and the equipment were purchased from the vendor with the lowest quote as per Govt. of India (GEM PORTAL). The record of the equipment is maintained in the stock register. All other maintenance and effective utilization of support facilities are ensured by the different committees such as Sports Council, Smart Class Committee, Computer Committee, Infrastructure and maintenance committee etc. framed at the Institutional level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
312	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
16	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>



File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

03

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institutional student council incorporates departmental councils. Each departmental student council comprises a president, a vice-president, a secretary, a treasurer and faculty

representatives. It conveys ideas, inquisitiveness and concerns of the students to the faculty members and then the issues are communicated to other higher authorities through president of the students' council if applicable or required. They enthusiastically participate in synchronizing all the academic and co-curricular events under the supervision of faculty members of the college in a well-organized way. The student council successfully contributes in organizing various events of college including sports, workshops and seminars, celebration of diverse cultural activities (Independence Day, Republic Day, various Jayanties), different camps comprising of NCC, NSS, rovers/ rangers and others off campus rallies and camps. Besides this, the composition of IQAC, Student Grievance Cell, Proctorial Board etc also has student members. Their suggestion and advice are pondered seriously. All the field visits or project works are arranged after the discussion with students. Thus, we make sure to carry the opinions of our students altogether and consider their respective ideas in every possible arena.

File Description	Documents
Paste link for additional information	<a href="https://gdcftp.in/minutes-of-the-igac-meetings-action-taken-report/">https://gdcftp.in/minutes-of-the-igac-meetings-action-taken-report/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have any registered Alumni Association, but it has an unregistered, well-organized active Alumni Association. The Principal is the Patron of the Alumni Association. There is an annual meeting of the Alumni Association in which various agendas are discussed and the alumni share their respective experiences with their juniors and pass the baton to the coming scholars to unfurl the flag of success and academic excellence. The meet was done on 29/01/2021 this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

Dr. B. R. Ambedkar Government Girls' P. G. College, Fatehpur, builds an unprejudiced society via women empowerment by imparting exceptional educational opportunities that are responsive to the concurrent needs of our students and empower them to meet the challenges as active participants in shaping the future of the world.

**Mission:**

Our College considers the following mission as the emblem of women-

**empowerment :**

1. To provide low cost yet efficient higher education to the women of Fatehpur district.
2. To bestow education of the highest standard through value-based panoramic teaching and learning by amalgamating traditional and innovative practices.
3. To accoutre the girl students with the dynamic skills which help them to adapt to the concurrent global scenario and gain access to multiple career opportunities for the wholesome development of students to transform them into self-reliant and responsible citizens.
4. To aware the girl students of their rights & responsibilities and to imprint the Indian culture, values and ethics on them. Thereby encouraging enthusiastic, independent thinkers and learners striving for personal and social growth as girls are the future of any society.

The governance mechanism ensures that the activities of the college are allied with the vision and mission of the college. The IQAC being the supreme administrative cell of the institute corroborates to implement all the plans in synchronization with the vision and mission of the College, be it the implementation of the academic calendar or any other academic or extra-curricular programme.

File Description	Documents
Paste link for additional information	<a href="https://gdcftp.in/vision-mission-core-values/">https://gdcftp.in/vision-mission-core-values/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college idealize to bestow the foundation concerning values, skills and technical knowledge to make the institutional students the responsible and scholarly persona of the society. To accomplish this vision, college vitalize decentralized governance and participatory management in major arenas of administration and education. All the staff members including teaching and non-teaching personnel, carve up the administrative responsibility and confirm the well-organized dynamics of the administration. In totality, there are fifteen independent departments which smoothly work through the cooperation and participation of the faculty members

under the supervision of the respective heads of the departments. The heads are authorized to make the decisions with the consent of the principal, to ensure quality teaching. The institute follows decentralization in terms of the establishment of various committees viz. Admission Committee, Examination Committee, Anti ragging cell, Proctorial Board, Women Grievance Cell and councils such as the Career Council, Parent-Teacher Council, Sports Council, Alumni Association etc. that work in a well-co-ordinated way under the IQAC of the institute, for planning and implementing various academic, administrative, and other concerned policies. All staff members contribute enthusiastically to these cells and committees. To organize various programmes and functions, all the staff members meet, discuss and share their valuable ideas and plan the event altogether. The head of the institute, i.e., the Principal supervises all activities of the college and ensures the maintenance of academic decorum within the institution.

File Description	Documents
Paste link for additional information	<a href="https://gdcftp.in/wp-content/uploads/2022/08/college-%E0%A4%B8%E0%A4%AE%E0%A4%BF%E0%A4%A4%E0%A4%BF-.pdf">https://gdcftp.in/wp-content/uploads/2022/08/college-%E0%A4%B8%E0%A4%AE%E0%A4%BF%E0%A4%A4%E0%A4%BF-.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plans are an organization's roadmap for achieving its goals and objectives. Effective deployment of institutional strategic plans is crucial for organizations to achieve success and remain competitive in today's rapidly changing environment.

We felt impoverished in COVID-19 times but came up with flying colours facing the situation with all our strength. All the staff members are efficient to meet the concurrent needs of the time in accordance with the vision and mission of our college.

We follow the academic calendar with a bit of flexibility and run all the academic as well as the non-academic activities with full devotion. We run online classes, organized conferences/seminars, rallies and many other programmes of awareness and coping up with the stress of the lockdown etc to meet the necessity of that time.

We pursue the amalgamation of traditional and the modern teaching learning methodologies to achieve the best learning outcome. As it is mandatory to sow the seeds of digitalization in the younger brains yet we stick to a few of our traditional practices for getting the best crop of agile and vital brains synchronizing with the pace of the current world.

Faculty members are simultaneously engaged in enriching their research work, publications and increasing the Academic Performance Index.

All the departmental associations and the institutional committees work proficiently in dual mode i.e., both online and offline.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf">https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a Government Degree College, the institution must stick to the rules and regulations of the affiliating University i.e., Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj in our case, the Directorate of Higher Education, Prayagraj and the State Government. The college must look for the consent of the Directorate in nearly all significant academic as well as administrative affairs.

At the institutional level, the principal bridges the gap between the directorate and the institutional administration/faculties/committees conveying them about the requirements of the college and fulfilling them. In the absence of the principal, the senior faculties are given charge of the institutional administration.

The logbook/service book is strictly maintained in the recruitment of the academic or administrative staff. The online procedure of all the recruitments and other leave-related information (e-service book) on the Manav Sampada Portal is at the initial stage.



The vacancies are communicated to the Directorate of Higher Education, Government of Uttar Pradesh. The direct recruitment for the posts of Assistant Professor is based on examination merit through an all - India advertisement, followed by the Uttar Pradesh Public Service Commission as per the provisions of UGC regulations. Non-teaching staff appointment is also accomplished by the state govt. constituted commission.

As per the UGC guidelines, promotion under Career Advancement Scheme (CAS) is given based on the evaluation of API score of the staff in the previous academic years. All the employees are bound to follow Govt. of UP Department of Higher Education rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://gdcftp.in/organogram">https://gdcftp.in/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution provides the best possible work environment for all our staff members. We believe that our employees are our greatest asset and are committed to ensure that they feel valued, supported

and empowered. We have implemented a comprehensive set of welfare policies designed to meet the diverse needs of our staff members.

#### Teacher Welfare Schemes:

1. Staff members contribute to provident fund / NPS.
2. Medical reimbursement as government rules
3. Staff quota during admissions
4. Teacher Welfare Fund
5. Child-care leave/Maternity leave is granted as per the Government of India norms.
6. Sports facilities are available for interested staff members.
7. Medical and counsellor facility is provided.
8. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staff for attending Orientation Programme and Refresher Course.
9. Principal and IQAC motivate the faculty members to apply for promotions in accordance with the UGC norms without lingering for their Career Advancement.

#### Non-Teaching Welfare Schemes

1. Uniforms allowance for Group D employees
2. Medical reimbursement as per govt rules
3. Staff quota during admission
4. Childcare leave/Maternity leave is granted as per the Government of Uttar Pradesh norms.
5. Sports facilities are available for interested staff members.
6. Medical and counsellor facility is provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system can lead to a more effective and efficient organization, with better communication, increased motivation, and a focus on excellence. This can bring out a more fair and accurate assessment of the employee's strengths and weaknesses, allowing for targeted training and development opportunities. By investing in a performance appraisal system, the institutions can ensure that their staff are performing at their best, leading to better outcomes for the institution as a whole.

Being a government degree College, we follow the Performance Appraisal System (PAS) as per the guidelines of the Department of Higher Education in our institute. There is a provision for a Confidential Report (CR) for each teaching and non-teaching staff of the college duly attested by the higher authorities for their respective reviews.

Besides this, there is a provision of promotion as well based on the performance of the staff member during previous academic years. This promotional assessment is done following the UGC regulations by the IQAC at the institutional level, the supreme committee of the college. Afterwards the final promotional process is accomplished after the panel's judgement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college composed committees for the systematic functioning of academic, administrative, and financial activities and internal and external financial audits are conducted regularly.

- Internal audit of Balance Sheet, General Fund, Income and Expenditure and Receipt of college was accomplished randomly by Accountants General (AG) U. P. Government and Directorate higher education, Prayagraj.
- External audit is conducted by an authorised Chartered Accountant. This audit is conducted in accordance with auditing standards accepted in India. Thus, the fairness of financial statements and record of the college is maintained through audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund mobilization and utilization are critical components of institutional success. All the financial works are done in accordance with the financial handbook of Uttar Pradesh. The Principal, head of the departments and the in-charges of various college committees namely, Research and Development Committee, Library Committee (for the purchase of books), Purchase Committee (for repair and maintenance cost), Campus Development Committee, College Cleanliness and Beautification Committee, NSS Cell, Sports Committee, Cultural Committee, Smart Class Committee, Computer Committee, Water Conservation Committee, Environment Committee etc. submit their budget requirements for the next academic year.

All transactions are transparent through bills and vouchers. The complete procurement process of the material is governed by the IQAC, the Purchase Committee and the principal. As per the availability of the funds, the final approval is carried out as per the guidelines of the Directorate of Higher Education and order of the UP Government.

Direct purchase for the amount up to Rs. 20000/-, quotation purchase for the amount ranging between Rs. 20000-100,000/-, tendering purchase for the amount exceeding Rs. 100,000/- and e-tender purchase for greater than Rs. 10,00,000/-. Online purchase is made via the GEM portal. The funds are utilized for campus development, beautification, infrastructural development, laboratories, libraries etc.

The primary sources of funds for the college are from the following schemes: Central Government Funds from RUSA and State Government Funds from Grant-in-aid for salary, State government fund for NSS and Govt. Scholarship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC ensures that the quality of education and services provided by higher education institutes meets the standards set by

accrediting agencies. IQAC is responsible for developing a system for the regular monitoring and evaluation of the academic and administrative activities of the institute. It aims to ensure that the institute has adequate resources, infrastructure and faculty to provide quality education to the students. It is responsible for creating a system of self-evaluation, accountability and transparency, which helps in building the reputation of the institute and attracting more students and faculty members.

The significant initiatives governed by IQAC are as follows:

1. The IQAC team works closely with faculty, students, and staff to ensure that the academic programs are up-to-date, relevant, and aligned with the needs of the hour.

1. Monitoring the extension works of the departments and various committees in the college.
2. Promoting a high professional standard by amalgamating traditional teaching practices with the new world digital techniques ensuring students' participation in the new era.
3. Ensuring the participation of every stakeholder in the successful implementation of all institutional activities.
4. Introducing best practices for students to match up with the pace of the world.
5. Organizing workshops and seminars for the upgradation of the faculty as well as students.
6. Preparation and implementation of the academic plan for the year for perfect synchronization of all the institutional activities.
7. Introduction of the quality initiatives such as accreditation and ranking, consultancy, feedback analysis, internal promotion guidance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly watches out and takes steps to upgrade the quality of the teaching learning process, structures & methodologies

of operations and learning outcomes at regular intervals. The Academic Calendar is chalked out in advance, displayed and circulated in the departments and followed accordingly to ensure the successful implementation of the plan. The two aspects mentioned above are implemented via the following activities on behalf of IQAC:

1. IQAC Academic Learning Review Mechanism:

- At the commencement, the academic calendar committee gathers departmental academic plans and compile them to make the institutional academic plan of the respective year. The IQAC monitors their effective implementation throughout the year.
- IQAC ensures the proper conduction of the continuous evaluation of students via various committees based on their participation in academic and extracurricular activities.
- IQAC prepared the online feedback on curriculum & teaching and analysed the feedback. Based on the feedback, the future plan was decided and implemented further.

1. Implementation of ICT:

- During COVID-19, teaching-learning has been supported via several virtual platforms like the Zoom app, gGogle Meet, and WhatsApp groups. These tools are used for interaction among students and faculty members, including sharing of the study materials. The information available at different online platforms or e-resources is also provided to the students.
- The experimental learning takes place through field visits, project works, workshops and online guest lectures.

The teaching-learning processes are reviewed and improvements implemented, based on the IQAC recommendations. All the above-mentioned activities are regularized by the IQAC, the head of all the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

D. Any 1 of the above



**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As an emblem of women empowerment, our college upholds the cause of gender equity well and sensitizes everyone about the challenges and concerns of gender equity. Many extracurricular activities address gender-based concerns and the necessity of transforming the male dominated society into an equi-gender dominant society. The gender sensitisation programmes that occurred during the session have been listed as follows:

A. Legal awareness programmes were organised to upthrust consciousness about the laws on sexual abuse, sexual harassment at the workplace, civil and political rights, POSCO and several others.

B. Facilities and provisions for the safety and well-being of women:

A room has been designated as the common room for female students with all needful facilities.

CCTV cameras are installed at prudent locations within the campus for continuous surveillance of the premises ensuring the security of girls in and around the college.

The college has a well-established Student grievance cell that supervises and resolves the concerns of girls and a mentor system for the students for their academic, emotional, social and cognitive development.

Anti Ragging Committee and Proctorial Board of the collegework efficiently to ensure safety and protect students' interests.

Law Club organized several programmes in collaboration with the higher administrative authorities of Fatehpur district to impart legal education to girls.

Self-defence training programmes were organised to train students about their safety measures.

We conduct several activities like, Handicraft fair etc., for developing the financial stable, strong and independent women of the nation.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf">https://gdcftp.in/wp-content/uploads/2023/05/Academic-calender-2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

Following waste management strategies are practised in our institution:

1. Waste generated in the college campus is segregated in the premises. Recyclable, dry and biodegradable/wet waste are processed and recycled.
2. One sided used papers are reused for writing and printing in all departments.
3. Students and faculty members are encouraged to develop a plastic free environment in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Diversity and inclusion are two crucial concepts that are becoming increasingly important today. Diversity and inclusion foster a sense of belonging and community among all members.

We as an emblem of 'Unity among Diversity', constituted of students and faculty members from different parts of the Uttar Pradesh and few from other states also following different culture, diverse linguistic backgrounds and different socio-economic status.

The institute is proactively making efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. Nirdhan Chhatra Prakoshth of the college provide financial assistance to the underprivileged girls of the college to pursue their studies without any hurdle.

Diversity and inclusion are vital components of any institution's success, as they promote a culture of respect, collaboration, and innovation, while also reflecting the society in which they exist. In accordance with this fact our college has conducted a series of programmes under the 'Ek Bharat Shreshtha Bharat' venture of the government of India, inclusive of the short films and several cross-culture talks on pairing state Meghalaya, 'Dekho Apna Desh' theme and webinar were organized to encourage cross-cultural communication among the pairing states of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has paid keen attention towards the sensitization of students and employees of the institution towards the creation of a congenial system that is conducive in harbouring constitutional obligations, human values, rights of a citizen and responsibilities of individuals. Voter Awareness Campaign, World Environment Day, Constitution Day, Education Day, Human Right Day, Constitution Day etc are celebrated to foster the constitutional values among students and faculty members.

Establishment of the student's council at every department is a constitutional committee giving the students a sense of responsibility. NCC, NSS and Rangers team of the college are also inculcating the discipline and other social liabilities of a vigilant Indian. They organize several events to promote constitutional values. Celebration of International Human Rights' Day and observance of cultural and regional festivities in cultural events provide the students a platform to imbibe the diversified Indian cultural vista.

During COVID-19 pandemic, students and staff members of the college play an impeccable role by awakening the mankind about the pandemic effects and its safety measures. They made masks & distributed them among locals and helped them in combating with the stress of COVID-19.

Various events viz: Independence Day, Republic Day, Voters' Awareness Day, Constitution Day, Human Rights Day, World AIDS Day, Swachh Bharat Abhiyan etc. were organized by various departments of the college and various committees through collective or collaborative efforts to sensitize students towards their responsibilities as a gimlet-eyed citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of national and international commemorative days, events and festivals in the institute provide an opportunity for students and faculty members to unite and celebrate various cultural, social and educational events. By participating in these celebrations, students can learn about different cultures, traditions and histories & develop a greater appreciation for diversity. Moreover, such events can help to foster a sense of belonging and inclusivity on campus, which is crucial for students to feel engaged and invested in their education.

The days of national and international significance that were

celebrated in our institute are categorized under the following heads:

1. Patriotism related: Republic Day, Independence Day, Gandhi Jayanti, Constitution Day, Martyr's Day
2. Civic Sense related: Voter's Awareness Day, Vigilance Awareness Week, Constitution Day, Human Right's Day, Women's Day, International Mother Tongue Day
3. Environmental Consciousness related: International Ozone Day, Earth Day, World Environment Day

Celebrating national and international days in college campus is a fantastic way to engage with students and staff, showcasing the diversity of our community and creating a sense of belonging. It's a chance to unite people, celebrate different cultures and educate each other about important events and traditions worldwide.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional best practices are crucial for higher education institutions to ensure student success. These practices define the policies, procedures, and guidelines that are adhered to by the institution to ensure a consistent, high-quality learning experience for all students. Best practices can help institutions to serve their students better. By having clear policies and procedures in place, students can feel more supported and have access to the resources and services they need to succeed. This can lead to higher student satisfaction and more positive word-of-mouth referrals. This creates a positive learning environment, providing access to academic support services, and promoting student engagement and involvement in campus life.

We have tracked the following two best practices as per the NAAC format:



1. Role of Faculty members in Curriculum Design and Evaluation
2. Efforts for Digitalized Campus

#### Students Friendly Smart Campus:

Communication skills and computer literacy programmes recommended for personality development

Internet in the library will facilitate students easy access to books

Implementing other teaching methods relevant to changing times and trends.

File Description	Documents
Best practices in the Institutional website	<a href="https://gdcftp.in/facility/">https://gdcftp.in/facility/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We as the only Higher education institute in the Fatehpur district for girls' education since the inception of the institute in 1990 provide quality education to girls of the district at the lowest cost.

Underprivileged women face a myriad of challenges that prevent them from gaining access to higher education. One of the most significant barriers is financial constraints. Another challenge that underprivileged women face is limited access to quality education. Additionally, women who grow up in underprivileged households may not have the academic support they need to succeed in college. We are a squad of fifteen intellectual personalities are at the full-time service of these underprivileged girls of the district to provide quality education to them.

Impoverished women often face barriers related to gender and cultural norms. In many societies, women are expected to prioritize their family responsibilities over their education and career aspirations. For combating this we keeps on organizing several gender sensitization programmes to aware girls of their rights and

duties. We collaborate with the other higher administrative authorities of the district to successfully conduct such programmes. Besides this, our college's Girls' NCC wing is itself a symbol of excellence. We also conduct various women empowerment programmes, programmes concerned with the technical education of girls, handicraft fairs and many such ventures. Thus, we try to do every possible pursuit to make the independent, financially stable, strong girl worriers of the future.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action 2021-22

1. Orientation Programme
2. Implementation of NEP 2020
3. Parent-Teacher Meeting
4. Career Counselling, Guidance and Skill Development
5. Remedial classes
6. NCC/NSS/Rangers Camp
7. Student Grievance redressal
8. college Tree Plantation Drive
9. Voter Awareness programmes
10. Legal Awareness Programmes
11. Annual Sports Meet
12. MoUs with Other Institutions/Industries