

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

2014-2015

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution DR. B.R.A. GOVERNMENT GIRLS P. G. COLLEGE

- Name of the Head of the institution : Dr Swapana Chattopadyay
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 05180224579
- Mobile no.: 933547804
- Registered e-mail: ft03ggdcftp@gmail.com
- Alternate e-mail : rameshbaboo1@rediffmail.com
- Address : Civil Lines
- City/Town : Fatehpur
- State/UT : Utter Pradesh
- Pin Code : 212601

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Women
- Location : Rural/Semi-urban/Urban: Semi-urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing: State

(please specify)

- Name of the Affiliating University: Chatrapati Sahu Ji Maharaj University, Kanpur, UP
- Name of the IQAC Co-ordinator : Dr Shobha Saxena
- Phone no. : 05180224579
Alternate phone no.
- Mobile: 9451548791
- IQAC e-mail address: ft03ggdcftp@gmail.com
- Alternate Email address: rameshbaboo1@rediffmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year): None (Starting Year for AQAR Submission)

For ex. <http://www.gdcftp.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: <http://gdcfatehpur.org/AQAR2014-15.doc>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.01	2014-15	02 March 2020
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 01 July 2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Induction Program for Newly enrolled Students	03 August 2014 & 1 day	350
How to get financial help to organise seminars and conferences	05 August 2014 & 1 day	140
One day Workshop on Basic Computer skill	20 Nov 2014 & 1 day	230
Continuous Lecture Series by Faculty Members	01 August 2014 to 28 Feb 2015 & 7 Months	150 to 190

**Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)**

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr BRA Govt Girls PG College, Fatehpur	Salary, Infrastructure & other	State Govt of UP	01 July 14 to 30 June 15	Rs. 246.29 Lakhas
Dr BRA Govt Girls PG College, Fatehpur	Infrastructure & other	RUSA	01 July 14 to 30 June 15	Rs 34.09090 Lakhs

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: No

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 01

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No No

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

* To encourage & help the institutional departments to organise the Seminars and Workshops

* Peer Team of NAAC visit to college for NAAC Accreditation in the month of Dec, 4th, 5th & 6th, 2014

* NAAC Accreditation of Institution for first Cycle (03 March 2015)

* According to guide line of RUSA IDP has been submitted to start the MSC Zoology program for BSc pass out students

* RUSA has confirmed the IDP plan to start MSc Zoology (Postgraduate Program for BSc Zoology Science Students) in the college by sanctioning a Grant of Rs 2.00 Kroe in infrastructure head.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise more seminar, conferences and workshops	Two National Workshops were organised by Music Sitar and Music Tabala Departments
To become NAAC Accredited Institution	NAAC peer team visited in the month of Dec 4 th , 5 th & 6 th , 2014 and after that the B Grade Accreditation was confirmed on 03 rd March 2015
Use of ICT technique in teaching learning and evaluation	Most of the teachers are using ICT tools in teaching learning and evaluation.
To organise the awareness programs on safe and non polluted environment	-Ozone word day is organised to make awareness for safe environment. -Plantation program is organised
To organise community work training programs to inculcate the idea of humanity and help to others	-A five days ranger's camp is organised to fulfil the planed idea. -Students of NSS are put under the training for community work by organising one or two days camp for the planed work.
In context of different election polls the Voter awareness programs are planned.	Voter awareness cell has organised voter awareness rallies in different locality of Fatehpur.
According to guide line of RUSA IDP has been submitted to start the MSC Zoology program for BSc pass out students along with the Smart Class Rooms establishment, Library Automation and Computer	-RUSA has confirmed the plan to start MSc Zoology (Postgraduate Program for BSc Zoology Science Students) in the college by sanctioning a Grant of Rs 2.00 Kroe in infrastructure head and releases a amount of Rs 34.09090 Lakhs. -Construction of Building work for MSc Zoology

Centre.	Course is given to Awas Vikas parishd Fatehpur.
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14. Whether the AQAR was placed before statutory body? Yes /No: NO

Name of the Statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2014-15

Date of Submission: 22 Jan 2016

17. Does the Institution have Management Information System?

Yes / No Yes (Partial)

Students are at the heart of an educational institution. College has its own offline EMIS stores that collect and store data of student off line such as personal data, exam records, scholarships and library details. Additionally, it keeps track of the day-to-day progress of students which is eventually used to analyze and monitor the improvements or retrogression in students over-time. Library of the college is semi automated and a software called softgranth fulfil all offline MIS related work. More or less all expenditure are made by NEFT and RTGS transaction. The salary of teachers & other staff is transferred by NEFT with the help of SBI banking system by the help of treasury of Fatehpur. PFMS system is followed in transferring the expenditure amount to vendors for RUSA grant.

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words College is affiliated to state university and there is no role in Curriculum design and planning. The received curriculum & related guide line is implemented as such.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year: College is trying to start certificate course in computer with the help of IIT Bombay as per scheme of MHRD Govt of India					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year: Construction of building for MSc Zoology Course is started.					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. None					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Nil					
	Certificate		Diploma Courses		
No of Students					
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year Nil					
Value added courses	Date of introduction		Number of students enrolled		
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Dissertation in MA Classes and Minor Project work in UG classes			3 in Dissertation and 140 in project work		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	No	No	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Feedback is given by the students, parents and alumni, which is related to teaching, learning and evaluation as well as the atmosphere of the college along with safety, security and future plan. The IQAC collect all feedback and is analysed in supervision of head of institution. Obtained analysis was used for more inclusive and sustainable development of college.					

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1.1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA	2520	2403	2403
MA	360	323	323
BSc	360	53	53

2.2 Catering to Student Diversity**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014-15	2456	323	15	3	3

2.3 Teaching - Learning Process**2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
18	15	5	1	0	2

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a usual relation between teacher as mentor and students as mentee in different dissertation programs in PG classes and project work in UG classes. They also get the guidance for their future plan and further studies along with employment perspective.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2779	18	1:154

2.4 Teacher Profile and Quality**2.4.1 Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	18	0	04	14

2.4.2 Honours and recognitions received by teachers NIL

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state	Designation	Name of the award,

	<i>level, national level, international level</i>				<i>fellowship, received from Government or recognized bodies</i>
NIL					
2.5 Evaluation Process and Reforms					
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year					
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination	
BA		Year	02.03.2015	05.06.2015	
BSc		Year	10.03.2015	06.05.2015	
MA		Year	23.03.2015	05.06.2015	
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)					
Internal evaluation of students is done using random subject related tests, quizzes and assignments at institution level.					
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)					
Academic calendar includes the examination schedule given in university calendar. College is affiliated with Chatrapati sahu ji maharaj University, Kanpur. The examination pattern is chalked out by the university and central evaluation is also conducted by the university.					
2.6 Student Performance and Learning Outcomes					
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)					
2.6.2 Pass percentage of students					
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage	
	BA	773	753	97.40	
	BSc	10	9	90.00	
	MA	158	153	96.80	
2.7 Student Satisfaction Survey					
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)					
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION					
3.1 Resource Mobilization for Research					
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations NIL					
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year	
Major projects					

Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total			NIL	
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
	NIL			
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
		NIL		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
	NIL			
Name of the Start-up	Nature of Start-up		Date of commencement	
	NIL			
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards – NIL				
State	National		International	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
0		0		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	Hindi	03	-	
	Political Science	12	-	
	Zoology	02	-	
	Chemistry	01	-	
	Music Sitar	01	-	
	Music Tabla	01	-	

	Music Vocal	02	-
International	English	01	2.5
	Political Science	02	-
	Botany	02	-
	Music Vocal	02	-

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
English	01
Political Science	01
Botany	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
	NIL					

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
	NIL					

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	07	35	02	10
Presented papers	07	35	02	10
Resource Persons	0	0	0	05

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Social awareness program on recycling of polythene bags and maximum use of solar energy as a substitute of supplied of electricity and plantation	Rangers Unit of college	15	150

Voter registration campaign	Voter awareness cell of college	17	250
Peace of mind by Mediation & Yoga	Tabala Dept	17	100
Debate on Road security	Dept of Pol. Sci.	16	150

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year **NIL**

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
AIDS awareness	Dept of Zoology	Prevention is better than cure	10	110

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
		None	

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
		NIL		

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
		NIL	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.67690 Lakhs	14.58569 Lakhs

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	7.34 acres/29704.98 sqmt.	0

Class rooms	08	01 (Under Construction By RUSA Grant)
Laboratories	4	01 (Under Construction By RUSA Grant)
Seminar Halls	0	0
Classrooms with LCD facilities	01 (For Remedial & Carrier Counselling)	0
Classrooms with Wi-Fi/ LAN	01	0
Seminar halls with ICT facilities	01 (Acting as Projector Room for the purpose of seminar & Conf.)	0
Video Centre	0	0
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	N/A	2.50 Lakhs
Others	0	0

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soft Granth	Partially		2012

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12542	3434500	-	-	12542	3434500
Reference Books	674	254500	-	-	674	254500
e-Books	07 CD				7CD	
Journals	04 Monthly	104				
e-Journals	Life Members	10000				
Digital Database	13447				13447	
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)	Inflibnet & Dellnet				Inflibnet & Dellnet	

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	13	01	1	1	1	1	3	20	

Adde d	0	0	0	0	0	0	0	0	
Total	13	01	1	1	1	1	3	20	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
NIL			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.50 Lakhas	4.50 Lakhas	44.48090 Lakhs	10.39 Lakhs

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

Budget for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports requirements, computers, classrooms, establishment of new courses and related buildings etc. is allocated by state govt as well as by RUSA. Other requirements are fulfilled by the amount collected as fee from students at the time of admission. This college is governed by state govt., so it provides the admission to students on minimum and nominal fee structure. The income from the students is quite less than the requirement. Whatever the grant is allocated by the state funding or RUSA is utilised for above and the required report is submitted to related funding agenises.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Financial Support to poor students	03	26300
Financial support from other sources			
a) National	Financial suport from the State Govt of UP	2223	95.58 Lakhs
b) International		0	0

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
Remedial Classes		01.08.2014	100	All Dept of College	
Yoga & Meditation		01.10.2014	20	Dept of Physical Education	
Personal Counselling		01.07.2010	255	All Dept of College	
Mentoring		01.08.2014	300	All Dept of College	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2014-15	At college level Guidance by Career Counselling Cell	50	100	16	16
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
0		0		0	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NIL				NIL	
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2014-15	177	Graduation	HINDI, POLITICAL SCIENCE, HISTORY	DR B R A Govt. Girls P G College, Fatehpur	POST GRADUATE

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	01	03
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	05
State Government Services	6	50
Any Other	10	100

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sports and cultural activities/ competitions	College Level	320

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
NIL						

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are given a proper role in administrative and academic committees of the college. On the basis their observation and support a proper work culture is developed. IOAC committees, RUSA committees and departmental committees provide representation to students to inculcate the capacity and courage of decision making.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Functioning at college level and not registered to any govt organisation.

5.3.2 No. of registered enrolled Alumni:

25

5.3.3 Alumni contribution during the year (in Rupees) :

0

5.3.4 Meetings/activities organized by Alumni Association :

01

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Due to decentralisation of powers and participative atmosphere at various levels the college takes care of

the vision & leadership. It is important to identify and groom potential new leadership to fulfil vision & mission of the institution. 1- Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's councils, Stakeholders, Alumni and various committees jointly fulfil the propose, design, formulate and execute their plans within the frame work of governance.
2-The Academic, Administrative, NCC, NSS, IQAC all are working together for the smooth running and over all functioning of the college.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/

Yes (Partial)

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development	<ul style="list-style-type: none"> ❖ The college is affiliated to state university so there is no role in development of course content and syllabus etc. ❖ Curriculum and related guidelines are provided by state university. The college implements them as usual.
❖ Teaching and Learning	<ul style="list-style-type: none"> ❖ Regular classes are a backbone of quality education. ❖ Each and every teacher is conscious and worried to take maximum regular classes as possible. ❖ Remedial classes are also arranged for students on regular basis. ❖ Posters, Maps, Videos, Charts and some others traditional methods are used for teaching and learning. ❖ ICT is also technological tool which is used by most of teachers in their classes.
❖ Examination and Evaluation	<ul style="list-style-type: none"> ❖ Fair examination is a beauty of this college since the past 24 years. ❖ This is happening without any CCTV cameras and technological support. ❖ The college is firm determined to do fair examination on behalf half their devoted room invigilators (faculty members and pass out students of college) and administrative body of the examination. ❖ Evaluation is done by the state university by which the college is affiliated on behalf half central evaluation in university campus ❖ Internal assessment of students is done by the assignments and tests of broad area of subject on

	regular basis. .
❖ Research and Development	<ul style="list-style-type: none"> ❖ Faculty members are involved in research activities by their departmental and own resources and they are also trying for research grant from different funding agencies. ❖ College helps departments to organise the National seminars and conferences on different topics and this provides a way to exchange the ideas of researchers of different regions of country. ❖ Most of the faculty members publish their research article in proceeding of seminars and in peer reviewed journals. ❖ The students of PG are assigned for dissertation thesis work to develop research thirst for future study to obtain higher degrees.
❖ Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> ❖ Library is semi automated and the all books are stored in software named softgranth for easy and quick access. ❖ The CDs of E-books are also available and the access of journals and on line books is done on infibnet and delnett. Internet and wi-fi is available in library for students and for faculty members. ❖ College has ICT equipped computer room and also a projector room for virtual classes and as well as for power point and videos presentation. ❖ The laboratories of related subjects are equipped with required instruments and material for practical purposes. ❖ The College is equipped with RO water instrumentation for clean water to all.
❖ Human Resource Management	<ul style="list-style-type: none"> ❖ Balanced work division to every human resource available in the institution is good for better progress. This provides the complete utilisation of them. Each and every human resource is assigned related duties for complete development of the college.
❖ Industry Interaction / Collaboration	<ul style="list-style-type: none"> ❖ The college is situated in a semi urban area and also a govt controlled body. So there is not a direct collaboration to Industries and other non govt. organisations. But the college always tries to organise the awareness programs with help of

	industrial bodies and NGOs.
❖ Admission of Students	❖ Admission is done on the basis of merit of previous class. The reservation policy is followed as per state govt. laws.
6.2.2 : Implementation of e-governance in areas of operations:	
❖ Planning and Development	<ul style="list-style-type: none"> ❖ The college has a computer centre equipped with internet facility for e-governance implementation for planning and development. ❖ All information related to UP govt instructions are obtained through corresponding websites and the required information send by e-mails or uploaded at the given websites. ❖ College has own website and most of the employees have email Ids. ❖ State university provides all information on its website at college login tab.
❖ Administration	<ul style="list-style-type: none"> ❖ The college is controlled by the laws of dept of higher education, govt of UP. The principal is head of college administration along with office employees. ❖ The committees are constituted for complete and fair administrative work. Each committee is headed by senior faculty members with juniors and supportive staff. ❖ The college has own website and e-mail id and every faculty members has own e-mail Ids. The information is circulated through e-mails.
❖ Finance and Accounts	❖ The college has a office superintend and a junior clerk for finance and accounts work. Most of financial expenditure and income is done by electronic way. RTGS, NEFT and PFMS are main tools to transfer or deposit of funds.
❖ Student Admission and Support	<ul style="list-style-type: none"> ❖ The content of Admission for students is collected by off line software and the comparative merit of students for admission is also prepared by this software. ❖ The college has own website to display admission content for different classes online.
❖ Examination	❖ The state university has provided a tab on its website named college login for exchange of examination and other activities related information. Online absentees, UFM information and other instructions are collected and provided through this tab.

6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2014-15	No financial support provided to teachers to attend the conferences and workshops along with membership fee for professional body due unavailability of fund for the given purpose in the year.				
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2014-15	ICT tools in teaching & learning	Use of Computers for accounts and administration	03 Sep 14 to 04 Sep 14	18	6
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Orientation		01		10.11.14 to 07.12.14	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
4			0		
6.3.5 Welfare schemes for					
Teaching			0		
Non teaching			0		
Students			Hostel for students, Poor Student Scholarship & Student council		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Institution has been audited internally by departmental audit and externally by A. G. U.P. Prayagraj by scheduled visit. But in the given year the college is not scheduled for audit.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.			Purpose
None		0			NIL
6.4.2 Total corpus fund generated		0			

6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NONE	Yes	-
Administrative	NO	NONE	Yes	-
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Parent & teacher association of college organises meetings in which the difficulties, desire, dreams and the future plane of the students are discussed. Suggestions given by parents are accepted for further actions. Parents are suggested to look after the activities and requirements as possible. Each & every meeting ends with a feedback for satisfaction or improvement of infrastructure, learning atmosphere and quality and types of activities other than study				
6.5.3 Development programmes for support staff (at least three) NIL				
NIL				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
1- Start of building construction for MSc Zoology.				
2- Plan to establish a smart class room by RUSA grant.				
3- To organise more govt. or agency funded seminars and conferences.				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) YES				
b. Participation in NIRF : (Yes /No) NO				
c. ISO Certification : (Yes /No) NO				
d. NBA or any other quality audit : (Yes /No) NO				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2014-15	Preparation of NET for PG students	18 th August 2014	18 th August 2014	90
2014-15	Importance of Nutrition by National Nutrition Week	01 st Sep to 07 th Sep 2014	01 st Sep to 07 th Sep 2014	190
2014-15	Science Exhibition on World Ozone Day	16 th Sep 2014	16 th Sep 2014	50
2014-15	Voter awareness program on National Voter's Day	25 th January 2015	25 th January 2015	210

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
Humanism & Gender Equality	08 th November 2014	205	0

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
 Percentage of power requirement of the College met by the renewable energy sources
 10 % by Solar Energy panels and inverter with batteries.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/ Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2014-15	1	1	01.09.14 to 07.09.14	Health Awareness Program	Importance of Nutrition	190
2014-15	1	1	13.11.14 to 14.11.14	Eradication of unemployment by Self Employment	Jewellery Making , Bread Flower Making	180
2014-15	1	1	15.11.14 to 18.11.14	Eradication of unemployment by Self Employment	Soft Toys Making, Candle Making and Diya decoration	185
2014-15	1	1	19.11.14 to 21.11.14	Eradication of unemployment by Self Employment	Baking, Creative Hobbies Idea	170
2014-15	1	1	22.11.14	Eradication of unemployment by Self Employment	Personality Development & That of Decoration	195
2014-15	1	1	11.12.2014	Self Defence training	Physical & Mental Training for self defence	88
2014-15	1	1	12.12. 2014	Living in adverse Natural Conditions	Physical & Mental Training in adverse Natural Conditions	80
2014-15	1	1	13.12. 2014	Environmental Protection	Plantation, Rain Water Harvesting & Importance of ponds and pokhers	150

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
	Not applicable	
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
Path of truth and Shri M K Gandhi	02.10.2014	150
Socialism of Pt Jawahar Lal Neharu	19.11.2014	205
Debate on Human Rights	10.12.2014	180
Indian Constitution and Laws of Justice	26.01.2015	210
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<p>The Go Green Club is formed at college and regular plantation programs are organised to save and conserve the environmental atmosphere. In certain required places the dustbins are placed to collect the wastes produced as per daily routine. Ban on use of plastic and polythene bags in campus. Solar energy panels are installed for regular use of solar electricity to reduce the supplied electricity. Regular plantation programs are organised. Rallies and Pollution less environment awareness programmes are organised by most of the departments.</p>		
7.2 Best Practices		
<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>		
1- Rangers	2- Use of ICT in Teaching and Learning	
7.3 Institutional Distinctiveness		
<p>Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words</p>		
<p>Students at the UG and PG degree courses take up minor project work & dissertation thesis to study the different burning topics and about the comparative study of legendary literary work and pursue their work which gives them hands on future planning in their field of interest. The Institution arranges skill enhancement programs to develop their skills for example – Personality enrichment, Employability skill development, Entrepreneurial development, Language skill development etc. Student learns self defence and how to survive in odd conditions in camps of Rangers and NSS. They visit to local adopted school or village through NSS. Students have never been insensitive to the social crisis during the natural devastations. College makes a culture of regular practices like rain water harvesting and use of solar power to reduce consumption of supplied electricity. Our motive is to bring us towards the paperless work culture. Most of students use bicycles instead of scooters and other vehicles. Rallies, poster presentations, speech competitions, Plantation programs and cultural activities on regular basis support their actual consciousness to save environment.</p>		

8. Future Plans of action for next academic year (500 words)

Despite these very considerable causes for pride and confidence, one must not be complacent. Future plan for next academic year must be framed. The college has planned to establish at least 01 smart class equipped with technological instrumentation for teaching and learning. Use of ICT tools in teaching and learning will be maximised. Students are provided more opportunity to take part in co-curricular/extension activities. The proposal to start PG classes in rest of the subjects will be sent to dept of higher education, govt of UP. The Rangers & NSS units were already established but proposal to start the NCC unit for students will be sent to commanding officer cantonment Lucknow. The organic collaboration will be enhanced across the degree colleges of Fatehpur to develop a more quality education and research. Support structures will be developed across all areas of research at the college and enhanced not only the research and teaching facility but also the library systems, information technology infrastructure and welfare services.

Name – Dr Ramesh Baboo _____

Name – Dr Aparna Mishra _____



Signature of the Coordinator, IQAC

डा० भी० रा० अम्बेडकर
संम०स्ना०महा विद्यालय
फतेहपुर

Signature of the ^{प्रचारक} In-charge person, IQAC

डा० भी० रा० अम्बेडकर
संम०स्ना०महा विद्यालय
फतेहपुर

NAAC Peer Team Visit- 2014-15



Academic Calendar (2014-15)

विश्वविद्यालय द्वारा प्रवृत्त शैक्षिक कैलेण्डर के अधीन शैक्षिक पंचांग
सत्र 2014 – 2015 जुलाई

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
प्रथम सप्ताह	ग्रीष्मावकाश की समाप्ति एवं शैक्षिक सत्र 2014-2015 का आरम्भ		
प्रथम सप्ताह जुलाई, 31 जुलाई, अथवा विश्वविद्यालय द्वारा नियत तिथि	प्रवेश प्रारम्भ	महाविद्यालय की प्रवेश समिति	प्रभारी
	प्रवेश प्रारम्भ	प्राचार्य प्रो० स्वप्ना चट्टोपाध्याय	1.डॉ० शोभा सक्सेना बी०ए० प्रथम 2.डॉ० शशि किरन बी०ए० द्वितीय 3.प्रो० कमरनाज़ बी०ए० तृतीय 4.डा० मन्जु श्रीवास्तव बी०एससी०, एम०ए०

अगस्त

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
15 अगस्त	स्वतंत्रता दिवस	समारोहक	डॉ० मंजु श्रीवास्तव
20 अगस्त	सद्भावना दिवस	हिन्दी विभाग	डॉ० उत्तम कुमार शुक्ल
27-28 अगस्त	महिला सशक्तिकरण विषय पर आयोजन	महिला प्रकोष्ठ संस्कृत/राज०विभाग	1.डॉ० शशि किरन 2.डॉ० शकुन्तला
20 अगस्त से 30 नवम्बर तक	विभागीय परिषदों का गठन	समस्त विभाग	समस्त विभाग

सितम्बर

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
1 से 7 सितम्बर	राष्ट्रीय पोषण सप्ताह	गृह विज्ञान विभाग	डॉ० नीतू सिंह
5 सितम्बर	शिक्षक दिवस	प्राचार्य द्वारा निर्दिष्ट विभाग	डॉ० प्रशान्त द्विवेदी
15 सितम्बर	राष्ट्रीय कार्यशाला	तबला विभाग	डॉ० गुलशन सक्सेना
16 सितम्बर	ओजोन दिवस	विज्ञान विभाग	1.डॉ० मंजु श्रीवास्तव 2.डॉ० पूनम अग्रवाल 3.डॉ० रमेश बाबू

अक्टूबर

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
2 अक्टूबर	गाँधी जयन्ती	समारोहक	प्राचार्य
31 अक्टूबर	लौह पुरुष सरदार बल्लभ भाई पटेल जन्म दिवस		
	राष्ट्रीय एकता दिवस के अन्तर्गत महाविद्यालयी निबन्ध प्रतियोगिता का आयोजन	इतिहास	1.डॉ० शोभा सक्सेना 2.डॉ० नरेन्द्र सिंह

नवम्बर

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
1 नवम्बर	यौम-ए-उर्दू - उर्दू दिवस	उर्दू विभाग	प्रो० क़मर नाज़
9 नवम्बर	इक्बाल जन्म दिवस पर निबंध प्रतियोगिता	उर्दू विभाग	प्रो० क़मर नाज़
11 नवम्बर	मौलाना अबुल कलाम आजाद के जन्म दिवस पर भारत सरकार द्वारा घोषित "राष्ट्रीय शिक्षा दिवस"	उर्दू विभाग	प्रो० क़मर नाज़
13 से 22 नवम्बर	स्वरोजगार प्रशिक्षण	गृह विज्ञान	डॉ० नीतू सिंह
13 नवम्बर	लर्निंग आउट कम सेल	संगीत विभाग तबला	डॉ० गुलशन सक्सेना
15.11.2014	राष्ट्रीय कार्यशाला	संगीत विभाग सिंतार	डॉ० सरिता गुप्ता
18 नवम्बर	राष्ट्रीय कार्यशाला	राजनिति विज्ञान	1. डॉ० शकुन्तला 2. डॉ० लक्ष्मीना भारती
22.11.2014	रेंजस का एक दिवसीय	रेंजस विभाग	डॉ० सरिता गुप्ता
24 नवम्बर	पुर्व छात्रा सम्मेलन	संगीत विभाग सिंतार	डॉ० सरिता गुप्ता

दिसम्बर

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
09 से 13 दिसम्बर	रेंजर्स प्रशिक्षण शिविर	रेंजर्स विभाग	डॉ० सरिता गुप्ता
10 दिसम्बर	मानवाधिकार दिवस	राजनीतिशास्त्र विभाग	डॉ० शकुन्तला
13 दिसम्बर	उर्दू परिषदीय प्रतियोगिता	उर्दू विभाग	डॉ० शकुन्तला
18.12.2014 से प्रारम्भ	बॉलीबाल क्रिकेट एवं बैडमिण्टन इत्यादि टीम गोम्स	क्रीडा विभाग	प्रो० क़मर नाज़ डॉ० शिवमंगल

जनवरी

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
सत्र प्रारम्भ से 01 जनवरी 2015 तक	शिक्षा मतदाता एवं निर्वाचन सहभागिता	हिन्दी विभाग	डॉ० उत्तम कुमार शुक्ला डॉ० लक्ष्मीना भारती
12 से 16 जनवरी	राष्ट्रीय युवा समारोह (विवेकानन्द जयन्ती)	इतिहास विभाग	डॉ० शोभा सक्सेना डॉ० शकुन्तला
19 जनवरी	परिषदीय कार्यक्रम	संगीत गायन	सुश्री प्रतिमा गुप्ता
21 जनवरी	परिषदीय कार्यक्रम	हिन्दी विभाग	डॉ० उत्तम कुमार डॉ० जयराम त्रिपाठी
16 जनवरी	महिला सशक्तिकरण (बेटी बचाओ)	महिला प्रकोष्ठ	डॉ० शशि किरन डॉ० शकुन्तला
23, 24 जनवरी	वार्षिकोत्सव (क्रीड़ा)	क्रीडा विभाग	डॉ० शिवमंगल
25 जनवरी	मतदाता दिवस	राजनीति विभाग	1.डॉ० शकुन्तला 2.डॉ० लक्ष्मीना भारती
26 जनवरी	गणतन्त्र दिवस	समारोहक	प्राचार्य
30 जनवरी	महात्मा गांधी शहीदी दिवस	समारोह	प्राचार्य

फरवरी

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
प्रथम सप्ताह	अंग्रेजी परिषदीय कार्यक्रम	अंग्रेजी समाज शास्त्र	डॉ० प्रशान्त द्विवेदी डॉ० सुरेन्द्र प्रताप प्रो० कमर नाज़
	उर्दू परिषदीय पुरस्कार वितरण	उर्दू विभाग	डॉ० शशि किरन
	संस्कृत परिषदीय पुरस्कार वितरण	संस्कृत विभाग	डॉ० उत्तम कुमार शुक्ल
	हिन्दी परिषदीय पुरस्कार वितरण	हिन्दी विभाग	

मार्च


तिथि	आयोजन	नोडल विभाग	प्राध्यापक
8 मार्च	महिला दिवस	महिला प्रकोष्ठ संस्कृत/राज० विभाग	1.डॉ० शशि किरन 2.डॉ० शकुन्तला
मार्च			
विश्वविद्यालय परीक्षा योजना के अधीन			

अप्रैल/मई

तिथि	आयोजन	नोडल विभाग	प्राध्यापक
14 अप्रैल	डॉ० भीमराव अम्बेडकर जयन्ती	राजनीति विभाग	1.डॉ० शकुन्तला 2.डॉ० लक्ष्मीना भारती
विश्वविद्यालय परीक्षा योजना के अधीन			
पुस्तकालय/क्रय की गई सामग्री का भौतिक सत्यापन			

नोट:-

- प्रत्येक विभाग सत्र में अपनी पहल पर कम से कम दो प्रसार व्याख्यानों का आयोजन अनिवार्य रूप से करेंगे।
- इस शैक्षिक पंचांग के अतिरिक्त भी प्राचार्य की अनुमति से छात्रों के ज्ञान के सम्वर्धन हेतु कोई अन्य शैक्षिक कार्यक्रम आयोजित करने हेतु विभाग स्वतंत्र है।
- महापुरुषों के जन्मदिन को समारोह पूर्वक मनाते हुये उनके जीवन दर्शन एवं शिक्षा का सम्यक् प्रसार छात्रों में किया जाये।
- अपरिहार्य परिस्थितियों में प्राचार्य की अनुमति से उक्त कार्यक्रमों में परिवर्तन किया जा सकता है।


प्राचार्य

Analysis of Student's Feedback (2014-15)

A set of five questionnaires were provided to all departments. Obtained feedback questionnaires were analysed by the IQAC and the analysis is given as -

Questionnaire No. 1- The questionnaire is about the content of the syllabus of program. More than ninety percent of the students are agree with design and planning of the syllabus content. Although few of them have more expectations to provide, addition materials as a source for quality study.

Questionnaire No. 2- This questionnaire is about the teacher's performance. More than 90% students put a mark on A grade for teacher's knowledge and communication pattern. Few of them show that the other qualities are in the category of B and C grade.

Questionnaire No. 3- This questionnaire has a focus on over all evaluation of programme and teaching. About 95 % of the students have given a feedback that 90 to 95 % of the syllabus was completed before the start of annual examination. Other aspects of the learning were methodology, internal evaluation and learning outcomes etc. Students provide the feedback on behalf half quizzes, tests, other programs organised by various departments.

Questionnaire No. 4- This questionnaire is about the educational programs framed at the college for students. Students agree and satisfied with the programs.

Questionnaire No. 5- There were many questions regarding the plan of action after completion of program in the institution. Most of the students responded that after completion of the program the study will be continued. The huge number of students also said that they will try their best to contribute some of the energy to enhance the progress of the college either by direct contact or through alumni association.

Best Practices

1- Rangers

- 1- Rangers unit has been working from beginning of the college. The objective of the establishment of unit is to inculcate the moral values and responsibilities towards every aspect of life in the mind of students.
- 2- Students learn the ability to endure an unpleasant or difficult process or situation during the training and social work in one day or three days camps. They take part in swakshata campaign, shramdan, pollution awareness programs, plantation programs and other programs as per need.
- 3- Rangers unit also organise the self defence training programs in the college for other students. This unit is also provide their services in various natural disasters in villages and semi urban areas of district.
- 4- During the special camp there are many training programs are organised for rangers by experts of zonal branches of scout and guides. The experts train the rangers, how to copes with unpleasant or difficult situations as well as their need to involve in removing of social evils.
- 5- Being Girls College it is very difficult to take part in different inter university meets of rangers due to security & safety.



Best Practices

2- Use of ICT in teaching & Learning

- 1- College has few class rooms which are prepared for ICT rich presentations with projector, screens and computers or laptops along with pen drives and internet facility.
- 2- Govt. of UP provides the college a complete unit of keyon device which is a combination of projector & computer. This projects the images, ppts and videos at any plane surface. There is no need of screens. Due to movable property this devise can be used at any class room.
- 3- Few departments are fully equipped with computer and projector devises and the lectures are completed with the help of these ICT tools.
- 4- Most of the faculty members are young and recruited in recent years and they are digitally trained. So they are capable in using ICT tools in their teaching and learning processes.
- 5- Objectives of the use of ICT tools in teaching and learning are to make the students digitally sound. The students use these techniques in their future plans and projects. Education content and information are provided to students in very rapid and fast manner.
- 6- The ICTs are very helpful in completion of the course content of syllabus in short period of time. The quizzes can be arranged in quick seconds and the answers of students can be obtained and analysed. ICT training programs are organised at college level as well as the teachers are allowed to attend the short term training programs at HRDCC of universities.
- 7- The need of ICT infrastructure is quite expensive so it is very difficult to equip all the class rooms with this technique in the short period of time but continuous attention towards this can remove all the obstacles.

Program outcomes, Program specific outcomes and course outcomes for all programs offered by college

Course learning outcomes are main objective of any course curriculum hence these are in the central of program offered to students. They articulate to students, faculty, parents and other related stakeholders what the students grasp in each course and how their learning will be measured. There is another aspect of the learning outcomes that after completing the course how a student copes with future challenges like to achieve employment for bread and butter and to live in the society with harmony as responsible citizen. Learning outcome is measurable, observable and specific statement that clearly indicates what a student should know and be able to do as a result of learning. Action activity, subject material, level of achievement and condition of performance are the main part of learning. To fulfil the objective of the above mentioned, the college has established a learning outcome cell. This cell store the data of activities organised as well organise different related activities to fulfil the aims and objectives of it. College offers bachelor in arts, science and master in arts. Learning outcome cell cooperates to each departments of the college in organising the quizzes on subject related and co-curricular based questions, tests and other programs to prepare the students for annual exams as well as for future plan of study or employments. This also provides the information about the extent of the learning of any course or program or subject. In year 2014-15 learning outcome cell has organised many programs along with a one day workshop on 13.11.2014 and the topic was “Various areas of employment after the completion of education”. In this workshop Dr Akhilesh Kumarand and Dr Praveen kumar from Sadanand Degree College, Cheolaha have taken part as resorce person and have given suggestions and tips on how to earn bread and butter after completion of education.

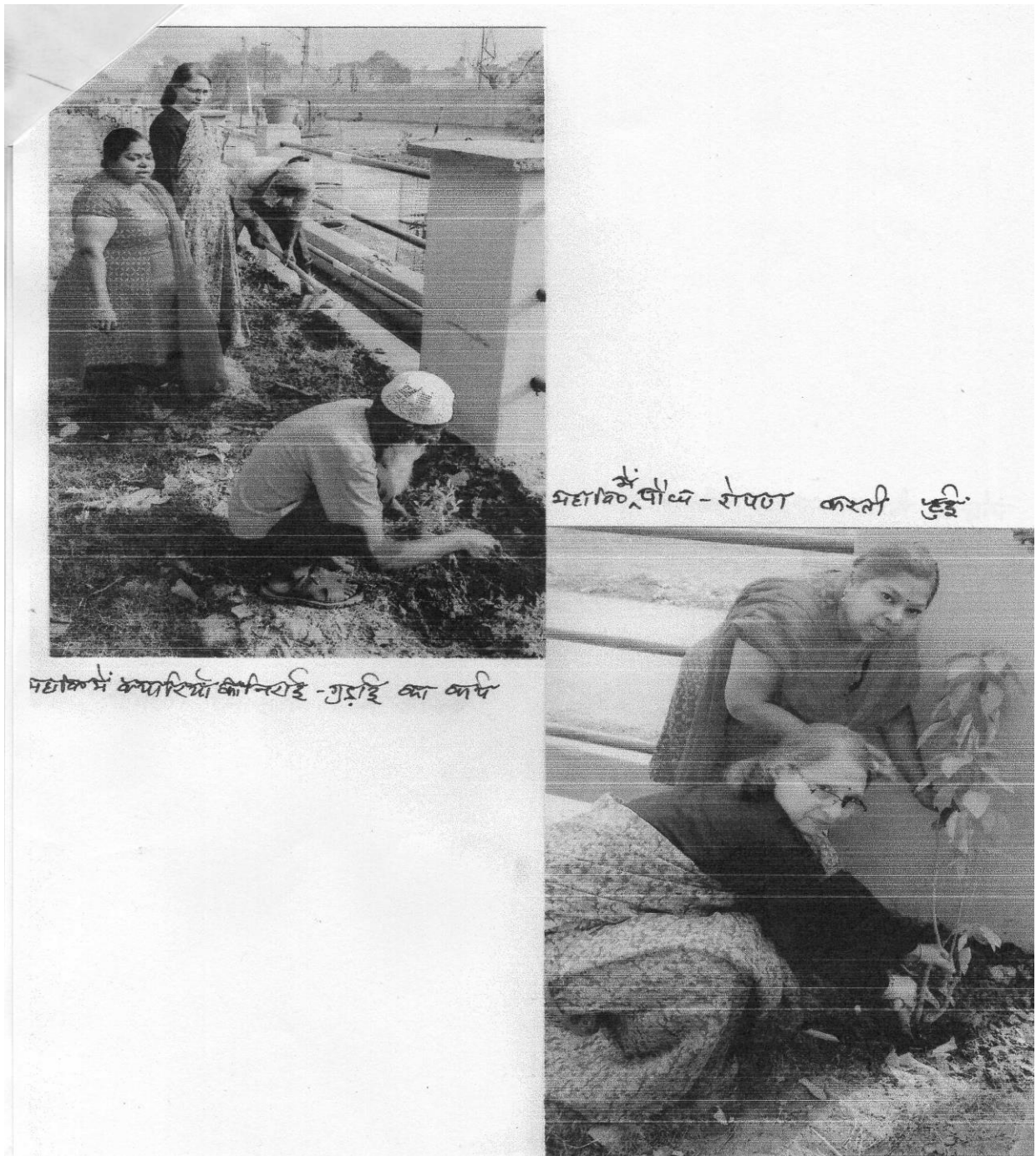
Alumni Association Activity 2014-15



Annual Sports 2014-15



Go Green Club Activities 2014-15





महाविद्यालय, फतेहपुर
कक्षा-5
कालेज में 'मेरी बीबी' जन्म के समीप
में विद्यार्थियों का प्रदर्शन का प्रभाव
महाविद्यालय की कुल 27 कक्षाओं में

पौधों की सुरक्षा करती छात्राएं

पर्यावरण निरीक्षण करती छात्राएं



Departments of College- Activities

Hindi Kavi Sammelan by Students



English Departmental Activities



History

Departmental Activities



Political Science

Departmental Activities



Home Science



Urdu

Departmental Activities



Music Sitar

National Workshop



Music Tabla

National Workshop



Music Vocal

Departmental Activities



Zoology

Departmental Activities



Botany

Departmental Activities



Chemistry

Departmental Activities

