



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DR. B. R. A. GOVERNMENT GIRLS P. G. COLLEGE
Name of the head of the Institution		Dr. Aparna Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05180-224579
Mobile no.		7317719568
Registered Email		ft03ggdcftp@gmail.com
Alternate Email		gdcftp@hotmail.com
Address		Civil Lines, ITI Road
City/Town		FATEHPUR
State/UT		Uttar pradesh
Pincode		212601

<b>2. Institutional Status</b>																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Women																	
Location		Urban																	
Financial Status		state																	
Name of the IQAC co-ordinator/Director		Dr. Uttam Kumar Shukla																	
Phone no/Alternate Phone no.		05180224579																	
Mobile no.		9450564672																	
Registered Email		ft03ggdcftp@gmail.com																	
Alternate Email		gdcftp@hotmail.com																	
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)		<a href="https://gdcftp.in/wp-content/uploads/2022/08/AQAR2018-19.pdf">https://gdcftp.in/wp-content/uploads/2022/08/AQAR2018-19.pdf</a>																	
<b>4. Whether Academic Calendar prepared during the year</b>		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://gdcftp.in/wp-content/uploads/2023/03/%E0%A4%90%E0%A4%95%E0%A4%A1%E0%A5%87%E0%A4%AE%E0%A4%BF%E0%A4%95-%E0%A4%95%E0%A5%88%E0%A4%B2%E0%A4%82%E0%A4%A1%E0%A4%B0-2019-20.pdf">https://gdcftp.in/wp-content/uploads/2023/03/%E0%A4%90%E0%A4%95%E0%A4%A1%E0%A5%87%E0%A4%AE%E0%A4%BF%E0%A4%95-%E0%A4%95%E0%A5%88%E0%A4%B2%E0%A4%82%E0%A4%A1%E0%A4%B0-2019-20.pdf</a>																	
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.01</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.01	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.01	2015	03-Mar-2015	02-Mar-2020														
<b>6. Date of Establishment of IQAC</b>			10-Sep-2019																
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programm	12-Sep-2020 1	375
ICT based Training to academic staff	04-Dec-2019 1	40
NAAC Workshop	28-Feb-2020 1	70
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

No Data Entered/Not Applicable!!!

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Dec-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	There is a management information system for students, teachers, administrative staff and other stakeholders.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• At the onset of every academic year the college prepares an academic calendar which acts as a layout for the activities to be held during the whole session. Several committees were formed in the beginning of the new academic session and the name of the in charge of each committee was decided by the principal and the faculty in the meeting. • Regular meetings were held with the departmental heads and in charges of various committees regarding completion of syllabus, teaching ideologies and the academic performance of the students. • For regular theory and practical classes, 'Timetable' was prepared by the timetable committee in the beginning of a new academic session and presented on the student notice board. A copy of the timetable is submitted to the principal and IQAC for documentation. For implementation of the curriculum, teachers have included innovative teaching practices including power point presentations, assignments, and seminars for effective teaching. • All possible efforts were made to involve all the faculty members for collaborative work at the college. The IQAC Committee encourage all the staff to use latest technical ICT tools in delivering lectures and interacting with students in classroom. • The departments on one hand prepared the report of all activities and on the other hand monitor the student progress and achievements in an organized way. The IQAC also collects the data of student achievements from the department at the end of academic session. Finally the record of students and their progress

compiled and submitted to All India Survey in Higher Education (AISHE).

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College administers the response of students, alumni, and parents regarding the quality of teaching, student teacher relationship and various other facets

of teaching learning process in order to promote quality and progression. For this college takes annual feedback from the UG as well as PG students enrolled in the annual system. The IQAC has prepared the student feedback proforma [student satisfaction survey (SSS)] in form of questionnaires on Teaching Learning Process, on Course content, on teachers, on Programme evaluation process and curriculum related. The alumni feedback is collected from the alumni at person in the alumni association meeting and the feedback is then documented in the register of Alumni Association. Similarly, the parents' feedback is collected in the Parents' Teacher Meetings and documented in form of the minutes of the meeting. The IQAC committee collect all the responses from various stakeholders and discuss the outcomes of feedback in the staff meeting. Then after the necessary action is initiated based on the output of the meetings under the supervision of the principal.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BACHELOR OF ARTS	840	573	573
BSc	BACHELOR OF SCIENCE	120	114	114
MA	MASTER OF ARTS	180	124	124
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	687	124	14	6	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	6	3	2	4
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the session 2019-20, from the admission of the girl students till the commencement of the examinations, the college teachers mentored the girl students whose teacher-student ratio was (1:55). Smart-classes, e-pathshala, online classes, YouTube channels etc. under mentorship. Through this, the girl students were educated using

effective teaching-learning process, which also helped in developing technical competence in the girl students. Teachers used ICT enabled tools like audio-visual techniques, Powerpoint presentation, animations etc. for explaining difficult processes of science and technical domain. Besides this the literary knowledge was also given to the students by using various interviews of eminent litterateurs through online mode. Through Power Point presentation by the teachers, students were made comprehensible by making difficult subjects easy through audio-visual and animation. At the same time, the technical knowledge of computer was given to the girl students by the computer operator of the college, so that the girl students learned how to create PowerPoint presentation on computer, email and establish online contact with the college administrator etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
811	14	1:58

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	14	4	0	13

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj and followed their evaluation standards. The institute has put additional efforts to enhance the performance of students by defining significant reforms in continuous internal evaluation process at the institutional level. Various activities were conducted to ameliorate the performance of students including Group discussions, Power Point presentations, debate competition, quiz, seminars, assignments and many more.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar has been prepared in the starting of the academic session to ensure effective implementation of the curriculum as well as the extra-curricular activities. The examinations were conducted as per the guidelines of the affiliating university. Other activities such as annual sports, Students council programmes, departmental and committee programmes etc. were organized

on tentative schedule in accordance with the academic calendar. Many programmes which are given by the government at different time periods during the session were organized as per the government orders/guidelines. The weblink of the Academic Calendar: ???????-?????-2019-20.pdf (gdcftp.in)

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcftp.in/wp-content/uploads/2023/04/Pass-.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcftp.in/wp-content/uploads/2023/04/Satisfaction-Survey-.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards



## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	1	1.5
National	HINDI	4	6.1
National	Political Science	4	5.9
National	Chemistry	1	Null
National	HISTORY	4	3.01
International	ENGLISH	1	4.01
International	MUSIC SITAR	1	3.96
<a href="#">View Uploaded File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
MUSIC	1
POLITICAL SCIENCE	1
HISTORY	1
<a href="#">View Uploaded File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	8	1	7	Nil
Presented papers	14	4	10	Nil
Resource persons	3	0	3	Nil
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Different activities like large scale cleanliness programmes on Om Ghat, awareness rallies, nukkad nataks, poster making, dust-bin making etc. on Nirmal Ganga, Aviral Ganga theme	NCC, NSS	16	207
Ganga Conservation Programme	NCC, NSS	15	196
Awareness Programmes during Lockdown due to COVID-19 (Collage making, poster making and many other competitions)	NCC, NSS	10	95
Youth Day related rally for general awareness in Fatehpur (on 14 January 2020 )	NSS	8	71
One day camp for shramdan on 7th January 2020 and also organized a three day camp from 05-09 February 2020	RANGERS	12	49
Slogan competition and voter awareness rally in the college. (Voters day on 25th of	NSS	9	57

January 2020)			
One day workshop on International yoga day on 21st June 2020	NCC, NSS	16	145
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Ganga Conservation Programme	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Solo singing, mime act, group singing, group dancing and other activities which were related to the Conservation of Folk Culture	16	207
Mask Distribution	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Preparing and distributing mask creating Awareness about COVID -19 safety	10	95
Government of India - Aarogya Setu App	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Awareness about COVID -19 safety	16	248
Uttar Pradesh Government App - Ayush Kavach	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Awareness about COVID -19 safety	16	354
International Youth Day	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Ralley, Slogan Writing	8	71
Padho Fatehpur, Badho Fatehpur	Dr. B. R. Ambedkar Govt. Girls P. G.	For reviving the habit of reading books	14	204

	College, Fatehpur			
International Women Day	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Ralley, Slogan Writing	10	79
International Yoga Day	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Workshop	16	145
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Seminar under Ek Bharat Shreshtha Bharat Scheme of Govt. of India	83	NA	04
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Cultural exchange under Ek Bharat Shreshtha Bharat Scheme of GoI	Dekho Apna Desh	Nonjstoin College, Meghalaya, India	04/12/2019	05/07/2020	83
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.31	0.31

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SHODHGRANTH	Partially	2011	2011

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12786	4377889	41	38250	12827	4416139
Reference Books	693	858221	0	0	693	858221
Journals	4	112	0	0	4	112
Digital Database	13830	0	0	0	13830	0
CD & Video	7	0	0	0	7	0
Weeding (hard & soft)	70	6346	0	0	70	6346
Others (specify)	732	0	14	0	746	0
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. GULSHAN	Vartman Bhartiya	e-Pathshala (Dr.	15/04/2020

SAXENA	sangeet ka swaroop	Rajendra Prasad (Rajju Bhaiyya University)	
DR. GULSHAN SAXENA	Vilambit laya	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	16/04/2020
DR. GULSHAN SAXENA	Shashtriya Sangeet Ki Sarthakta	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	16/04/2020
DR. GULSHAN SAXENA	Tal Ka Swaroop	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	18/04/2020
DR. GULSHAN SAXENA	Tabla par riyaz ke liye rachnayan	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	18/04/2020
DR. GULSHAN SAXENA	Tabla ki utpatti	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	28/04/2020
DR. GULSHAN SAXENA	Ravindra sangeet ke taal	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	29/04/2020
DR. GULSHAN SAXENA	Taal lipi system	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	29/04/2020
DR. GULSHAN SAXENA	Paribhashik shabd	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	29/04/2020
DR. GULSHAN SAXENA	Layakari	e-Pathshala (Dr. Rajendra Prasad (Rajju Bhaiyya University))	30/04/2020

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	2	2	1	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	2	2	1	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.16	2.16	34.5	34.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The demand for fund is submitted by concern department to the Principal of the institute, the concerned committee of the college reviews the proposal, which is further approved by the principal, then Principal convey the proposal to the Directorate of Higher Education. After the funds got sanctioned, related work like construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances, and other physical infrastructure of college is done by the authorized government organizations nominated by Govt. of Uttar Pradesh. The college receives grant from the directorate higher education, Prayagraj, U.P. under Non Plan Head. Non Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sport items, equipment and contingency etc. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as electricity, office expenses, internet facility, CCTV surveillance etc. While purchasing equipment from any fund, it is always ensured that the installation charges and maintenance charges within warranty period are provided the company, which delivers the equipment. Portion of the fund received under RUSA scheme has been utilized for new construction, up-gradation and purchasing of new equipment as mentioned in the Institutional Development Plan (IDP). The quotations are invited and the equipment were purchased from the vendor with the lowest quote as per Govt. of India (GEM PORTAL). The record of the equipment is maintained in the stock register. All other maintenance and effective utilization of support facilities are ensured by the different committees such as Sports Council, Smart Class Committee, Computer Committee, Infrastructure and maintenance committee etc. framed at the Institutional level. As for as library facilities are concerned, the Institute is well equipped with one Institutional and various Departmental libraries.

<https://gdctfp.in/wp-content/uploads/2023/04/4.4.1.pdf>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nirdhan Chhatra Sahayata Kosh	33	49500
Financial Support from Other Sources			
a) National	Dashmottar Chhatrvritti/Shulk Pratipoorti Yojna	342	506550
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Service Scheme (NSS)	06/12/2017	100	Nehru Yuva Kendra, Fatehpur Ministry of Youth Affairs and Sports Government of India,
Rangers Scheme	20/02/1992	48	Bharat Scout and Guide, Uttar Pradesh, India
National Cadet Corps (NCC)	23/05/2016	155	60 UP BN NCC Fatehpur (Ministry of Defence, Government of India)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop by Mahindra Consultancy based on How to prepare for competitive exams	115	115	3	3
2020	One day Workshop in association with District Employment Exchange	85	85	1	1



Office  
Fatehpur

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	35	Bachelor of Arts	Department of Hindi	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Department of Hindi
2019	14	Bachelor of Arts	Department of Political Science and Science	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Department of Political Science
2019	22	Bachelor of Arts	Department of History and Science	Dr. B. R. Ambedkar Govt. Girls P. G. College, Fatehpur	Department of History
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Annual Games (Track and field, Cricket, Badminton, Kabaddi, Indore games -Carom, Chess) 2020	Institutional level	113
Ganga Yatra	Institutional level	45
Competitions at every departmental	Departmental level	306
Nukkad Natak	Departmental level	16
Annual Function	Institutional level	298
Independence Day Celebration	Institutional level	405
Republic Day Celebration	Institutional level	410
Gandhi Jayanti Celebration	Institutional level	387
Yuva Mahotsav	Institutional level	61
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institutional student council incorporates various councils at every department. Therefore in the current session total 15 councils are there. Each departmental student council consists of a president, a vice-president, a secretary, a treasurer and faculty representatives. It conveys ideas, interests and concerns of the students to the faculty members and then the issues problems are communicated to other higher authorities through president of the students' council if applicable or required. They enthusiastically participate in coordinating all the events related to academic and co-curricular activities under the supervision of faculty members of the college in a well-organized way. The student council successfully contributes in organizing various events of college including sports, workshops and seminars, celebration of diverse cultural activities (Independence day, Republic day, various Jayanties), different camps comprising of NCC, NSS, rovers/ rangers and others off campus rallies and camps.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Minutes of the meeting organized by Alumni Association: An Alumni meetup was organized on 22/01/2020. All alumni praise the teaching methodology as well as the problem solving capabilities of the institute. They communicate that the time they spend in the institute was very crucial for their wholesome development and the learning phase in the institute provide the foundation for their future. They further conveyed that all the curricular as well as the extra-curricular activities of the college have illuminated their all round development and they have shaped into a proficient personality. Whatever they have learnt in the institute is turning fruitful to their lives in the current phase and even in the future. Thus all the alumni emphasized and suggested the newly admitted students in terms of living their college experience like a complete lifetime in itself.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college idealize to bestow the foundation concerning values, skills and technical knowledge to make the institutional students the responsible and scholarly persona of the society. To accomplish this vision, college vitalize decentralized governance and participatory management in major arenas of the administration and education. All the staff members including teaching and non-teaching personnel carve up the administrative responsibility and confirm the well-organized dynamics of the administration. In totality there are fifteen independent departments which smoothly work through the cooperation and participation of the teachers under the supervision of the respective heads of the departments. The heads are authorized to make the decisions with the consent of the Principal, to ensure the quality teaching. The institute follows decentralization in terms of establishment of various committees viz. Admission Committee, Examination committee, Anti ragging cell, Proctorial board, Women grievance cell and councils such as Career Council, Parent teacher council, Sports Council, Alumni Association and etc. that work in well-co-ordinated way under the IQAC of the institute, for planning and implementing various academic, administrative, and other concerned policies. All staff members contribute enthusiastically in these cells and committees. For organization of various programmes and functions, all the staff members meet, discuss and share their valuable ideas and plan the event altogether. The head of the institute i.e. the Principal supervises all activities of the college and ensures maintenance of academic decorum within the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabi designed by the affiliating University, Prof.

Rajendra Singh (Rajju Bhaiya) University, Prayagraj. Few of the faculty members are amongst the Board of Studies and Committee of Courses design in the University. Dr. Aparna Mishra, Principal of the college is a member of Academic Council, the highest academic body in University for curriculum decisions.

Teaching and Learning

The college regularly enhances its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Following strategies are adopted for teaching and learning.

- Student centric teaching through use of blackboard, LCD projectors and smart boards.
- Online class through Zoom and Google meet
- Flipped mode of teaching is used via Google Classroom
- Participative teaching - learning through assignments, projects, seminar presentation and field visit
- Encourage the students for optimum use of online material
- E - learning workshops, seminars were regularly organized by the departments for the benefit of students
- Organization of debate, exhibitions, quizzes and various other competitions at University, college and departmental level

Examination and Evaluation

All examinations of U. G. as well as P. G. courses are conducted annually.

- The rules and regulations concerning examination and evaluation of answer scripts are governed by the concern university i. e. Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj.
- Faculty members of the college completed their duties in examination as well as evaluation as internal and external examiners both.
- Bar coded answer books are used in the examination to maintain confidentiality.

Research and Development

The teaching faculty of the college are promoted for interdisciplinary research and to organize conferences, seminars, and workshops.

- Faculty members are engaged in publication of their research work in various reputed journals as well as international and national conferences/seminars.

Library, ICT and Physical Infrastructure / Instrumentation

Partial automation of library is completed. Classrooms and laboratories

are equipped with CC-TV cameras with voice recorders. • One smart classroom has been constructed for both science and art faculties. • All the classrooms and laboratories are well-equipped with the required furniture and appropriate instruments accessible to students.

**Human Resource Management**

Use of Human Resource as per their competency to complete a particular task (Academic and Administrative).  
 •The teachers are encouraged to participate in various training programmes like orientation, refresher, short-term courses organized by MHRD centres through offline as well as online mode • NCC, NSS and Rangers units are working in our college for improving and enhancing student's leadership, communication, and other soft skills. • Various cultural activities and other co-curricular activities are organised at regular intervals through different committees and departments. • IQAC organized one day workshop with the assistance of representative of "Globus Limited Noida" for enhancing the ICT based skills and technical literacy of teaching staff. • An already established computer laboratory is further strengthened by addition of 20 more computers.

**Industry Interaction / Collaboration**

Under 'Ek Bharat Shrestha Bharat' scheme of Government of India, Nongstoin College, Meghalaya was collaborated for cultural exchange with our college. In this series a four-day workshop entitled, "Poorvottar Rajyon ki kala evam Sanskriti was organised from 29th June to 5th of July 2020.

**Admission of Students**

The college strictly follows the reservation policy of Government of India for admissions. • The process of admission is well organised through various admission committees assigned for each class. •The students are counselled for selection of appropriate subject choice and combination of subjects in Arts, and Science at the time of admission. • The students are also supported and guided during form filling process.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	• Academic calendar of session was

uploaded on the college website. • Minutes of IQAC meeting were also uploaded on the college website which are accessible to all the stakeholders. • Every department has its own WhatsApp group/email id to transmit all the significant official notices/information among the college students. • All the correspondence with the Directorate, University and other higher authorities is done via E-mails.

Administration

• Major administrative data is stored in computers including details of the enrolled students class wise and course wise list of students etc. This soft data is readily available to be transferred whenever required. • The information and awareness among students is generated in form of notices through departmental and other concerned WhatsApp groups. • CCTV cameras with voice recorder are installed in the whole college campus. • The whole college campus was connected via a central sound system conducted from Principal Office.

Finance and Accounts

• Admission and examination fee deposition of students is done via online mode. • Salary of teaching and non-teaching staff is transferred via online transactions. • Payment for the work orders related to RUSA done via PFMS (Public Financial Management System, Ministry of Finance, Government of India) and those related to the university done via MIS (Management Information System) in accordance with the government guidelines. • All the developmental and financial works of the college including purchasing of various articles under different heads is done through online mode.

Student Admission and Support

• Student registration as well as the application to the university for various programmes offered by the institute is orchestrated via online mode. • Students apply for national and state scholarship via online mode only, under different category including General, OBC, SC, ST and minority. • All the notices and other circulars concerning admission/examination queries, teaching related issues, career counselling and other counselling for students are communicated/provided via various related WhatsApp groups or

	telephonically at person. • Financial support for poor students is done through cashless mode.
Examination	<ul style="list-style-type: none"> <li>• Examination forms filling and admit card generation is done via online mode.</li> <li>• Examination related information such as extension of dates, back/improvement exams etc are updated through related WhatsApp groups.</li> <li>• Theory/Practical examination schedule and details of the external examiners for UG and PG classes are extracted via online mode through university website.</li> <li>• Students' examination attendance, mark submission of the practical examinations of UG and PG classes etc to the university website are performed via online mode.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day Workshop on Teaching and learning through Smart Class Teaching by Representative of GLOBUS LTD. Noida	One day Workshop on Teaching and learning through Smart Class Teaching by Representative of GLOBUS LTD. Noida	04/12/2019	04/12/2019	16	4
2020	One day Workshop on Revised	NA	28/02/2020	28/02/2020	16	4

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Hindi	1	20/08/2019	02/09/2019	14
Short Term Course on Information and communication Technology	1	24/08/2019	30/08/2019	07
Short Term Course on MOOCs, E-content Development and Open Education Resources	1	27/08/2019	02/09/2019	07
Refresher Course in Sociology	1	16/09/2019	28/09/2019	14
FDP on Managing online classes and Co-creating MOOCs: 2.0	1	18/05/2020	03/06/2020	14
FDP on Badalata Bhartiya Paridrishya: Sahitya, Sanskriti, Sanchar aur Manovigyan Part I	2	22/05/2020	28/05/2020	07
FDP on Badalata Bhartiya Paridrishya: Sahitya, Sanskriti, Sanchar aur Manovigyan Part II	1	29/05/2020	04/06/2020	07
FDP on Design Development and Deliver Online	1	22/06/2020	26/06/2020	05



Courses

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS as per Govt. rules, Cashless scheme for medical treatment	GPF, NPS as per Govt. rules, Cashless scheme for medical treatment. Weightage in admission is facilitated to the children of supportive staff.	Scholarship through National and state government. Financial Assistance to Poor students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The college constituted committees for efficient functioning of academic, administrative, and financial activities and internal and external financial audits are conducted regularly in the college. • Internal audit of Balance Sheet, General Fund, Income and Expenditure and Receipt of college was executed randomly by Accountants General (AG) U. P. Government and Directorate higher education, Prayagraj. • External audit is conducted by authorised Chartered Accountant. This audit is conducted in accordance with auditing standards accepted in India. Thus, the fairness of financial statements and record of the college is maintained through audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Degree Audit Section Higher Education	No	NIL
Administrative	Yes	Degree Audit Section Higher Education	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College has a Parent Teacher Association at Institute level. Through which, the college ensures a healthy interaction with the parents. The Parent - Teacher Association performs following activities- I. The Parent - Teacher Association organizes an interaction session between students and parents with teachers at online and offline modes, which gives them an opportunity to interact with the mentors and is made cognizant of their ward's progress. II. The parent feedback form about the college facilities and teaching has been collected and related actions/remedies are being taken. III. College also invites parents on various college's programmes and has a dialogue with them.

6.5.3 – Development programmes for support staff (at least three)

For support staff, the college organised following developmental programmes during the session 2019-2020- 1. One day Workshop on Teaching and learning through Smart Class Teaching by Representative of GLOBUS LTD. Noida. 2. One day training session for lab assistants has been organized in each science departments for guidance of laboratory safety. 3. Encouraged the supporting staff to attend workshops and training program conducted by competent authority outside the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post NAAC Accreditation initiatives taken by the college are- 1. The partial automation of college library is achieved with continuous Wi-Fi-support and more books are added to the book bank of the college library. 2. One day ICT based- workshop was organized for developing the technical teaching methodology via Smart Class Teaching by Representative of GLOBUS LTD. Noida. It not only enhances the technical knowledge of the teaching staff but has open new windows for the technical and updated knowledge transfer to the students. 3. Students participated in diverse extra-curricular activities in humongous amount. The major activities includes: Ganga Yatra, massive Ganga Swachchata Abhiyan on "Nirmal Ganga-Aviral Ganga", health camp, career counselling sessions etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for students	13/09/2019	13/09/2019	13/09/2019	240
2019	Anti Ragging Seminar	05/08/2019	05/08/2019	05/08/2019	70
2019	Representative of Globus Limited Noida have delivered a lecture in	04/12/2019	04/12/2019	04/12/2019	20

	the workshop organized by the college on Teaching Learning through ICT based Tools				
2019	One day workshop on the Possibilities of Employments	16/12/2019	16/12/2019	16/12/2019	82
2019	Seminar on Teaching profession as a Career	12/09/2019	12/09/2019	12/09/2019	75
2020	Three day seminar on Yoga and Meditation	04/05/2020	04/05/2020	06/05/2020	127
2020	Three day workshop on Covid-19 on the topic Catastroph: Fight Stress and Find Serenity	04/05/2020	04/05/2020	06/05/2020	83
2020	One day workshop on Revised Process of NAAC Evaluation	27/02/2020	27/02/2020	27/02/2020	21
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Seminar on Gender Equity	26/08/2019	26/08/2019	92	11
One Day Seminar on "Nari Asmita Rakshopay ke naye Kshitij"	20/01/2020	20/01/2020	87	9
Lecture on "Current	18/01/2020	18/01/2020	73	8

Perspectives of Women Laws"			
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Target of 25200 trees plantation has been successfully achieved by the college as the Nodal Centre in the Fatehpur district.
- Lights, fans, and other electric appliances are switched off when not in use. This rule is strictly followed by each member of the college family.
- The solar panels of 2 KW capacity as alternate energy sources are installed in the College campus.
- Use of plastics and polythene bags is strictly prohibited in the campus area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	23/01/2020	07	Nirmal Ganga Aviral Ganga Abhiyan	Massive Ganga Cleanliness Programme	217
2020	1	1	15/05/2020	15	Prevention from COVID-19	Mask Distribution Programme	81

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly (at least five) • Facility of pure drinking water is available to students in college campus. • College keeps on organising environmental awareness programmes at regular intervals via different committees. • Motivate the students to create

plastic free and eco-friendly campus. • Solar panels (2 KW capacity) are installed within college campus to use the renewable energy resources. • Campus is well flourished with diversified plants and trees and the gradual efforts to make further greenery in the college campus is continued.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Two Institutional Best Practices • Excellence in teaching learning methodology with transparent examination process ? Well organized admission process ? Regular classes with fair attendance of the students in all departments ? Blended mode of teaching adopted including traditional as well the ICT based teaching practices. ? Students' seminars are organized at regular intervals to enhance their capabilities. ? Students are evaluated throughout the session based on their performance in academic as well as in the extra-curricular activities. ? Development of leadership, harmony, patriotism, and skill enhancement among students is practiced through significant units of NCC, NSS and Rangers. ? Student councils are constituted at departmental level which plays important role in organizing several competitions such as: essay writing, quiz, poster making, speech, collage making, rangoli, model making and other various programmes. ? Several indoor and outdoor sports activities are practiced throughout the year in the supervision of the sports in charge and the final games are organized and winners are awarded during Annual Sports Fest. ? Due to the sudden onset of the COVID-19, college faculty face lot of issues yet they combated with the situation efficiently by organizing several awareness programmes, developing a lot of e-contents, organizing all the academic as well as extra-curricular activities in online mode with fair engagement of students. College faculty also organises three days workshop on how to deal with the stress of COVID-19. ? Although the annual examination process was hindered due to COVID-19 yet some examinations of B.A. III year were effectively conducted with full transparency. • Prosperous Green College Campus: ? College campus is a "treasure of greenery" since its establishment in terms of various shadowy, fruity and medicinal trees, plants and herbs. ? Tree plantation activities occur on every auspicious occasion of national importance like: Independence Day, Republic Day and Gandhi Jayanti. ? Target of 25200 trees plantation given by Government of Uttar Pradesh under Massive Tree Plantation Programme has been successfully achieved by the college as the Nodal Centre in the Fatehpur district. ? Environment cell and other committees of the college collaborate enthusiastically in tree conservation via several innovative practices like nukkad nataks, awareness ralleys, celebrating various national and international days of environmental significance. We as a family contributes in tree plantation and conservation not only within the college campus but also outside the campus limits.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcftp.in/wp-content/uploads/2023/04/7.2.1.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance of the Institution in One Area Distinctive to its Vision, Priority and Thrust Dr. B. R. Ambedkar Govt. Girls' P. G. College, Fatehpur as an institute is a reflection of Feminism and has been acting as an influencer since its inception in 1990. Honorable V. P. Singh, the former Prime Minister of India founded this institute with the vision of empowering the women of Fatehpur district. We altogether have successfully follow their legacy. It is

distinctively depicted through the course curriculum, academic pursuits and the teaching methodology of different departments running in the college campus. The working culture of the institute is a perfect amalgamation of tradition with the modern era teaching methodologies. Our institute is graced with the three branches of Music viz. Sitar, Tabla and Vocal since the dawn of this campus in 1990. This is the most significant feature of the college since no other institute in the Uttar Pradesh is enriched with these branches altogether. Moreover Urdu subject is also one of our distinctiveness since the foundation year as no other institute in Fatehpur district provide the facility of teaching Urdu as a subject. We as a family of higher education focus on the wholesome development of the girls' of Fatehpur district. To empower girls of the institute, the college has provisions of Career counselling cell, skill development cell, learning outcome cell etc which liberate the girls to fly freely in the open sky and stamp their names in golden words. Three cells of the institute (Law Club, Women Cell, Gender indiscrimination Cell) majorly concentrate on the safety, protection and gender indiscrimination among the girls of the institute. Awareness of the girls about their rights, delivering of the women-laws, government schemes, government helpline numbers like 112, 1049 etc and many such activities are accomplished by these cells all throughout the year. COVID-19 pandemic have arose as a challenge in front of every department all across the world yet we have efficiently tackled with the situation. All the faculty members not only aware the students and other locality about fighting with the pandemic but focus on the academic growth of the students in this hard situation as well. All the staff members have taken online classes and organize several competitions webinar related to the Fight with the stress of the lockdown, develop lot of e-content and many more during lockdown phase.

Provide the weblink of the institution

<https://gdcftp.in/wp-content/uploads/2023/04/7.3.1.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future Plans: • Establishing COVID-19 Help desk in the institute which will perform all the mandatory activities like vaccination, regular sanitization of the campus etc related to the fight against COVID-19 pandemic. • Focus on enriching the blended mode of teaching learning and having alternate 50 of the student's attendance to prevent the crowd in the institute, keeping in mind the COVID-19 situation. • Upgradation the college website. • Renovation of the College campus as per the need of the hour. • Efforts will be made to create the vacancy for faculty of post-graduation in Zoology as well as course affiliation with the concerned university. • New facilities will be generated for ICT based teaching. • All the faculty members will be encouraged to participate in conferences/workshops/seminars, teaching skill enhancement programmes and enrich their research publications.