



National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities/ Colleges

SUBJECT: PHYSICAL EDUCATION

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PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY
MIRZAPUR ROAD, NAINI, PRAYAGRAJ-211010

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Year wise Papers of three year UG programme (Physical Education)

Year	Paper	Code	Course Name	Theory/Practical	Credits
1	I	E020101T	ELEMENTALS OF PHYSICAL EDUCATION	THEORY	4
	II	E020102P	FITNESS AND YOGA	PRACTIAL	2
	III	E020201T	SPORTS ORGANIZATION AND MANAGEMENT	THEORY	4
	IV	E020202P	SPORTS EVENT AND TRACK & FIELD	PRACTIAL	2
2	I	E020301T	ANATOMY & EXERCISE PHYSIOLOGY	THEORY	4
	II	E020302P	HEALTH AND PHYSIOLOGY	PRACTIAL	2
	III	E020401T	SPORTS PSYCHOLOGY AND RECREATIONAL ACTIVITIES	THEORY	4
	IV	E020402P	SPORTS PSYCHOLOGY	PRACTIAL	2
3	I	E020501T	ATHLETIC INJURIES AND REHABILITATION	THEORY	4
	II	E020502T	KINESIOLOGY AND BIOMECHANICS IN SPORTS	THEORY	4
	III	E020503P	REHABILITATION & SPORTS	PRACTIAL	2
	IV	E020504R	RESEARCH PROJECT	PROJECT	Qualifying
	V	E020601T	RESEARCH METHODS	THEORY	4
	VI	E020602T	PHYSICAL EDUCATION FOR DIVYANG	THEORY	4
	VII	E020603P	RESEARCH AND SPORTS	PRACTIAL	2
	VIII	E020604R	RESEARCH PROJECT	PROJECT	Qualifying

PROGRAMME OUTCOMES

Physical Education is a very wide subject in which biological, psychological, physical, health and functional aspects of sports and body are studied. It is noteworthy that it is such a subject with the help of which human body both internally and externally can be kept healthy. Students will definitely be able to discharge duties towards themselves and society through this subject. Under this subject, the students can demonstrate excellently their skills and perfection particularly in sports ability, management, leadership, health plan, event management, sports budgeting, physiology, teaching methods, sports psychology and research along with getting information regarding to the importance of Physical Education for DIVYANG.

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR I/ PAPER I

Program /Class: Certificate		Year: First	Paper: First
SUBJECT: PHYSICAL EDUCATION- THEORY			
Course code: E020101T		Course Title: Elementals of Physical Education	
<p>Course Outcomes: The physical education is very wide concept and this subject teaches about introduction and Sociological concept of Physical Education and this also teaches about historical development of physical education in India and other countries. Its introduce a general concept of good health and wellness. This program will also help a student to promote healthy way of living and they will also be able to make fitness and health plan.</p>			
Credits:4		Max. Marks:25+75	Min. Passing Marks: 35
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	TOPIC		NO. OF LECTURES
I	<p><u>Ancient Wisdom in Physical Education, Sports and yoga:</u></p> <ul style="list-style-type: none"> • Patanjli yoga sutra. • GhrandSanhita <p><u>Introduction:</u></p> <ul style="list-style-type: none"> • Meaning, definition and concept of physical education. • Scope, aim and objective of Physical education. • Importance of Physical education in Modern era. • Relationship of physical education with general education 		07
II	<p><u>Sociological Foundation:</u></p> <ul style="list-style-type: none"> • Meaning, Definition and importance of sports Sociology • Culture and sports • Socialization and sports • Gender and sports. 		07
III	<p><u>History:</u></p> <ul style="list-style-type: none"> • History and development of Physical education in India: pre- and post independence. • History of physical education in ancient Greece, Rome and Germany. • Eminent person of physical education, awards, schemes 		06
IV	<p><u>Olympic Games , Asian Games and Commonwealth Games:</u></p> <ul style="list-style-type: none"> •Olympics Movement: Ancient Olympic, modern Olympic, Revival, aim, objectives, spirit, torch, flag, motto, opening and closing ceremonies. • Asian Games. • Commonwealth Games. 		08
V	<p><u>Health Education:</u></p> <ul style="list-style-type: none"> • Meaning, Definition and Dimensions of Health. • Meaning, Definition objectives, Principals and importance of Health Education. • Role of Different Agencies in Promoting Health (WHO, UNICEF). • Meaning of Balance Diet and Nutrition and its elements. • Health and drugs 		08

VI	<p><u>Wellness's Life Style</u></p> <ul style="list-style-type: none"> • Importance of wellness and life style. • Role of Physical Activity Maintaining Healthy Life Style. • Stress Management. • Obesity and Weight Management. • Prevention of Disease through Behavioral Modifications. 	08
VII	<p><u>Fitness :</u></p> <ul style="list-style-type: none"> • Meaning & Definition and types of fitness • Component of physical fitness • Factor affecting physical fitness • Development and maintenances of fitness 	08
VIII	<p><u>Posture:</u></p> <ul style="list-style-type: none"> • Meaning, Definition of Posture. • Importance of Good Posture. • Causes of Bad Posture. • Postural Deformities (causes and remedial exercise). • Fundamental Movements of Body Parts • Anatomical standing position. 	08

Suggested readings:

- Barrow Harold M., "Man and movements principles of Physical

cation", 1978.

- Difiore, J.(1998). Complete guide to postnatal fitness. London: A & C Black,.
- Dynamics of fitness. Madison: W.C.B Brown.
- General methods of training. by - Hardayal Singh
- Giam, C.K &The, K.C. (1994). Sport medicine exercise and fitness. Singapore: P.G. Medical Book. Mcglynn, G., (1993)
- Kamlesh M.L., "Physical Education, Facts and foundations", Faridabad P.B. Publications. 7. Krishana Murthy V. and Paramesara Ram, N. "Educational Dimensions of Physical. Education", 2nd Revised edition, Print India, New Delhi 1990.
- Methodology of training. by – Harre
- पांडेय, प्रीति, शारीरिक शिक्षा सांकेतिक, "खेल सांस्कृतिक प्रकाशन", कानपुर
- पटेल, श्री कृष्णा, शारीरिक शिक्षा, "अश्वत्थ पब्लिशर", आगरा, 2014-15
- Ravanes R.S., "Foundation of Physical Education", Houghton Millin Co. Boston USA (1978)
- Science of sports training. by - Hardayal Singh
- Sharkey, B. J.(1990). Physiology of fitness, Human Kinetics Book.
- सहान, अजमेर, शारीरिक शिक्षा और ओलांपिक अशियान, "कल्याणी पब्लिशर", नई दिल्ली, सांशोधन 2006.
- Track & Field. by – Gerhardt schmolinsky, Leipzig college of physical culture (DHFK)
- सहान, होशियार, शारीरिक शिक्षा का इतिहास, "लक्ष्मण पब्लिकेशन", नई दिल्ली, 2013
- सहान, बलजीति, शारीरिक शिक्षा के आकार, "स्पोर्ट्स पब्लिकेशन", नई दिल्ली, 2008
- कमलेश, एमएल, शारीरिक शिक्षा के मूल आधार, "स्पोर्ट्स पब्लिकेशन", नई दिल्ली, द्वितीय सांस्करण 2014

This course can be opted as an elective by the students of following subjects:

- **Open for all**

Continuous Evaluation Methods: (CIE) INTERNAL ASSESMENT (25 Marks)

Written Test – 10 marks

Assignment/ Research Based Project - 10 marks Attendance – 5 marks

Research Orientation of the student.

Suggested equivaient onjine courses:

- IGNOU
- Other centraily/state operated Universities / MOOC pjtatforms such as "SWAYAM" in India and Abroad.
- RajarshiTandon open University.

PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR I/ PAPER II

Program/Class: Certificate	Year: First	Paper: Second
Subject: Physical Education- Practical		
Course Code: E020102P	Course Title: Fitness and Yoga	
Course Outcomes: Yogais very helpful in prevention of many diseases and students will learn about it.This subject deals with basic knowledge about and Aerobics and Gymnasium classes which will help students to excel in the fitness industry.		
Credits: 02	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Hours
	Part-A	
I	<ul style="list-style-type: none"> Learn and demonstrate the techniques of warm-up, general exercise and cooling down Lean and demonstrate physical fitness through aerobic, circuit training and calisthenics. Diet chart & measurement of BMI 	15
	Part-B	
II	<p><u>INTRODUCTION OF YOGA:</u></p> <ul style="list-style-type: none"> Historical aspect of yoga. Definition, types scopes & importance of yoga. Yoga relation with mental health and value education. Yoga relation with Physical Education and sports. <p><u>ASANAS:</u></p> <ul style="list-style-type: none"> Definition of Asana, differences between asana and physical exercise. Suraya-namaskar, Bhujang asana, Naukasana, Halasana, Vajrasana, Padmasana, Shavasana, Makrasana,Dhanurasana, Tad asana. <p><u>PRANAYAMA:</u></p> <ul style="list-style-type: none"> Difference and classification of pranayama. Difference between pranayama and deep breathing. Anulom, Vieam. 	15
<p>Suggested Readings:</p> <ol style="list-style-type: none"> ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A. Ansbaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago (USA) Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA. <p>Flyod, P.A.,S.E. MimmsandC.Yelding (2003) Personal Health: Perspectives and Lifestyles, Thomson, Wadsworth, Belmont, California, USA.</p>		
This course can be opted as an elective by the students of following subjects: Open for all Physical Education/ 05		

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SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR I/PAPER III

Program/Class: Certificate		Year: First	Paper: Third
Subject: Physical Education- Theory			
Course code: E020201T		Course Title: Sports organization and Management	
Course Outcomes: This course is designed to give real time exposure to students in the area of organising an event/ sports. The students will also learn about store management, purchasing and budget making.			
Credits:4		Max. Marks:25+75	Min. Passing Marks:35
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	TOPIC	NO. OF LECTURES	
I	Introduction: <ul style="list-style-type: none"> • Meaning, concept and definition of sports management. • Nature and scope of sports management. • Aims and objectives of sports management. • Guiding principles of sports management. 	07	
II	Event Management <ul style="list-style-type: none"> • Meaning and concept event • Planning and management of sports event. • Role of sports event manager. • Steps in event management: <ul style="list-style-type: none"> • Planning, • Executing • Evaluating 	08	
III	Budget <ul style="list-style-type: none"> • Meaning, Definition, Preparation, Principals of making Budget. • Financial Management Opportunities and Challenges. • Basics of Sports Event Accounting. 	07	
IV	<ul style="list-style-type: none"> • The Budget Cycle and Budget Preparation Format. • Preparing the Departmental Financial Plan and estimate. • Expenditure management. • Financial Reporting. 	08	
V	Organization <ul style="list-style-type: none"> • Meaning and definition of Organization. • Need and importance of Organization. • Guiding principles of Organization. • Structure and functions of S.A.I., University Sports Council and A.I.U. 	07	
VI	Supervision <ul style="list-style-type: none"> • Meaning and Definition • Principals of Supervision • Techniques of supervision in sports management. • Methods of supervision. • Role of a coach/manager. 	07	

VII	Facilities Equipment <ul style="list-style-type: none"> • Purchasing Equipment. • Care and maintenance of Equipment. • Procedure to purchase sports goods and equipment. • Stock entry. • Storing and distribution. • List of Consumable and Non- Consumable sports goods and equipment. 	08
VIII	Job Opportunities <ul style="list-style-type: none"> • Job specification of sports manager in professional and state regulated sports bodies. • Physical Educational professional, career avenues and professional preparation. • Clients and Sponsorship. 	08
<p>Suggested readings:</p> <ol style="list-style-type: none"> 1. Bucher, Charles A. and Krotee, March L., "Management of Physical Education and Sport," MC Grow Hill publication, Now York (US) 2002 2. Hert, Renis(1961) New Patterns of Management, McGraw Hill. 3. Horine, Larry," Administration of Physical Education and Sport programs. WM-C Brown Publishers Dubuque (US) 1991 4. Kotler,P and G Allen, L.A. (1988) Management & Organization. Kogakusha Co. Tokyo. 5. Parkhouse, Bonnie L., "The management of Sports – if foundation and application," Mosby publication, St. Louis (US), 1991 6. Sandhu, K. Sports Dynamics: Psychology, Sociology and Management. 7. Sivia, G.S (1991). Sports Management in Universities, New Delhi: A.I.U. DeenDayalUpadhyaya Marg.2005), Marketing: An Introduction, New York: Prentice Hall 8. शसह्रां , कु मार पूवरीण, शाररीरक शशक्षा का सांगठन एवम् प्शासन," स्पोर्त्सपब्लकै शन" , नई दिल्ली, 2010 9. शशक्षां ,े,बी एस, शाररीरक शशक्षा म्े सग्रां ठन, प्शासन एवम् पय्वेक्षण," स्पोर्त्सपब्लकै शन", नई दिल्ली, 2012 		
<p>This course can be opted as an elective by the students of following subjects:</p> <p>Open for all</p>		
<p>Suggested Continuous Evaluation Methods:</p> <p>INTERNAL ASSESMENT (25 Marks)</p> <p>Written Test – 10 marks</p> <p>Assignment/ Research Based Project - 10 marks Attendance – 5 marks</p> <p>Research Orientation of the student.</p>		
<p>Suggested equivaient onjine courses:</p> <ul style="list-style-type: none"> • IGNOU • Other centrajy/state operated Universities / MOOC pjatforms such as "SWAYAM" in India and Abroad. • RajarshiTandon open University. 		

SYLLABUS FOR B. A. PHYSICAL EDUCATION/YEAR I/PAPER IV

Programme/Class: Certificate	Year: First	Paper: Fourth
Subject: Physical Education- practical		
Course Code: E020202P	Course Title: Sports Event and Track & Field	
Credits: 02	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Hours
	Part-A	
I	<ul style="list-style-type: none"> • To make a plan for organizing an event. • To organize an Interclass Competition of any games with in the wall. • To prepare a budget plane for interclass competition with in the wall • Make a Sample Time Table for college. • Prepare the list of Consumable and Non- Consumable items. • Prepare a Biodata/ Vita/ curriculum vitae. 	15
	Part-B	
II	<u>Track & Field :</u> <ul style="list-style-type: none"> • History. • Measurements. • Marking. • Rules. • Officials. • Regulatory Governing Bodies. • Tournaments- National and International. • World and National Records. 	15
<p>Suggested Readings:</p> <ul style="list-style-type: none"> • Author Sir Name, Lnitials, "Book Title",Publisher Name, City/Country Of Publication, Year Of Publication. Edition No. If Any. • Author Sir Name, Lnitials, "Book Title",Publisher Name, City/Country Of Publication, Year Of Publication. Edition No. If Any. • Author Sir Name, Lnitials, "Book Title",Publisher Name, City/Country Of Publication, Year Of Publication. Edition No. If Any. • Suggestive digital platforms web links- • Parkhouse, Bonnie L., "The management of Sports – if foundation and application," Mosby publication, St. Louis (US), 1991 • Bucher, Charles A. and Krotee, March L., "Management of Physical Education and Sport," MC Grow Hill publication, Now York (US) 2002 • Horine, Larry," Administration of Physical Education and Sport programs. WM-C Brown Publishers Dubuque (US) 1991 • Kotler,P and G Allen, L.A. (1988) Management & Organization. Kogakusha Co. Tokyo. • Hert, Renis(1961) New Patterns of Management, McGraw Hill,. • Sandhu, K. Sports Dynamics: Psychology, Sociology and Management. • Sivia, G.S (1991). Sports Management in Universities, New Delhi: A.I.U. DeenDayalUpadhyaya • Marg.2005), Marketing: An Introduction, New York: Prentice Hall. 		

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR II/ PAPER I

Programme/Class: Diploma	Year: Second	Paper: First
Subject: Physical Education -Theory		
Course Code: E020301T	Course Title: Anatomy and Exercise Physiology	
Course outcomes: students can be able to understand human structure and function as well as effects of exercise on various human body systems.		
Credits: 04	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	<u>INTRODUCTION :</u> <ul style="list-style-type: none"> • Meaning Definition and Importance of Anatomy and Physiology in the field of Physical Education & Sports • Brief introduction of Cell, Tissue, Organ and system 	6
II	<u>SKELETAL SYSTEM:</u> <ul style="list-style-type: none"> • Structural and functional classification of bones. • Types of joints and major movements around them. 	8
III	<u>CIRCULATORY SYSTEM:</u> <ul style="list-style-type: none"> • Structure and function of human heart • Circulation of blood • Effects of exercise on circulatory system 	8
IV	<u>RESPIRATORY SYSTEM :</u> <ul style="list-style-type: none"> • Structure and function of respiratory system • Effects of exercise on respiratory system • The effects of altitude on the respiratory system. 	8
V	<u>DIGESTIVE SYSTEM:</u> <ul style="list-style-type: none"> • Structure and function of digestive system • Importance of Digestive system. • Mechanism of Digestive System. • Effects of exercise on digestive system. 	8
VI	<u>NERVOUS SYSTEM:</u> <ul style="list-style-type: none"> • Introduction • Main organ of Nervous System. • Functional Classification of Nervous System. • Reflex Action. 	8
VII	<u>ENDOCRINE SYSTEM AND BLOOD:</u> <ul style="list-style-type: none"> • Composition and function of blood. • Meaning of Endocrine System. • Meaning of glands. • Endocrine Glands their Locations and Functions. 	7

VIII	<p><u>GENERAL PHYSIOLOGICAL CONCEPTS :</u></p> <ul style="list-style-type: none"> Vital Capacity-VC • Second Wind • Oxygen Debt • Fatigue • Types of Fatigue • Blood Pressure 	7
<p>Suggested Readings:</p> <ul style="list-style-type: none"> • ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A. • Anspaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago (USA) • Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA. 4. Flyod, P.A., S.E. Mimms and C. Yelding (2003) Personal Health: Perspectives and Lifestyles, Thomson, Wadsworth, Belmont, California, USA. • Goldberg, L. and D.L. Elliot (2000) The Healing Power of Exercise, National Health & Wellness Club, New York, U.S.A. • Jain, J. (2004) Khel DawaonKa (New Delhi : Delhi University Press). • Robbins, G., D. Powers and S. Burgess (2002), A Wellness Way of Life, McGraw Hill, New York, USA. • Schindler, J.A. (2003) How to Live 365 Days a Year (Boston: Running Press). • Koley, Shyamal (2007), Exercise Physiology — A Basic Approach (New Delhi: Friends Publications). 10. Jain AK (2002). Anatomy & Physiology for Nurses. Arya Publishers, Delhi. • Moried EN (2007). Essential of Human Anatomy & Physiology. Ed. 8th Dorling Kindersley, India. 12. Prives M and Others (2004). Human Anatomy Vol. I & II Paragon, Delhi. • Seeley & Others (2008). Anatomy & Physiology. McGraw Hill, Boston. • Tortora (2003). Principles of Anatomy & Physiology, New York: John Willy & Sons. 15. William CS (2000). Essentials of Human Anatomy & Physiology, Benjamin. • Wilson and Waugh (1996). Anatomy & Physiology in Health & Illness. Churchill • Livingstone • गोपाल, उषा, मानव शरीर रचना एवम् क्रिया प्रणाली, "स्पोर्ट्स प्रबलकेशन", नई दिल्ली, 2012 		

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR II/ PAPER II

Program/Class- Diploma	Year: Second	Paper: Second
Subject: Physical Education-practical		
Course Code: E020302P	Course Title: Health and Physiology	
Credits: 02	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of hours
	Part-A	
I	<ul style="list-style-type: none"> • Draw and label any two-body system. • Prepare an Model of any one System. • Measuring height, weight, waist circumference and hipcircumference, calculation of BMI(Body Mass Index) and waist-Hip ratio. • Learn to Measure Blood Pressure by Sphygmomanometer. 	15
	Part-B	
II	<p>Chose any one individual sports and games as per given Annexure-A with following activity:</p> <ul style="list-style-type: none"> • History and development of selected game/sports • Lay out and measurement of selected game/sports • Rules and regulation of selected games/sports • Specific exercise for selected game/sports • Techniques and skills of selected game/sports 	15
<p>Suggested Readings:</p> <ul style="list-style-type: none"> • ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A. • Anspaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago (USA) • Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA. 4. Flyod, P.A.,S.E. MimmsandC.Yelding (2003) Personal Health: Perspectives and Lifestyles, Thomson, Wadsworth, Belmont, California, USA. • Goldberg, L. and D.L. Elliot (2000) The Healing Power of Exercise, National Health & Wellness Club, New York, U.S.A. • Jain, J. (2004) Khel DawaonKa (New Delhi : Delhi University Press). • Robbins, G., D. Powers and S. Burgess (2002), A Wellness Way of Life, McGraw Hill, New York, USA. • Schindler, J.A. (2003) How to Live 365 Days a Year (Boston: Running Press). • Koley, Shyamal (2007), Exercise Physiology — A Basic Approach (New Delhi: Friends Publications). 10. Jain AK (2002). Anatomy & Physiology for Nurses. Arya Publishers, Delhi. • Moried EN (2007). Essential of Human Anatomy & Physiology. Ed. 8th Dorling Kindersley, India. 12. Prives M and Others (2004). Human Anatomy Vol. I & II Paragon, Delhi. • Seeley & Others (2008). Anatomy & Physiology. McGraw Hill, Boston. • Tortora (2003). Principles of Anatomy & Physiology, New York: John Willy & Sons. 15. William CS (2000). Essentials of Human Anatomy & Physiology, Benjamin. • Wilson and Waugh (1996). Anatomy & Physiology in Health & Illness. Churchill • Livingstone • गोपाल,उषा, मानव शरीर रचना एवम् शिष्या पत्रज्ञान,"स्पोर्ट्सपब्लिकेशन", नई दिल्ली, 2012 • जेसवाल, दल्लिप, स्वास्थ्य शिक्षा," स्पोर्ट्सपब्लिकेशन", नई दिल्ली, 2013 		
This course can be opted as an elective by the students of following subjects: Open for all		

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR II/ PAPER III

Program/Class: Diploma	Year: Second	Paper: Third
Subject: Physical Education- Theory		
Course Code: E020401T	Course Title: Sports Psychology And Recreational Activities	
Course outcomes: students can be able to understand various aspects of psychology apply to sports person and how to organize sports and recreational activities.		
Credits: 04	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	<u>INTRODUCTION:</u> <ul style="list-style-type: none"> • Meaning, Importance and scope of sports psychology • General characteristics of various stages of growth and development. • Psycho-sociological aspects of human behaviour in relation to physical education. 	6
II	<u>LEARNING:</u> <ul style="list-style-type: none"> • Nature of learning, theories of learning. • Law of learning, plateau in learning, transfer of learning • Meaning and definition of personality, characteristics of personality. • Dimensions of personality, personality and sports performance. 	8
III	<u>MOTIVATION :</u> <ul style="list-style-type: none"> • Nature of motivation, factors influencing motivation. • Motivational techniques and its impact on sports performance. • Mental preparation strategies: attention, focus, self-talk, relaxation and imaginary. 	8
IV	<u>ANXIETY AND AGGRESSION:</u> <ul style="list-style-type: none"> • Aggression and sports, meaning and nature of anxiety, kind of anxiety. • Meaning and nature of stress, types of stress • Anxiety, stress arousal and their effects on sports performance. • Concept of incentives and achievements. 	8
V	<u>PLAY:</u> <ul style="list-style-type: none"> • Meaning of Play • Definition of play • Various Theories of play • Significance of Theories of play in Physical Education and Sports. • Significance of play for a Child. 	8
VI	<u>RECREATION :</u> <ul style="list-style-type: none"> • Meaning and importance of recreation in physical education • Principles of recreation in physical education <ul style="list-style-type: none"> • Areas, classification and ways of recreation. • Use of leisure time activities and their educational values. 	8

VII	<p><u>TRADITIONAL GAMES OF INDIA:</u></p> <ul style="list-style-type: none"> • Meaning. • Types of Traditional Games- • Gilli- Danda, Kanche, Stapu, Gutte, etc. • Importance/ Benefits of Traditional Games. • How to Design Traditional Games. • Development of Personalities by the help of Traditional Games. 	7
VIII	<p><u>INTRAMURALS:</u></p> <ul style="list-style-type: none"> • Meaning. • Importance. • Conducting Extramural Competitions. 	7
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Alliance, A. (1999). Physical Best Activity Guide, New Delhi, 2. Capel, S. et al Editors (2006). A Practical Guide to Teaching Physical Education. Routledge Publishers, USA. 3. Dheer, S. and Radhika. (1991). Organisation and Administration of Physical Edu., ND: Friends Pub. 4. Frost, R.B. and Others. (1992). Administration of Physical Education and Athletics, Delhi: UniversalBook. 5. Gangwar, B.R. (1999). OrganisationAdmn. & Methods of Physical education, Jalandhar: A.P. Pub. 6. Gangwar, B.R. (1999). SharirikShikshaKaPrabandhPrashashanAvamVidhiya, Jalandhar: A.P. Pub. 7. Gupta R. Kumar P. & Sharma D.P. (1999). Lesson Plan in Physical Education & Sports. R.D.P. Publication. New Delhi. 8. Gupta R. Kumar P. & Sharma. D.P.S. (2004). SharirikShiksha Mein Path Yojna. SahyogPrakashan. New Delhi. 9. Gupta R. Kumar P. & Tyagi S. (2008) Textbook on Teaching Skill & Prowess. Part I & II. Friends Publication. India. New Delhi. 10. Kamlesh ML (2005). Methods in Physical Education. Friends Publication. Delhi. 11. Kamlesh ML (2005). SharirikShiksha Ki Vidiyan. Friends Publication. Delhi. 12. PandayLaxmikant (1996). SharririkShiksha Ki ShikshaPadati. Metropolitan Book. New Delhi. 13. Shaw D & Kaushik S (2001). Lesson Planning- Teaching Methods and Classman in Physical Education. K.S.K. Delhi. 13. नारांग, पर्याका, परम्परागत विारिीय खेल, "स्पोर्ट्सपब्लिकेशन", नई दिल्ली, 2007 		
<p>This course can be opted as an elective by the students of following subjects: Open for all</p>		
<p>Continuous Evaluation Methods (CIE) INTERNAL ASSESMENT (25 Marks) Written Test – 10 marks Assignment/ Research Based Project - 10 marks Attendance – 5 marks Research Orientation of the student.</p>		
<p>Course prerequisites: There is no any prerequisites only students physical and medically fit.</p>		
<p>Suggested equivaient onjine courses:</p> <ul style="list-style-type: none"> • IGNOU • Other centrajy/state operated Universities / MOOC pjtforms such as "SWAYAM" in India and Abroad. • RajarshiTandon open University. 		

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR II/ PAPER IV

Program/Class: Diploma	Year: Second	Paper: Fourth
Subject: Physical Education- Practical		
Course Code: E020402P	Course Title: Sports Psychology	
Credits: 02	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
	Part-A	
	<ul style="list-style-type: none"> • Make a Model/ Chart of any one Traditional games • Organize a recreational activity at college level and write a report on it. • Design a Traditional/ Recreational games with new ideas. 	15
	Part-B	
	<p>Chose any one Team Games as per given Annexure-A with following activity:</p> <ul style="list-style-type: none"> • History and development of selected game/sports • Lay out and measurement of selected game/sports • Rules and regulation of selected games/sports • Specific exercise for selected game/sports • Techniques and skills of selected game/sports 	15
<p>Suggested Readings: 1. Anand OP(2001) YogDwara Kaya kalp, SewasthSahityaprakashan, Kanpur 2.Martin, GL(2003) Sports Psychology-Practical Guidelines from Behaviour Analysis. Sports Press, Winnipeg, Canada</p>		
<p>This course can be opted as an elective by the students of following subjects: Open for all</p>		
<p>Continuous Evaluation Methods (CIE) INTERNAL ASSESMENT (25 Marks) Written Test – 10 marks Assignment/ Research Based Project - 10 marks Attendance – 5 marks Research Orientation of the student. PRACTICAL ASSESSMENT (75 Marks) Practical – 50 VIVA – 15 Record book charts etc - 10</p>		
<p>Course prerequisites: There is no any prerequisites only students physical and medically fit.</p>		
<p>Suggested equivajent onjine courses:</p> <ul style="list-style-type: none"> • IGNOU • Other centrajy/state operated Universities / MOOC pjtatforms such as “SWAYAM” in India and Abroad. • RajarshiTandon open University. 		

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR III/ PAPER I

Program/Class: Degree		Year: Third	Paper: First
Subject: Physical Education-Theory			
Course Code: E020501T		Course Title: Athletic Injuries and Rehabilitation	
Course outcomes: students can be able to understand Athletic Injuries and Athletic Care and Rehabilitation.			
Credits: 04		Elective	
Max. Marks: 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T- P: 4-0-0			
Unit	Topics		No. of Lectures
I	Athletic Injuries and Athletic Care. i) Concept and Significance. ii) Factors causing Injuries. iii) General Principles of Prevention of Injuries.		6
II	Common Sports Injuries (Strain and Muscle and Ligament Sprain, Frozen Shoulder, Lower Back Strain, Tennis and Golfer's Elbow, Runner's Knee, Shin Pain, Blister, Concussion, Abrasion, Laceration, Hematoma, Fracture, Dislocation)		8
III	<ul style="list-style-type: none"> • First aid – meaning, definition. • Importance of First aid. Postural Deformities. Types, Causes and respective corrective exercises of: - <ul style="list-style-type: none"> ➤ Kyphosis. ➤ Scoliosis. ➤ Lordosis. ➤ Knock Knees. ➤ Bowlegs. ➤ Flat Foot Disorders due to Improper Posture. <ul style="list-style-type: none"> • Back Pain, Neck Pain and their preventive Exercises. 		8
IV	Rehabilitation- <ul style="list-style-type: none"> • RICE- Rest, Ice, Compression, Elevation. • DRABC- Danger, Response, Airways, Breathing, Circulation. Bandage- <ul style="list-style-type: none"> • Types of Bandages. • Taping and Supports. 		8
V	Physiotherapy- <ul style="list-style-type: none"> • Definition • Guiding principles of physiotherapy. • Importance of physiotherapy. Massage- <ul style="list-style-type: none"> • Meaning • Types and Importance. 		8

VI	Hydrotherapy- <ul style="list-style-type: none"> • Meaning and Methods. • Cryotherapy, Thermotherapy, Contrast bath, Whirlpool bath, Steam bath, Sauna bath, Hot Water Fomentation. 	8
VII	Treatment modalities- <ul style="list-style-type: none"> • Electrotherapy, Infrared rays, Ultraviolet rays, short wave diathermy, ultra sound. 	7
VIII	Therapeutic Exercise- <ul style="list-style-type: none"> • Meaning, Definition. • Importance. • Muscle Strengthening through Active and Passive Exercise. • Therapeutic value with Yoga asanas for rehabilitation and strengthening of the muscles. 	7

RECOMMENDED READINGS

1. ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A.
2. Anspaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago, USA.
3. Beotra, Alka (2001-02) Drug Education Handbook on Drug Abuse in Sports, Applied Nutrition Sciences, Mumbai.
4. Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA.
5. Fahey, T.D., M.P. Insel and W.T. Rath (2006), Fit & Well: Core Concepts and Labs in Physical Fitness, mcgraw Hill, New York.
6. Flyod, P.A., S.E. Mimms and C. Yelding (2003) Personal Health: Perspectives and Lifestyles, Thomson, Wadsworth, Belmont, California, USA.
7. Hoeger, W K and S.A. Hoeger (2004). Principles and Labs for Fitness and Wellness, Thomson Wadsworth, California, USA.
8. Jain, J. (2004) Khel DawaonKa (New Delhi: Delhi University Press).
9. Kumari, Sheela, S., Rana, Amita, and Kaushik, Seema, (2008), Fitness, Aerobics and Gym Operations, Khel Sahitya, New Delhi.
10. Pande, P. K. (1987) Outline of Sports Medicine (New Delhi: Jaypee Brothers).
11. Roy, Steven and Richard, Irvin (1983) Sports Medicine, Benjamin Cummings, Boston, USA.
12. Schindler, J.A. (2003) How to Live 365 Days a Year (Boston: Running Press).

This course can be opted as an elective by the students of following subjects:

Open for all

Continuous Evaluation Methods (CIE) INTERNAL ASSESMENT (25 Marks)

Written Test – 10 marks

Assignment/ Research Based Project - 10 marks Attendance – 5 marks

Research Orientation of the student.

Course prerequisites: **There is no any prerequisites only students physical and medically fit.**

Suggested equivajent onjine courses:

- IGNOU
- Other centrajy/state operated Universities / MOOC pjatforms such as "SWAYAM" in India and Abroad.
- RajarshiTandon open University.

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR III/ PAPER II

Program/Class: Degree		Year: Third	Paper: Second
Subject: Physical Education - Theory			
Course Code: E020502T		Course Title: Kinesiology and Biomechanics in Sports	
Course outcomes: students can be able to understand various aspects of Kinesiology and Biomechanics in Sports and able to apply in sports activities.			
Credits: 04		Elective	
Max. Marks: 25+75		Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T- P: 4-0-0			
Unit	Topics	No. of Lectures	
I	<u>INTRODUCTION:</u> <ul style="list-style-type: none"> • Meaning, Definitions, Aims, Objective. • Importance of Kinesiology for games and sports. 	6	
II	<ul style="list-style-type: none"> • Kinesiological Fundamental Movements. • Center of Gravity. • Line of Gravity. 	8	
III	<ul style="list-style-type: none"> • Axis and Planes • Classification of joints and Muscles • Types of muscles contraction. 	8	
IV	Location & Action of Muscles at Various Joints: - i) Upper extremity – shoulder girdle, shoulder joints, elbow joint. ii) Neck, trunk (Lumbar thoracic region). iii) Lower extremity – Hip joint, knee joint, ankle joint.	8	
V	Biomechanical Concept: INTRODUCTION: <ul style="list-style-type: none"> • Newton’s Law of Motion Friction: <ul style="list-style-type: none"> • Meaning, Definitions and Types. 	8	
VI	FORCE AND LEVERS: FORCE: <ul style="list-style-type: none"> • Meaning • Definitions • Types • Application to sports activities. LEVERS: <ul style="list-style-type: none"> • Meaning • Definition • Uses of them in the Human body. 	8	
VII	KINENIAMTICS: <ul style="list-style-type: none"> • Meaning of Kinematics. • Types- Linear and Angular • Speed, Velocity, Acceleration, Distance, Displacement. 	7	

VIII	KINETICS: <ul style="list-style-type: none"> • Meaning of Kinetics • Types- Linear and Angular. • Mass, Weight, Force, Momentum and Pressure. 	7
<p>RECOMMENDED READINGS</p> <p>1. Bartlett, R. (2007). Introduction to Sports Biomechanics. Routledge Publishers, USA. 2. Blazeovich, A. (2007). Sports Biomechanics. A & C Black Publishers, USA.</p> <p>3. Breer&Zarnicks (1979). Efficiency of human movement. WIB Sounders Co. USA. 4. Hamill, J. and Knutzen, K.M. (2003). Biomechanical Basis of Human Movement. Lippincott Williams and Wilkins, USA.</p> <p>5. Hay (1993). The biomechanics of sports techniques. Prentice Hall Inc. New Jersey. 6. McGinnis, P. (2004). Biomechanics of Sports & Exercise. Human Kinetics, USA. 7. Oatis, C.A. (2008). Kinesiology.2nd Ed. Lippincott, Williams & Wilkins, USA.</p> <p>आगासे, राजाराम सांजय, बायोमैकेनिक्स विस्थापकांसयोलॉजी, "स्पोर्ट्सफ्लकेशन" नई दिल्ली, 2013</p>		
<p>This course can be opted as an elective by the students of following subjects:</p> <p>Open for all</p>		
<p>Continuous Evaluation Methods (CIE) INTERNAL ASSESMENT (25 Marks)</p> <p>Written Test – 10 marks</p> <p>Assignment/ Research Based Project - 10 marks Attendance – 5 marks</p> <p>Research Orientation of the student.</p>		
<p>Course prerequisites: There is not any prerequisites only students physical and medically fit.</p>		
<p>Suggested equivajent onjine courses:</p> <ul style="list-style-type: none"> • IGNOU • Other centrajy/state operated Universities / MOOC pjatforms such as "SWAYAM" in India and Abroad. • RajarshiTandon open University. 		

SYLLABUS FOR B. A. PHYSICAL EDUCATION/ YEAR III/ PAPER III

Program/Class: Degree	Year: Third	Paper: Third
Subject: Physical Education- Practical		
Course Code: E020503P	Course Title: Rehabilitation and sports	
Credits: 02	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Hours
	Part-A	
I	<ul style="list-style-type: none"> • Practice for Bandaging. • Practice for massage techniques. • Demonstration of Therapeutic Exercise. • A visit to Physiotherapy lab. • Write a Brief Report on the visit of the lab. 	15
	Part-B	
II	<p>Chose any one Individual Games as per given Annexure-A with following activity:</p> <ul style="list-style-type: none"> • History and development of selected game/sports • Lay out and measurement of selected game/sports • Rules and regulation of selected games/sports • Specific exercise for selected game/sports Techniques and skills of selected game/sports 	15
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A. 2. Anspaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago, USA. 3. Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA. 4. Fahey, T.D., M.P. Insel and W.T. Rath (2006), Fit & Well: Core Concepts and Labs in Physical Fitness, Mgraw Hill, New York. 5. Koley, Shymlal(2007) Exercise Physiology – A basic Approach, friends publication New Delhi 6. Pande, P. K. (1987) Outline of Sports Medicine (New Delhi: Jaypee Brothers). 7. Roy, Steven and Richard, Irvin (1983) Sports Medicine, Benjamin Cummings, Boston, USA. 8. Schindler, J.A. (2003) How to Live 365 Days a Year (Boston: Running Press). 		
This course can be opted as an elective by the students of following subjects: Open for all		
<p>Continuous Evaluation Methods (CIE) INTERNAL ASSESMENT (25 Marks) Written Test – 10 marks Assignment/ Research Based Project - 10 marks Attendance – 5 marks Research Orientation of the student.</p> <p>PRACTICAL ASSESSMENT (75 Marks) Practical – 50 VIVA – 15 Record book charts etc - 10</p>		

B. A. Physical Education/ YEAR III/Research Project/ Paper IV

Program/Class –Degree		Year: Third	Paper: Fourth
Subject Physical Education Project			
Course Code : E020504R		Course Title: Research Project	
COURSE OUTCOMES:			
<ul style="list-style-type: none"> • Learn to Prepare Questionnaire. • Learn to write research report. 			
Credits: Qualifying/Nil		Compulsory	
Max: marks 100		Min Passing Marks: 35	
Unit	Topic	No. of Lectures	
I	<ul style="list-style-type: none"> ➤ Chose a topic from your theory syllabus and Prepare a Questionnaire with 20 Questions for your collage students. ➤ Chose any one sports/ games for your syllabus and conduct an interview for your collage students ➤ Student has to learn to prepare research report. 	45	
Suggested readings: http://heecontent.upsdc.gov.in/Home.aspx			
This course can be opted as an elective by the students of following subjects: only for physical education students			
Suggested Continuous Evaluation Methods:			
<ul style="list-style-type: none"> ➤ Seminar/Assignment/ report. ➤ Test ➤ Research orientation of the student. ➤ Quiz ➤ Attendance 			

Syllabus for B. A. Physical Education/ YEAR III/ PAPER V

Program/Class: Degree	Year: Third	Paper: Fifth
Subject: Physical Education - Theory		
Course Code: E020601T		Course Title: Research methods
Course outcomes: students can be able to understand Research methods in Sports and Physical Education.		
Credits: 04		Elective
Max. Marks: 25+75		Min. Passing Marks: 35
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	INTRODUCTION: <ul style="list-style-type: none"> • Definition, Meaning of Research. • Need and Importance of Research in Physical Education and sports. • Scope of Research in Physical Education and sports. 	6
II	Type of research <ul style="list-style-type: none"> • Basic Research • Applied Research • Action Research 	8
III	Research Problem: <ul style="list-style-type: none"> • Meaning of the term • Formation of Research problem • Limitation and D Limitation • Location and Criteria of Selection of Problem. 	8
IV	Hypothesis: <ul style="list-style-type: none"> • Meaning of research Hypothesis. • Meaning of Null Hypothesis. • Importance of research and Null hypothesis. 	8
V	Survey of Related Literature: <ul style="list-style-type: none"> • Literature sources. • Library Reading. • Need for Surveying related literature. 	8
VI	Survey Studies: <ul style="list-style-type: none"> • Meaning of Survey • Tool of survey Research. • Questionnaire • Interview 	8
VII	Questionnaire and Interview: <ul style="list-style-type: none"> • Meaning of Questionnaire and Interview. • Construction and development of Questions. • Procedure of conducting Interview. 	7
VIII	Research Report: <ul style="list-style-type: none"> • Meaning of Research Report. • Qualities of a good research report. 	7
RECOMMENDED READINGS		
> Author's guide: Research Methods applied to Health Physical and Recreation, Washington, D.C. 1991. > Best John & Kahni, J.V. 1992). Research in Education, New Delhi. Prentice Hall of India (Pvt.) Ltd. > Best, J.W. (1963). Research in education. U.S.A.: Prentice Hall. > Clark, H. H., & Clark, D. H. (1975). Research process in physical education. Englewood cliffs, New Jersey: Prentice Hall, Inc. > Garrett, H.E. (1981). Statistics in psychology and education. New York: VakilsFeffer and Simon Ltd. > Koul, L. (2002). Methodology of Educational Research, Vikas Publishing House, New Delhi. > Oyster, C. K., Hanten, W. P., & Llorens, L. A. (1987). Introduction to research: A guide for the health science professional. Landon: J.B. Lippincott Company. > Thomas, J.R., & Nelson J.K. (2005). Research method in physical activity. U.S.A: Champaign, IL: Human Kinetics Books. > Thomas, J.R., Nelson, J.K. & Silverman, S.J. (2011). Research method in physical activity. U.S.A: Champaign, IL: Human Kinetics Books. > Verma, J. P. (2000). A textbook on sports statistics. Gwalior: Venus Publication		
This course can be opted as an elective by the students of following subjects:		
Open for all		
Course prerequisites: There is not any prerequisites only students physical and medically fit.		

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Syllabus for B. A. Physical Education/ YEAR III/ PAPER VI

Program/Class: Degree	Year: Third	Paper: Sixth
Subject: Physical Education -Theory		
Course Code: E020602T	Course Title: Physical education for DIVYANG	
Course outcomes: This subject will help the students to understand the needs of the disabled (DIVYANG) people and make them ready to tackle any situation which comes in front of them while dealing disabled people. This subject can also teach Inclusion in sports for adapted people.		
Credits: 04		Elective
Max. Marks: 25+75		Min. Passing Marks: 35
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-2		
Unit	Topics	No. of Lectures
I	INTRODUCTION: <ul style="list-style-type: none"> • Meaning and Definition. • Aims and Objective. • Need and Importance of Physical Education. • Historical Review. 	6
II	Physical Disabilities: <ul style="list-style-type: none"> • Causes. • Functional Limitations. • Characteristics. 	8
III	Mental Retardation: <ul style="list-style-type: none"> • Causes. • Characteristics. • Functional Limitations. 	8
IV	Outdoor Activities: <ul style="list-style-type: none"> • Outdoor program for the disabled. • Rhythmic and Dance Activities. 	8
V	<ul style="list-style-type: none"> • Aquatic Activity Program for disables. 	8
VI	Rehabilitation: <ul style="list-style-type: none"> • Functional and Occupational rehabilitation. • Psychological Rehabilitation. 	8
VII	Programs: <ul style="list-style-type: none"> • Personality Development Program for DIVYANG. • Social Welfare Program for Disabled. 	7
VIII	Inclusion in sports for Adapted People: <ul style="list-style-type: none"> • Recreational sports/ games. • Competitive sports/ games. 	7
RECOMMENDED READINGS <ul style="list-style-type: none"> ➤ C, Blauwet, (2007). Promoting the Health and Human Rights of Individuals with a Disability through the Paralympic Movement. (ICSSPE,) at 21. (Blauwet- Promoting the Health). ➤ Barton, L. (1993) „Disability, empowerment and physical education“, in J. Evans (ed.), Equality, Education and Physical Education. London: The Falmer Press. ➤ Guttman, L. (1976) Textbook of Sport for the Disabled. Oxford: HM & M Publishers. ➤ K, DePauw & S. Gavron, (2005). Disability and Sport. (2nd Ed) Illinois: Human Kinetics. ➤ R, Metts. (2000). Disability Issues, Trends and Recommendations for the World Bank (Washington D.C.:World Bank,). ➤ Oliver, M. (1990). The Politics of Disablement. Basingstoke: Macmillan. ➤ Sport England (2000) Young People with a Disability and Sport. London: Sport England. 		
This course can be opted as an elective by the students of following subjects: Open for all		

Syllabus for B. A. Physical Education/ YEAR III/ PAPER VII

Program/Class: DEGREE	Year: Third	Paper: Seventh
Subject: Physical Education- Practical		
Course Code: E020603P	Course Title: Research and Sports	
Course outcomes:		
Credits: 02	Elective	
Max. Marks: 25+75	Min. Passing Marks: 35	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-2		
Unit	Topics	No. of Hours
	Part-A	
I	Learning the advanced siijj of sejected team games: <ul style="list-style-type: none"> • History and development of selected game/sports • Lay out and measurement of selected game/sports • Rules and regulation of selected games/sports • Specific exercise for selected game/sports • Techniques and skills of selected game/sports 	15
	Part-B	
II	Paralympic Committee of India (PCI) <ul style="list-style-type: none"> • History • Aims and Objective. • Learn about any one para-sports. • Para-competition. 	15
Suggested Readings: <ol style="list-style-type: none"> 1. ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A. 2. Anspaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago (USA 3. Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA. 24. Flyod, P.A.,S.E. MimmsandC.Yelding (2003) Personal Health: Perspectives and Lifestyles, Thomson,Wadsworth, Belmont, California, USA. 		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: INTERNAL ASSESMENT (25 Marks) Written Test – 10 marks Assignment - 10 marks Attendance – 5 marks PRACTICAL ASSESMENT (75 Marks) Practical – 50 VIVA – 15 Record book charts etc - 10		
Course prerequisites: There is no any prerequisites only students physical and medically fit.		
Suggested equivalent online courses:		

B. A. Physical Education/ YEAR III/Research Project/ Paper VIII

Program/Class: DEGREE		Year: Third	Paper: Eighth
Subject: Physical Education- Project			
Course Code: E020604R		Course Title: Research Project	
Course outcomes: It will help the learner to understand the basic problems of school going students related to sports and Physical Education and finding their solution with the help of analyzed data.			
Credits: Qualifying/Nil		Compulsory	
Max. Marks: 100		Min. Passing Marks: 35	
Unit	Topics		No. of Hours
I	<ul style="list-style-type: none"> ➤ To conduct a survey or interview of primary or secondary government school students for the interest towards physical education and sports programs. ➤ Analyze the data and submit a detailed report and a presentation. ➤ The student will work in groups in completing the project but will write the final paper individually 		45
Suggested Readings: Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx			
This course can be opted as an elective by the students of following subjects: Open for all			
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"> ➤ Making a video of survey or interview and present it.(20 marks) ➤ Attendance (5marks) 			
Course prerequisites: There is no any prerequisites only students physical and medically fit.			